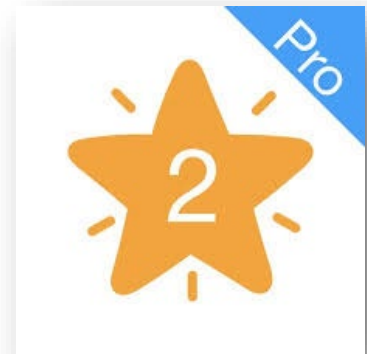


SnapType Pro 2

About the Software

SnapType is an assistive technology app designed to help students who struggle with putting their thoughts on paper. By using SnapType on an iPad or Chromebook, students can easily and efficiently complete their school worksheets. SnapType supports students facing challenges like dysgraphia, dyslexia, visual impairments, cerebral palsy, ADHD, dyspraxia, tremors, and other similar conditions.



Available for both Chromebook and iOS, SnapType provides:

- Access methods: Text to speech, speech to text, visual enhancements, typing.
- A [Quick Reference Guide for the Apple iPad](#) online.
- Video tutorials at [SnapType For Occupational Therapy YouTube Playlists](#).

Inclusive Lesson Ideas

Inclusive lessons on SnapType Pro 2 can be tailored to accommodate diverse learning needs while promoting engagement and participation for all students. Here are some ideas:

1. Interactive Math Worksheets

Objective: Practice basic arithmetic, algebra, or geometry.

Activity: Students can complete math problems directly on the worksheet using SnapType's typing or drawing tools. Visual aids like number lines, shapes, or grids can be incorporated for students who benefit from visual representation.

Differentiation: Include optional step-by-step hints for students needing extra support, or challenge questions for advanced learners.

2. Creative Writing Prompts

Objective: Develop writing skills through short stories, poems, or journal entries.

Activity: Provide a selection of writing prompts that students can type responses to on their devices. For students who struggle with typing, they can use voice-to-text features to dictate their responses.

Differentiation: Offer word banks, sentence starters, or graphic organizers for students who need help organizing their thoughts.

3. Science Observation Logs

Objective: Record observations and data during a science experiment.

Activity: Create a digital observation log where students can type their observations, draw diagrams, or insert images taken during an experiment.

Differentiation: Provide templates with guiding questions or checklists for students who may need more structure in their observations.

4. Social Studies Map Activities

Objective: Learn about geography, historical events, or cultural studies.

Activity: Students can complete map-based activities, such as labeling countries, drawing trade routes, or marking historical events. SnapType allows students to type labels or draw directly on the map.

Differentiation: Include text boxes for students to explain their choices, with optional sentence frames to support language learners or students with writing challenges.

5. Reading Comprehension Exercises

Objective: Improve understanding of texts through comprehension questions.

Activity: After reading a passage, students can answer comprehension questions using SnapType's tools. They can type their responses, highlight key parts of the text, or even draw connections between ideas.

Differentiation: Offer a choice of text complexity levels, and allow for multiple modes of response (e.g., text, drawing, or audio).

6. Art and Design Projects

Objective: Explore creativity and artistic skills through digital art.

Digital drawing and sketching

Activity: Students can use the drawing tools within SnapType to create digital sketches or artwork. They can select from different colors, pen sizes, and shapes to express their creativity.

Customization: Students can start with a blank canvas or use templates provided by the teacher, such as outlines of objects or scenes that they can color in or embellish.

Differentiation: Include templates or examples to inspire students, with options for those who prefer to type captions or descriptions rather than draw.

Photo-Based Art Projects

Activity: Students can take photos with their device and then use SnapType to edit, annotate, or enhance the images. This could involve adding filters, drawing on the photos, or creating a collage.

7. Personalized Learning Logs

Objective: Reflect on learning progress and set goals.

Activity: Students can maintain a digital learning log where they track their achievements, challenges, and goals. They can type or draw their reflections or use voice-to-text for entries.

Differentiation: Provide prompts or guiding questions to help students reflect, and allow for different formats (e.g., visual diagrams, lists, or narratives).

These lessons emphasize flexibility and accessibility, allowing students with different abilities and learning styles to participate fully in classroom activities.

SnapType Pro 2 Effectiveness Assessment Chart

Area	Criteria	Rating (1-5)	Comments/Observations
Ease of Use	<p>How easily does the student navigate the app?</p> <p>Does the student require minimal assistance to use SnapType?</p>		
Engagement	<p>Is the student more engaged in completing tasks compared to before?</p> <p>Does the app hold the student's attention during activities?</p>		
Accessibility	<p>Does SnapType accommodate the student's specific needs (e.g., dysgraphia, visual impairments)?</p> <p>Are the tools (typing, drawing, voice-to-text) effectively used by the student?</p>		
Task Completion	<p>Is the student able to complete worksheets and activities more efficiently?</p> <p>Has the accuracy of the student's work improved?</p>		
Independence	<p>Has the student become more independent in completing assignments?</p> <p>Does the student need less help from teachers or peers?</p>		

Area	Criteria	Rating (1-5)	Comments/Observations
Confidence	<p>Has the student's confidence in completing tasks improved?</p> <p>Does the student show increased willingness to participate in activities?</p>		
Impact on Learning	<p>Has there been an improvement in the student's academic performance?</p> <p>Are there noticeable changes in the student's ability to express their thoughts clearly?</p>		
Student Feedback	<p>What is the student's opinion about using SnapType?</p> <p>Does the student find it enjoyable and helpful?</p>		
Teacher / Therapist Feedback	<p>Do educators/therapists notice positive changes in the student's work?</p> <p>Is there less need for intervention or support?</p>		

Rating Scale:

- 1 = Poor:** The app does not meet the student's needs effectively.
- 2 = Fair:** The app meets some needs, but with significant challenges.
- 3 = Average:** The app is somewhat effective but could be improved.
- 4 = Good:** The app works well for the student with minor issues.
- 5 = Excellent:** The app is highly effective and meets the student's needs comprehensively.