

Switch Access Screening Form

Please complete this form with consultation from an OT or PT.

Completed by:

Position: ☐ OT ☐ PT

Date:

Student's previous experience with Switch Access:

- ☐ None (has never used switches)
- ☐ Limited (some attempts made but use is not consistent or established)
- ☐ Experienced (prior use or uses switches consistently and effectively)

If the student has previous experience using switches, please describe:

Functional Abilities Relevant to Switch Access Goals:

Physical Function

- ☐ Demonstrates at least one repeatable movement with potential for switch activation

Location of repeatable movement:

Location	Left	Right
Hand		
Head		
Mouth		
Foot		
Other Upper Extremity		
Other Lower Extremity		
Other:		

Please describe observed movement(s):

Cognition/Sensory

☐ Has a reliable way to communicate yes/no with unfamiliar communication partners.

Please describe:

☐ Follows verbal commands: ☐ single step ☐ multi-step

☐ Vision – Describe:

☐ Hearing – Describe:

Sensory Considerations:

☐ Tactile (e.g. likes/dislikes certain textures) – Describe:

☐ Auditory (e.g. likes/dislikes loud noises) – Describe:

☐ Visual (e.g. likes/dislikes bright lights) – Describe:

Comments:

Social/Emotional

- ☐ Demonstrates interest in switch access practice
- ☐ Has motivators related to switch access (e.g. music, videos, jokes, games, sensory stimulation toys). Describe:

- ☐ Adult support is available for daily switch access practice

Positioning/Mobility Equipment:

- | | | |
|---|---------------------------------|------------------------------------|
| <input type="checkbox"/> Wheelchair | <input type="checkbox"/> Walker | <input type="checkbox"/> Half Tray |
| <input type="checkbox"/> Standing Frame | <input type="checkbox"/> Tray | <input type="checkbox"/> Other: |

Comments:

Environment:

Switch Access Environments (check all that apply):

- ☐ School
- ☐ Community
- ☐ Home

Comments:

Other Relevant Information (e.g., health status, physical function, communication, interests, goals):