Comprehensive Literacy for All Book Collection

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Available courtesy of the Special Ed Tech Center Special Thanks to Barb Lark

Book Lists for Shared and Guided Reading Activities

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Comprehensive Literacy for All

Comprehensive Literacy for all is an evidence-based methodology for teaching students with significant disabilities to read and write. (<u>Karen Erickson and David</u> <u>Koppenhave</u>r)

It follows some basic tenets that include:

All children can learn to read and write. Progress begins when learning opportunity begins.

Emergent literacy is highly dependent upon the nature, frequency, accessibility and interpretability of experiences with print.

The aim of the books/activities in this collection is to provide meaningful experiences with accessible print that fit into a systematic approach to teaching emergent literacy.

Comprehensive <u>**Emergent</u> Literacy - Shared Reading**</u>

The goal of Shared Reading is to increase student engagement and interaction during a shared reading experience.

Student-oriented responses require following the student's lead and providing sufficient wait time for contributions.

Use open-ended questions or comments and monitor student engagement and participation, rather than asking for a correct response.

Comprehensive Literacy for All. Karen Erickson and David Koppenhaver, pg. 8-9

Comprehensive <u>Conventional</u> Literacy Instruction - Guided Reading

Balanced opportunities within the school day for

Guided reading

Writing

Word Study

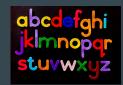
Self Directed reading

Symbolic Communication

How to use this collection...

To find a book or activity in this collection you can: Browse the whole collection, or Search by title alphabetically

To return to the alphabet index when you are on a slide, click on this icon:



You can also access a <u>Google Sheet</u> with alphabetical listings of all books + links to planning sheets.

If you want a book and CLFA activities added to this collection, please email Barb Lark at larktalk@gmail.com

Search by Title



Number Titles

Jump to first book of series

<u>A Day at the Market</u>

<u>A Head Full of Birds</u>

<u>Alexander and the Terrible, Horrible, No Good,</u> <u>Very Bad Day</u>

<u>All by Myself</u>

All the World by Liz Scanlon

Are You Scared, Darth Vader?

Axel the Truck Rocky Road

В

<u>Baa Baa Smart Sheep</u>

A Bad Bad Case of Stripes

Bard of Avon

Beast Feast

Be Quiet Marina

Big Black Bear

Bread and Jam for Frances

Bugs by the Numbers

Callie Cat, Ice Skater

Caps for Sale

Charlie the Ranch Dog Rock Star

Chicken Cheeks

Cloudy With a Chance of Meatballs

Curious George and the Pizza

D

The Day the Crayons Quit

Dear Mr Blueberry

<u>Dear Zoo</u>

Diary of a Worm - Teacher's Pet

Don't Hug Doug

Don't Let the Pigeon Drive the Bus

Dragons Love Tacos

The Dumb Bunnies

<u>The Eleventh Hour</u>

Emmanuel's Dream

The Emperor's Old Clothes

Everything Goes - Henry in a Jam

F

The Family Book

The Farmer and the Clown

<u>Ferdinand</u>

<u>A Fish Out of Water</u>

Fox in Sox

Free Fall

The Frog Prince Continued

<u>The Gingerbread Man</u>

Girl Who Thought in Pictures

Give It a Push Give It a Pull

Glad Monster Sad Monster

Go Away, Dog

<u>Going on a Bear Hunt</u>

Goldilocks and the Three Bears

<u>Goodnight Moon</u>

<u>Grandpa Bud</u>

Gross Grub

Η

Hank Finds an Egg

Hank Has a Dream

Harold and the Purple Crayon

Harry and the Lady Next Door

Hello Goodbye Dog

Henry's Freedom Box

Henry in a Jam - Everything Goes

Hist Whist

How Do You Say It Today, Jesse Bear?

How We Crossed the West - Lewis & Clark

| Ι |
|---|
| <u>I Can Be Anything</u> |
| <u>I Can Help</u> |
| <u>I Got This Hat</u> |
| <u>I Know an Old Lady Who Swallowed a Pie</u> |
| <u>I'm Not Just a Scribble</u> |
| <u>I Need a Hug</u> |
| <u>I Want a Monster</u> |
| <u>In the Tall Tall Grass</u> |
| <u>I Talk Like a River</u> |
| <u>It's a Frog's Life</u> |
| <u>I Want to be a Vase</u> |
| |

The Jacket I Wear in the Snow Jake Stays Awake John Chapman: Planter and Pioneer Just Ask Just Grandpa and Me Just Me and My Babysitter Just Me and My Dad Just Me and My Mom

Κ

The King Who Rained

<u>Kipper</u>

L

Library Girl

Little Critter This is My House

The Little Blue Truck

The Little Engine That Could

Little Gorilla

The Little Mole Who Went in Search of WhoDunit

Little Penguin Gets the Hiccups

Living in Space

<u>The Little Red Hen</u>

<u>The Lorax</u>

Μ

<u>Mammalabilia</u>

Mice Squeak, We Speak

<u>The Mitten by Jan Brett</u>

<u>Moana</u>

Moon A Peek-through Book

My City Speaks

My Dead Bunny

My Little Sister Ate One Hare

Mr. Potato Head's Big Adventure

<u>Mrs. Wishy Washy's Farm</u>

Ν

The Napping House

<u>Newton and Me</u>

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| Octopus Hug | |
| <u>Putside Inside</u> | |
| <u>Putside In</u> | |
| <u> Dwl Moon</u> | |
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| Р | | | |
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| <u>Pancakes, Pancakes!</u> | | | |
| Penguin Problems | | | |
| Pete the Cat and his Four Groovy Buttons | | | |
| Pete the Cat I Love My White Shoes | | | |
| Pig the ElfPig the Fibber | | | |
| Pig the PugPig the WinnerPig the Stinker | | | |
| Pig the RebelPig the Tourist | | | |
| <u>Piggies</u> <u>Pigs Aplenty, Pigs Galore</u> | | | |
| <u>Piranhas Don't Eat Bananas</u> | | | |
| Pout Pout Fish and the Worry Worry Whale | | | |

Q

Queen Victoria's Underpants

R

The Rabbit Listened

Rooster's Off to See the World

Rosie's Walk

<u>Rrralph</u>

<u>Salvador Dali</u> <u>Scaly Facts</u>

Secret Pizza Party

Secret Subway

She Sells Seashells

<u>Sheep in a Jeep</u>

S<u>nowy Day</u>

Splat the Cat Twice the Mice

Splat the Cat I Scream for Ice Cream

Somebody and the Three Blairs

Something Good

Starry Messenger

Suddenly!

Ten Apples Up On Top

Т

Ten Rules of the Birthday Wish

That's Good! That's Bad!

<u>The Three Little Pigs</u> <u>There was a Bold Lady Who Wanted a Star</u> <u>There was an Old Lady Who Swallowed a Fly</u> <u>Things that are Most in the World</u>

Things Will NEVER Be the Same

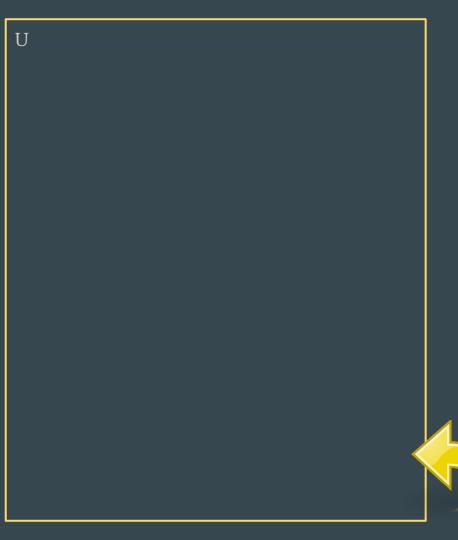
<u>Time for Bed</u>

Tiny, Perfect Things

<u>Tiny Seed</u> <u>Trouble with Trolls</u>

The True Story of the 3 LIttle Pigs

<u>Tuesday</u>



V

<u>Very Hungry Caterpillar</u>

<u>Viva Frida</u>

W

Wake up Sun Walter the Farting Dog <u>We are in a Book</u> We're Going on a Bear Hunt What if? Where Do Balloons Go? <u>Where the Wild Things Are</u> What Do You Do with an Idea? What's Inside - Insects Who Sank the Boat? Wombat Stew Word Collector World Needs More Purple Schools World Needs More Purple People

Y

Yours Truly Goldilocks

Ζ

<u>ZigZag</u>

| 123 | 456 |
|-----|--------------------------------------|
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| | |
| | |
| 789 | 10-plus |
| | <u>10 Rules of the Birthday Wish</u> |
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Don't Let the Pigeon Drive the Bus by Mo Williams

Contributed by Heidi Brislin

| What I like about this book: | This book is simple, silly and gives lots of opportunities to laugh while practicing NO! You can stop video or pause on page to give needed wait time! | Don't Let the Pigeon Drive the Bus! |
|------------------------------|--|---|
| Strategy/Goal: | Teaching yes and no head movements. | words and pictures by no willens |
| Tool(s): | <u>Talking Buttons</u> <u>Yes and No Signs</u> -to shape head movements | |
| Resources: | <u>Handout</u> with lots of activities to teach yes/no head movements. | Lots of great information and ideas <u>HERE!</u> |
| | Tuesday Tip Using Pigeon app | Link to Planning sheet abcdefghi jklmnopgr |
| Link to book: | YouTube Read Aloud | Purchase Book stuvwżyż |
| | | Don't Let the Pigeon Run This App |

The Emperor's Old Clothes by Kathryn Lasky

| Contributed by Heidi Brislin | | |
|------------------------------|---|---|
| What I like about this book: | This is hilarious tale of a farmer who finds and donn's the Emperor's old clothes. The text and illustrations are fun, colorful, engaging and absolutely hilarious. | THE EMPEROR'S OLD CLOTHCS Kathryn Lasky LUUSTANDE AV David Catrow |
| Strategy/Goal: | Alphabet and Phonemic Awareness | |
| Tool(s): | Fancy Dress-up clothes (pants, wig, socks, high heel shoes, jacket), AAC system, choice board, alphabet | |
| Resources: | What is alphabet and phonological awareness? | Project Core Module under construction |
| Link to book: | <u>Shortened and simplified version of</u> the book | Link for book jklmnopgr stuvwxyż |

John Chapman Planter and Pioneer by Ron Fridell

Contributed by Heidi Brislin

| What I like about this book: | Bright colorful pictures. Switch accessible and read aloud options. | John Chapman |
|--|---|--|
| Strategy/Goal: | Predictable Chart Writing Shared Reading | <u>Cold Outside</u> I. I put on a hat. Sarah 2. I put on a coat. Troy 3. I put on a hat. Fareed |
| Tool(s): | Computer, iPad, Core board or AAC device | 4. I put on a coat. Ben 5. I put on boots. Kiana 6. I put on gloves. Lian 7. I put on a hat. Tori |
| Resources: Planning sheet under construction | <u>Tar Heel Shared Reader</u> <u>Project Core Module</u> | How to add Comments to Shared Reader Books Link to Teacher teaching lesson |
| Link to book: | Tar Heel Reader Link | Hard copy of book abcdefghi |
| | Tar Heel Shared Reader Link | jklmnopqr stuvwxyż |

A Fish Out of Water by Helen Palmer

Contributed by Heidi Brislin AFISH OUT OF This book has lots of repetition of What I like about this core words, teaches problem book: ATER solving and the importance of following instructions. Independent Writing Strategy/Goal: 🛅 🖪 A B C D à **6** ABCD Illustrated P.D.Eastman Alternative Pencil Tool(s): ABCD ····· Emergent Writing Explanation <u>SETC Alternative Pencil Webinar</u> **Resources:** and instructions <u>Alternative Pencil short video</u> Project Core Independent Planning sheet under construction... <u>Writing Module</u> YouTube Link <u>Purchase Book</u> Link to book: abcdefab LUVW

Caps For Sale by Esphyr Slobodkina

Contributed by Heidi Brislin

| What I like about this book: | This is one of my children's favorite books. It covers self-care, emotions, colors, sorting in a fun story. | CAPS CAPS CAPS CAPS CAPS CAPS CAPS CAPS |
|---------------------------------|--|--|
| Strategy/Goal: | Vocabulary, experiential language Modeling AAC-look, on, off | Expry Sobolkin |
| Tool(s): | AAC, talking buttons, PowerLink, electric stapler, switch adapted scissors and switches | |
| Resources: | Video of switch accessible craft | Planning sheet under construction |
| Link to book: | YouTube Read Aloud | Purchase book jklmnopgr stuvwxyz |

Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst Contributed by: Brenda Del Monte Opportunities to model What I like about this Alexander and the Terrible, Horrible, No Good, Very Bad Day vocabulary imbedded in book: daily routines, has age **IUDITH VIORST** respectful vocabulary and targets emotions Syllable Work Strategy/Goal: Adapted Clapping Shared Reading Z Hold with drum sticks Tool(s): Books with Reoccuring <u>Teachers pay Teachers</u> **Resources**: abcd Phrases Planning sheet under construction... Purchase on Amazon <u>HERE</u> Link to book:

I'm Not Just a Scribble by Diane Alber

| What I like about this book: | Create their own art Errorless language | I'MJUST A SCRIBBLE |
|------------------------------|---|--|
| Strategy/Goal: | Independent writing | |
| Tool(s): | Paper and pens AAC systems | DIANE ALBER STUCCES |
| Resources: | Additional Art books with character possibilities: <u>Splatter, Stones,Spots</u> , and <u>Sticks</u> . | Adapted art webinar from SETC Link to literacy planning sheet abcdefahi |
| Link to book: | Preview on Amazon HERE | jklmnopqr stuvwxyz |

A Bad Case of Stripes by David Shannon

| What I like about this book: | If / then language Self identity Making predictions | A BAD CASE OF |
|------------------------------|---|---|
| Strategy/Goal: | Predictable chart writing | STRIPES |
| Tool(s): | GotalkNOW | |
| Resources: | GoTalkNow Webinar as a Literacy Tool | Teachers Pay Teachers Link to literacy planning sheet |
| Link to book: | Preview on Amazon HERE | Storyline Online Read Aloud abcdefghi jklmnopar stuvwxyz |

Wombat Stew by Marcia K Vaughn and Pamela Lofts

| What I like about this book: | Novel Vocabulary Opportunities for age respectful variations Re-occurring Phrases | NOMBAT STEW ARCIA K VAUGHAN PAMELA LOFTS |
|------------------------------|--|---|
| Strategy/Goal: | "Gross" factor Recipe Writing | 3 SCHOLASTIC |
| Tool(s): | First Then App | abcdefghi jklmnopqr stuvwxyz |
| Resources: | Accessible Chef | Teachers Pay Teachers |
| Link to book: | Preview on Amazon <u>HERE</u> | Literacy Planning sheet |

Walter the Farting Dog by William Kotzwinkle and Glenn Murray

| What I like about this book: | <mark>Using Humor</mark> Problem Solving | A #1 NEW YORK TIMES BEST SELLER () Natter the Farting Dog |
|------------------------------|---|---|
| | "Gross" Factor | Trouble at the |
| Strategy/Goal: | Writing - Retell Parallel Story | Yara Sale |
| Tool(s): | Book Creator <u>App</u> and <u>Web</u> Talking Buttons | |
| | TCIKING BONONS | |
| Resources: | Talking Buttons TT | Teachers pay Teachers abcdefghi |
| | <u>Book Creator Video</u> | jkimnopgr stuvwxyz |
| Link to book: | Purchase on Amazon <u>HERE</u> | Planning sheet under construction |

Fox In Sox by Dr. Seuss

| Contributed by: Sarah Kinsella | | |
|-----------------------------------|---|---|
| What I like about this | It's a classic! | Fox |
| book: | Alliteration, rhyme, spelling | Socks |
| Strategy/Goal: | Word sorting, spelling, decoding | Dr. Seuss's Book of Tongue Tanglers |
| Tool(s): | <u>Low tech eye gaze</u> | |
| | Spinners: <u>All-Turn-It</u> and <u>Wheel of Names</u> | |
| Planning sheet under construction | Variation: Phonetic keyboard, step-by-step | come here |
| Resources: | <u>Low Tech Eye Gaz</u> e video <u>High Tech word sort</u> video | Musslewhite Name-Word Chant List of 37 rimes |
| Link to book: | Book Rap on YouTube | Purchase book <u>HERE</u> |

Moana by Disney

| С | Contributed by: Sarah Kinsella | | | | |
|---|--------------------------------------|--|--|--|--|
| | What I like about this book: | Talk about different cultures. Sound effects! | Disney Read-Along storvisook/ Disney Cana Reading the storvisook/ Disney Cana Reading the storvisook/ Sources | | |
| | Strategy/Goal: | Self-Directed Reading Parallel Story Writing | | | |
| | Tool(s): | iPad <u>Bluetooth switch interface</u> | | | |
| | Planning sheet under construction | <u>Switch</u> AAC systems | | | |
| | Resources: | iPad recipe instructions (SETC Tuesday Tip) | Written recipe instructions Reading Record Sheet abcder | | |
| | Link to book: | <u>iBooks</u> | Chapter book <u>The Story</u> stuvw | | |

Wake Up Sun by David L. Harrison

| Contributed by: Sarah Kinsella | | |
|---|--|--|
| What I like about this | Animal sounds! | STEP INTO READING |
| book: | Learn about dialogue in stories. | WAKE UP, SUNI |
| Strategy/Goal: | Increase MLU | that a the |
| | Shared Reading (plug in some Phonemic Awareness too!) | by David L. Harrison Illustrated by Hans Wilhelm |
| Tool(s): | High tech AAC system | pig oink says |
| | (or record on mid tech GoTalk, etc.) | |
| Resources: Planning sheet under construction | Animal sounds in WordPower Add sound in P2Go button | Tar Heel Reader Animal Sounds book abcdefghi iklmnopar |
| Link to book: | Purchase book <u>HERE</u> | YouTube Read Aloud |

Pete The Cat and His Four Groovy Buttons by Eric Litwin &

| Contributed by: Sarah Kinsella | James Dean | |
|--------------------------------|---|--|
| What I like about this | Repeated phrases | Pete ^{the} Cat |
| book: | Math concepts | and His Four Groovy Buttons |
| | SEL strategies | |
| Strategy/Goal: | Refining switch access | Ar by James Dean Grant of Pate |
| | Repeated phrases | Story by Other Control |
| Tool(s): | <u>Step-By-Step</u> | Link to |
| | Talking Buttons | <u>planning</u> <u>sheet</u> |
| Resources: | <mark>Handout on books with</mark> recurring phrases | Handout on single message participation for older students |
| Link to book: | <mark>Purchase on Amazon <u>HERE</u></mark> | You Tube Read Aloud abcdefghi stuvwxyz |

I Want A Monster by Elise Gravel

| Contributed by: Sarah Kinsella | | |
|-----------------------------------|--|--|
| What I like about this | Colorful, silly words- perfect | |
| book: | for recorded speech. | |
| Strategy/Goal: | Independent Reading w/Individual Conference & | |
| | Book Review | |
| Tool(s): | Tech from your closet! | |
| | Cheap Talk, 32 Message | |
| Planning sheet under construction | Communicator, GoTalk, etc. | |
| Resources: | Ask your AT people for old techit's out there. :) | <u>Student Reading Log</u> |
| Link to book: | Purchase book YouTube reading of book | EXPAND on Monster topic. Jane Farrall Zombie blog |

All the World by Liz Scanlon

| What I like about this book: | Repetitive phrasing Poetic Tempo Age respectful Descriptions evoke feelings | All the World |
|-----------------------------------|--|---|
| Strategy/Goal: | Descriptive vocab ID Rhyming words Shared writing w/supports | |
| Tool(s): | Picture Supports for selections Rhyming words Text cards Predictable Chart writing - | biliz garten seanlon atcalaan fallfällfäll Wärren frazon |
| Resources: <u>Topical book</u> | <u>What a Wonderful World</u> video | Link to literacy planning sheet |
| Link to book: | Preview <u>on Amazon HERE</u> | JKIMnopqr stuvwxyz |

Henry's Freedom Box by Ellen Levine & Kadir Nelson

Contributed by: Barb Lark

| What I like about this book: | Historically relevant Simply written using a lot of Core Vocabulary Clear sequence of events | |
|------------------------------|---|---------------------------------|
| Strategy/Goal: | Sequencing Perspective of position in boxx | HENRY'S FREEDOM BOX |
| Tool(s): | Clear Box with person inside | Ellen Levine Kadie Nelson |
| Resources: | Read Aloud and Review <u>https://youtu.be/Isn-O3bQbP</u> <mark>0</mark> | Link to Literacy Planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | jkimnopqr stuvwxyz |

My Dead Bunny by Sigi Cohen and James Foley

| What I like about this book: | This book is appropriate (and funny!) for older students who enjoy zombie genre. It might be disturbing for young kids. | My Dead Bunny |
|------------------------------|--|--|
| Strategy/Goal: | Rhyming Comprehension | Sigi Cohen Justrates by James Foley |
| Tool(s): | Single message switch AAC system Core Board | abcdefghi jklmnopqr stuvwxyz |
| Resources: | | <u>Link to Literacy Planning</u> Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | Fun game - find the live bunny/dead bunny matches from intro and finish pages. |

Mrs. Wishy-Washy's Farm by Joy Cowley and Mrs. Wishy-Washy

| What I like about this book: | Reading Mrs. Wishy Washy and Mrs. Wishy Washy's Fsrm allow for compare and contrast using similar vocab | Wisht-Washy & Mrs. Wishy-Washy |
|------------------------------|--|--|
| Strategy/Goal: | Phonemic awareness Tap out syllables/ rhyming words | Joy Cowley Junitation of Elizabeth Fuller |
| Tool(s): | Single message buttons Core Board | abcdefghi jklmnopqr stuvwxyz |
| Resources: | <u>Read Aloud</u> Orignal Book Read Aloud | Link to Activity Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> The original Mrs. Wishy Washy is out of print but available at many schools. | Reenact the story using animals and chocolate pudding! |

Viva Frida by Yuyi Morales

| What I like about this book: | Age respectful. Lyrically written, simple vocabulary and concepts. Celebrates creativity and the heart. | YUYI MORALES |
|------------------------------|--|---|
| Strategy/Goal: | I + art-related verb with predictable chart writing | |
| Tool(s): | Easel + pens Access to picture symbols for verbs | Frida |
| Resources: | Anchor activity. <u>Watch video</u> about Frida Kahlo | <u>Link to Literacy Planning</u> Sheet |
| Link to book: | Preview on Amazon <u>HER</u> E | abcdefghi jklmnopqr stuvwxyz |

In the Tall Tall Grass by Denise Fleming

Contributed by:

| What I like about this book: | Much conveyed in minimal vocabulary. Pattern is verb-verb-noun-verb | In the Tall, Tall Grass |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Increase vocabulary Phonemic Awareness Link reading and writing | Denise Fleming |
| Tool(s): | Alternative pencils | |
| Resources: | You tube <u>video</u> | Activity Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdafghi jklmnopqr stuvwxyz |

The Dumb Bunnies by Dav Pilkey

| What I like about this | Absurd humor | THE DUMB BUNNED |
|------------------------|--|------------------------|
| book: | Opportunities to comment | |
| Strategy/Goal: | Share opinion Compare/Contrast | BRE DAV PLKEP |
| Tool(s): | Predictable writing chart, single and sequenced | |
| | message buttons | |
| Resources: | You Tube read alouds <u>Message buttons</u> | Link to planning sheet |
| | Preview on Amazon <u>here</u> | abcdefghi jklmnopgr |
| Link to book: | | stuvwżyż |

Curious George and the Pizza by Margaret & H.A. Reys

| What I like about this book: | Familiar character. One sentence per page. Great sequenced story telling Everyone loves pizza! | MARGRET and H.A. REYS Customers George AND THE PIZZA |
|------------------------------|---|---|
| Strategy/Goal: | Story sequence ID Words that start with P | |
| Tool(s): | White board and pens Pocket chart | Adapted from the Carrison George film series |
| Resources: | | Link to literacy planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopar stuvwxuz |

Diary of a Worm - Teacher's Pet

| What I like about this book: | Great to pair with Core Vocab Calendar knowledge Journal/Diary knowledge | I Can Read! DIARY % WORM Teacher's Pet |
|------------------------------|---|--|
| Strategy/Goal: | Vocabulary Supported writing | |
| Tool(s): | Core vocabulary, Alternative Pencil, Calendar | Senail on the hosterEurop kinds by Dorsen Constr. and Henry 20or |
| Resources: | https://accessiblechef.com/ Pinterest <u>activities</u> | <u>Link to Literacy Planning</u> Guide |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

How We Crossed the West - The Adventures of Lewis & Clark by Rosalyn Schanzer Contributed by: Barb Lark

Good for Older Students What I like about this Examples of writing for a book: variety of purposes Writing vocabulary (Letter, list, Strategy/Goal: journal) Map reading Predictable chart writing. Tool(s): Core board, Single message device **Edible map** Link to Literacy planning **Resources:** sheet **Preview on Amazon HERE**

Link to book:

It's a Frog's Life by Steve Parker

Contributed by: Barb Lark

| What I like about this book: | Age respectful. Creative journaling | It's a Frog's Life My Story of Life in a Pond |
|------------------------------|--|---|
| Strategy/Goal: | ID components of a journal Vocabulary Alphabet Knowledge | |
| Tool(s): | Chart writing, alternative pencils, Communication tools, | |
| Resources: | | Link to Literacy <u>planning</u> sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | <mark>abcdefghi</mark> jklmnopqr stuvwxyz |

The Frog Prince Continued by Jon Scieszka

| What I like about this book: | Goof for older students Humorous look at relationships Compare with other fairy tales | The Frog Prince |
|------------------------------|--|---|
| Strategy/Goal: | Comprehension Notice Details Compare/contrast | CONTINUEU |
| Tool(s): | Other books - Sleeping Beauty, Hansel & Gretel, Cinderella. Paper and Pens for lists and word cards, alternative pencils, Voice output device | STOR BY JON SCIESZKA PRISTING IN STEVE JOHNSON |
| Resources: | | <mark>Link to literacy planning</mark> sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | <mark>abcdefghi</mark> jklmnopqr stuvwxyż |

Tuesday by David Weisner

| What I like about this book: | Language rich wordless book full of humor. Appropriate for all ages | TUESDAY |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Vocabulary building, Predictable chart writing | |
| Tool(s): | Core board | DAVID WIESNER |
| Resources: | | Activity planning sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

Chicken Cheeks by Michael Black and Kevin Hawkes

| What I like about this | Humorous | chicken cheeks |
|------------------------|---|------------------------------|
| book: | Appropriate for older students | |
| | 2 -4 words per page | |
| Strategy/Goal: | Alphabet Knowledge | Michael Henin History |
| | Vocabulary | Michael Jan Black |
| Tool(s): | Word cards | |
| | Alternative pencils | |
| Resources: | <u>Google Slides Labelna</u> Colorina Book | Activity planning sheet |
| | Preview on Amazon HERE | YouTUbe Read Aloud abcdefghi |
| Link to book: | | stuvwxyz |

What If? By A.H. Benjamin

| What I like about this | Repetitive phrases | |
|------------------------|-------------------------------------|---------------------------------|
| book: | Potential cause/effect | |
| | <mark>Synonyms</mark> | What if? |
| Strategy/Goal: | Find repetitive words in text | A-H-Benjamin Jane Chapman |
| | Find words that mean the same thing | |
| Tool(s): | Core boards | |
| | Alternative pencils Pocket Chart | |
| Resources: | Read aloud on YouTube | Activity Planning sheet |
| | | abcdefghi ikkmpongr |
| Link to book: | Preview at ThriftBooks <u>HERE</u> | Not currently printing stuvwxyz |

That's Good! That's Bad! By Margery Cuyler

| What I like about this | Great for Core vocabulary | |
|------------------------|--|-------------------------------|
| book: | Repetitive phrases | THAT'S GOOD? THAT'S BAD? |
| | Funny adventure! | THAT'S BAD? Margery Cuyler |
| Strategy/Goal: | Story sequencing | |
| | Good vs Bad comparison | |
| Tool(s): | Predictable chart writing. Pictures for timeline | |
| | Low Tech Communication Supports : | pictures by David Catrow |
| | ACC System, Core board, activity related | |
| | picture supports Single message and | |
| | sequenced message devices. | |
| Resources: | | Activity planning sheet |
| | | abcdefghi |
| Link to book: | Preview on Amazon <u>HERE</u> | stuvwxyz |
| | | |

Bugs by the Numbers by Werner & Forss

| What I like about this book: | For students who pay particular attention to numbers, this is a book about bugs, illustrated by using numbers. (Not a counting book) | Dis gs by the Duppers |
|------------------------------|--|--|
| Strategy/Goal: | Learning facts - vocabulary Expressing opinions | |
| Tool(s): | Alternative Pencil Number Line Core Vocabulary board | And a second sec |
| Resources: | Accessible Chef | Literacy activity planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

The Day the Crayons Quit by Drew Drywalt

| What I like about this book: | Great example of writing for persuasion. Parts of letters. Feelings. | THE DAY the CRAYOWS QUIT |
|------------------------------|--|---|
| Strategy/Goal: | Comprehension Text awareness | Trem Un Multerber of Stack and This hoose se bengs to me |
| Tool(s): | sample letter parts chart, predictable writing chart, crayons, related picture symbols | |
| Resources: | You Tube Read along | Literacy activities planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

We're Going on a Bear Hunt by Michael Rosen

| What I like about this book: | Rhythm to text Sentence Repetition | We're Going on a Bear Hunt Michael Rosen Helen Oxenbury |
|------------------------------|--|--|
| Strategy/Goal: | Vocabulary Text awareness (in speech bubble) | A CONTRACTOR OF A CONTRACTOR O |
| Tool(s): | Tapping sticks Visually aided language | |
| Resources: | Animated Youtube versions | Link to Literacy activity planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Pancakes Pancakes by Eric Carle

| What I like about this book: | Learn sequence to making a favorite food. Age respectful | Pancakes, Pancakes! |
|------------------------------|---|--|
| Strategy/Goal: | Vocabulary (time related words) Make Lists | |
| Tool(s): | White board Dry Erase pens Alternative Pencils Similar text | |
| Resources: | Accessible Chef | Link to literacy activities planning sheet abcdefabi |
| Link to book: | Preview on Amazon <u>HERE</u> | jklmnopgr stuvwxyż |

Ten Rules of the Birthday Wish

| What I like about this book: | High personal motivation Recognize Thinking in your head Great ReRead for everyone's Birthday | Ten Rules of the Birthday Wish |
|------------------------------|---|--|
| Strategy/Goal: | Numbered List Alphabet Knowledge Vocabulary | |
| Tool(s): | Alternative pencil Chart or poster board | Fran the illustrator of Goodalghe, Goodalghe, Construction Ste |
| Resources: | Accessible Chef | Link to literacy activity planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | jkimnopqr stuvwxyz |

Secret Pizza Party by Adam Rublin

| What I like about this book: | Age respectful Humor Fun with Words | From the creators of DRAGONS LOVE TACOS SECRET PIZZA PARTY |
|------------------------------|---|---|
| Strategy/Goal: | Alphabet Awareness | Adam Rubin Daniel Salmieri |
| Tool(s): | Alternative Pencil Writing chart | |
| Resources: | https://accessiblechef.com/ | Link to literacy planning sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyż |

I Got This Hat by Jol & Kate Temple

| What I like about this book: | Repetitive phrases Simple text with interesting illustration | ГСОТ |
|------------------------------|---|--|
| Strategy/Goal: | Phonemic awareness Play around with word order Tapping sticks, single | THIS Written by Kital Bangle Katel Bangle |
| Tool(s): Resources: | <u>Message devices</u> <u>YouTube: Read along by</u> <u>children with sound effects</u> | Link to literacy activity planning sheet |
| Link to book: | <mark>and music</mark> Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Rrralph by Lois Ehlert

| Contributed by: What I like about this book: | Animal sounds translate to real word in this delightful "tail". | RRRALPH |
|--|---|---|
| Strategy/Goal: | Phonemic awareness Alphabet knowledge | Lois Ehlert |
| Tool(s): | Alternative pencils Voice output message devices | |
| Resources: | YouTube read aloud | Link to Literacy Activities planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

The Story of the Little Mole Who went in Search of Whodunit by Werner Holzwarth

| What I like about this book: | Very humorous story Repetitive phrases Descriptive words | Story the Little Mole Who went Search |
|------------------------------|--|--|
| Strategy/Goal: | Vocabulary Phonemic awareness | Whodunit Werner Holzwarth & Wolf Erlbruch |
| Tool(s): | AAC systems & Core board Voice output switches Tapping stcks | And the second sec |
| Resources: | You Tube read aloud (with subtle sound effects) | Link to Literacy Activity Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Suddenly! By Colin McNaughton

| What I like about this book: | Great book for discussion. You anticipate one thing and another happens. Picture book Intermediate age appropriate Large text. | Colin McNaughton Suddenly! |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Vocabulary Alphabet Knowledge | |
| Tool(s): | Alternative Pencil Voice output button | |
| Resources: | | Link to Activity Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

The True Story of the 3 Little Pigs by A. Wolf (Jon Scieszka)

| What I like about this book: | Alternate story of the classic 3 Little Pigs Nice opportunity to compare two texts. Very funny. | THE TRUE STORY OF THE 3 LITTLE PIGS! |
|------------------------------|--|--|
| Strategy/Goal: | Comprehension Story sequence | |
| Tool(s): | Poster board White board | AS TOLD TO JON SCIESZKA ILLUSTRATED BY LANE SMITH |
| Resources: | Classic 3 Little Pigs story | Link to Activity Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Charlie the Ranch Dog Rock Star by Ree Drummond

| What I like about this book: | Simple text Age respectful Author is a TV celebrity | I Can Read! CLARLUS the Ranch Dos ROCK STAR |
|------------------------------|---|--|
| Strategy/Goal: | Vocabulary Shared writing | |
| Tool(s): | Alternative pencil Predictable writing chart | based on the CRADIE THE RANCH OD books by REE DEMMINION, The Pioneer Woman, and DIANE defROAT |
| Resources: | | Link to Activity Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

Grandpa Bud by Siobhan Dodds

| What I like about this book: | Concept of Misunderstanding Repetitive phrases Increasing list of favorite foods | Grandpa Bud Sicobhan Dodds |
|------------------------------|---|--|
| Strategy/Goal: | Comprehension Share Writing - list Slideshow visual supports (included) | |
| Tool(s): | Alternative Pencil Chart writing | |
| Resources: | | Link to Activity <u>Planning Sheet</u> |
| Link to book: | Preview on Amazon <u>HERE</u> | Jkimnopqr stuvwxyz |

Kipper by Mark Inkpen

| What I like about this book: | Lots of practice with the concept of "uncomfortable" Simple predictable text | Kipper , Story Collection |
|------------------------------|--|---|
| Strategy/Goal: | Vocabulary Comprehension | |
| Tool(s): | Alternative pencils Predictable Writing Chart Voice output buttons | Mick Inkpen Four Kipper stories in one |
| Resources: | | Link to Activity <u>Planning Sheet</u> |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Bread and Jam for Frances by Russell Hoban

| What I like about this book: | Lots of word repetition Use of rhyming in songs | I Can Read! 2 BREAD AND JAM FOR FRANCES |
|------------------------------|--|---|
| Strategy/Goal: | Phonemic Awareness Comprehension | |
| Tool(s): | Predictable Chart Writing Alternative Pencils | by Russell Hoban Pictures by Lillian Hoban |
| Resources: | | Link to Activity <u>Planning Sheet</u> |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdetghi jklmnopqr stuvwxyz |

Big Black Bear by Wong Herbert Yee

| What I like about this book: | Cute story about manners Rhyming text | Big Black Bear Wong Herbert Yee |
|------------------------------|--|--|
| Strategy/Goal: | Phonemic Awareness Alphabet Knowledge | |
| Tool(s): | Alternative Pencil | |
| Resources: | | Link to Activity Planning <u>Sheet</u> |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxuz |

Axel the Truck Rocky Road by J D Riley

| What I like about this book: | A lot of word repetition Simple text in large font | I Can Read! |
|------------------------------|---|--|
| Strategy/Goal: | Alphabet knowledge Comprehension | - Coad |
| Tool(s): | Alternate pencil | Fiory by J. D. Riley Cover Illustration by Brandon Dorman Performed by Jeff Gurner |
| Resources: | | Link to Activity Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyż |

Just Me and My Babysitter by Mercer Mayer

| What I like about this book: | As a classic Little Critter book, it provides a lot of opportunities to practice "not" :-) | JUST ME AND MY BABYSITTER |
|------------------------------|---|--|
| Strategy/Goal: | Phonemic awareness comprehension | |
| Tool(s): | Tapping sticks Alternative pencil Voice output buttons | |
| Resources: | | Link to Activity <u>Planning Sheet</u> |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Little Critter This Is My House by Mercer Mayer

| What I like about this book: | Little Critter shows you his home and talks about what is most important. | THIS IS MY HOUSE |
|------------------------------|---|--|
| Strategy/Goal: | Vocabulary - labeling Categorize | |
| Tool(s): | Map poster <u>All-Turn-It spinner</u> <u>Voice output switch</u> | |
| Resources: | | Link to Activity <u>Planning Sheet</u> |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyż |

Dear Mr. Blueberry by Simon James

| What I like about this book: | Correspondence between an imaginative student and her teacher. | |
|------------------------------|--|--|
| Strategy/Goal: | Comprehension Two viewpoints: real vs. imaginary | Dear Mr. Beveberry |
| Tool(s): | Predictable chart writing | SIMON JAMES |
| Resources: | | Link to Activity <u>Planning Sheet</u> |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

The Tiny Seed by Eric Carle

| What I like about this book: | Typically wonderful Eric Carle illustrations. Lots to talk about during the telling of the story. | ERIC CARLE The Tiny Seed |
|------------------------------|---|---|
| Strategy/Goal: | Comprehension Vocabulary | With seeded paper to grow your own flowerst |
| Tool(s): | Alternative pencil Core vocabulary + frings | |
| Resources: | | Link to Activity <u>Planning Sheet</u> |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Ten Apples Up On Top by Dr. Seuss

| What I like about this book: | Classic Dr. Seuss Rhyming Text for numbers | Ten Apples Up On Top! |
|------------------------------|--|---|
| Strategy/Goal: | Phonemic awareness Alphabet Knowledge | |
| Tool(s): | Alternative Pencil Core vocabulary Predictable writing chart | By Dr. Seuss wetting as Theo. LeSieg Mundrated by By McKie |
| Resources: | | Link to Activity <u>Planning Sheet</u> |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Hist Whist by e.e. cummings

| What I like about this book: | Classic poet . Classic poem. Beautifully illustrated. Age respectful. Especially good around Halloween. | ee cummings hist whist |
|------------------------------|---|---|
| Strategy/Goal: | Alphabet Knowledge Phonemic Awareness | |
| Tool(s): | Tapping sticks | Illustrated by Deborah Rogan Ray |
| Resources: | | Link to Activity <u>Planning Sheet</u> |
| Link to book: | Preview on Amazon <u>HERE</u> | <mark>abcdefghi</mark> jklmnopqr stuvwxyz |

Harry and the Lady Next Door by Gene Zion

| What I like about this book: | Early Chapter Book Age appropriate | An I Can Read Book HARRY and the Lady Next Door |
|------------------------------|--|--|
| Strategy/Goal: | Comprehension Text comparisons Practice Yes/No and <u>Partner</u> assisted Scanning | |
| Tool(s): | White board Easel | by Gene Zion Fictures by Margaret Bloy Graham |
| Resources: | YouTube Clips for activity expansion | Link to Activity Planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | jklmnopgr stuvwxyz |

A Day at the Market by Sara Anderson

| What I like about this book: | This book captures the hubbub of Pike Place Market using rhymes and interesting words. Personalizes the sellers | MEET THE PRODUCER |
|------------------------------|--|---|
| Strategy/Goal: | Alphabet knowledge Phonemic Awareness | |
| Tool(s): | Tap sticks | A Day at the Market by Sara Anderson |
| Resources: | YouTube videos. Always preview videos before showing. | <u>Link to Literacy Planning</u> Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopgr stuvwxyz |

Gross Grub by Cheryl Porter

| What I like about this book: | Learn how to use a Recipe Book with really gross recipes. Good for older students | Vected Recipes That Look Yorky but Taxte Yunony Kid Backs GROSS GROSS GROSS |
|------------------------------|---|---|
| Strategy/Goal: | <mark>Vocabulary</mark> Cook Book use | By Cheryl Porter Thurstade by Will Suckow Tanarda |
| Tool(s): | Voice output message buttons Alternative Pencil | |
| Resources: | | |
| Link to book: | It's out of print, but your library may have it. | abcdefghi jklmnopqr stuvwxyz |

Goodnight Moon by Margaret Wise Brown

| What I like about this book: | Children's classic Simple vocabulary Simple illustration Poetic cadence | GOODNIGHT MOORE |
|------------------------------|--|--|
| Strategy/Goal: | Vocabulary Alphabet Knowledge Phonemic Awareness | |
| Tool(s): | Alternative pencil Predictable Writing chart | by Margaret Wise Brown Pictures by Clement Hurd |
| Resources: | | Link to literacy planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Bard of Avon by Diane Stanley and Peter Vennma

| What I like about this book: | Appropriate of older students. Interesting historical perspective | BARD OF AVON The Storp of William Shakespeare DARE STATET VENNERA TRUSTANDOR MARE STATES |
|------------------------------|---|--|
| Strategy/Goal: | Vocabulary Sequence/Timeline | |
| Tool(s): | Voice output buttons AAC systems Timeline | |
| Resources: | Pinterest activities | Link to literacy planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdəfghi jklmnopqr stuvwxyz |

Free Fall by David Wiesner (a wordless book)

| What I like about this book: | A real mind bender! Discussing a boy's dream. Interesting vocabulary for older students | DAVID WIESNER FREEFALLL |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Vocabulary Shared Writing | |
| Tool(s): | Picture vocabulary supports Predictable writing charts alternative pencils | |
| Resources: | | Link to Literacy Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyż |

Beast Feast by Douglas Florian

| What I like about this book: | Very age respectful Interesting vocabulary Paintings for illustrations | beast feast |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Phonemic Awareness Requesting chapters | poems and paintings by |
| Tool(s): | Predictable chart writing Tapping sticks | Douglas Florian |
| Resources: | | Link to Literacy planning sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

What's Inside - Insects by Sarah Phillips

| What I like about this book: | Nonfiction appropriate for all ages Simple text and design | What's Inside: Unsects Auf dam. He add construction |
|------------------------------|--|---|
| Strategy/Goal: | Vocabulary Inside outside comprehension | Dave left for bendry Dave left |
| Tool(s): | Predictable writing chart Alternative pencil Visual supports | A first guide to the wonders and workings of insects |
| Resources: | | Link to literacy planning sheets |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxuz |

My Little Sister Ate One Hare by Bill Grossman

| What I like about this book: | Great illustrations Age respectful Repetitive phrases Very funny! | MY LITTLE SISTER ATE ONE HARE |
|------------------------------|--|--|
| Strategy/Goal: | <mark>Fluency</mark> Phonemic awareness | |
| Tool(s): | Predictable writing chart Alternative pencil Picture supports | |
| Resources: | | <u>Link to Literacy Planning</u> <u>Sheet</u> |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyż |

Rooster's Off to See the World by Eric Carle

| What I like about this | Predictable structure | EXE |
|------------------------|--|------------------------------------|
| book: | Great Illustrations | Rooster's Off to See |
| | Classi Eric Carle | the World |
| Strategy/Goal: | Alphabet knowledge | |
| | Comprehension | |
| Tool(s): | Alternative Pencil, visual supports for | |
| | literacy/language | Marchine and Contraction of the |
| Resources: | | Link to Literacy Planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxuz |
| | | |

She Sells Seashells by Grace Kim

| What I like about this book: | Learning classic tongue twisters that are hard for EVERYONE to say. Great opportunities for Phonemic & Alphabet practice | She Sells Seashells A Tongue Twister Story |
|------------------------------|--|--|
| Strategy/Goal: | Phonemic Awareness Alphabet Knowledge | |
| Tool(s): | Alternative Pencil | by Grace Kim Illustrated by Patti Hammel |
| Resources: | Pinterest and Fatherly.com | <u>Link to Literacy Planning</u> <u>Sheet</u> |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopar stuvwxyz |

Where the Wild Things Are by Maurice Sendak

| What I like about this book: | It's a classic for young children. Part of most children's literacy history. | WHERE THE WILD THINGS ARE |
|------------------------------|--|---|
| Strategy/Goal: | Vocabulary Comprehension Alphabet Knowedge | STORY AND PICTURES BY MAURICE SENDAK |
| Tool(s): | Core & Fringe vocab Alternative Pencil | |
| Resources: | Activities on Pinterest | Link to Literacy Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | <mark>abcdefghi</mark> jklmnopqr stuvwxyz |

Don't Push the Button by Bill Cotter

| What I like about this book: | Pretty age appropriate for all students. Very interactive | BENT |
|------------------------------|---|---|
| Strategy/Goal: | Comprehension Alphabet Knowledge Shared Writing | PUSH THE BUILDON! |
| Tool(s): | Predictable Chart Writing | theymanal by Dull Coll Tell |
| Resources: | YouTube read aloud by author | <u>Link to literacy planning</u> sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Space Song Rocket Ride by Sunny Scribens

| What I like about this book: | Engaging text/song that utilizes building repetitive refrains to remember space vocabulary | SPACE Song Rocket |
|------------------------------|--|--|
| Strategy/Goal: | Vocabulary Phonemic Awareness | RIDE |
| Tool(s): | Tapping sticks Pic Symbols to support vocab | Written by SUNNY SCRIEENS TIMet-ated by DAVID SM Sung by MARK COLLINS |
| Resources: | YouTube singalong | Link to literacy planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Outside Inside by LeUyen Pham

| What I like about this book: | Timely. Students can relate to story and illustrations. Lends itself to discussion using AAC. | Contract liter maximum LeUyen Pham OUTSIDE, INSIDE |
|------------------------------|--|---|
| Strategy/Goal: | Vocabulary concepts Vowel sound | 2 |
| Tool(s): | Predictable chart writing | |
| Resources: | You tube read aloud | Link to Literacy Planning sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

Everything Goes, Henry in a Jam (Based on book by Brian Biggs)

| What I like about this book: | Simple repetitive sentence structure. Easy to use with Core Vocabulary | I Can Read! |
|------------------------------|---|------------------------|
| Strategy/Goal: | Comprehension using text. Vocabulary | |
| Tool(s): | Predictable chart writing Alternative pencils AAC supports | Link to planning sheet |
| Resources: | YouTube videos - vehicles for young kids, tree removal for older | abcdefghi |
| Link to book: | Preview on Amazon <u>HERE</u> | stuvwxyz |

Queen Victoria's Underpants by Jackie French & BruceContributed by: Barb LarkWhatley

| What I like about this book: | The giggle factor is a lot of fun Age respectful Great for time comparisons | |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Answering WH questions Alphabet Knowledge re Initials | QUEEN VICTORIA'S UNDERPANTS |
| Tool(s): | AAC systems, alternative pencils, predictable writing charts | JACKIE FRENCH & BRUCE WHATLEY |
| Resources: | Videos for background and expanded knowledge | Link to Planning Sheet |
| Link to book: | Preview on Amazon HERE | abcdetghi jklmnopqr stuvwxyz |

Penguin Problems by Jory John & Lane Smith

| What I like about this book: | Penguin has a very negative attitude. It is very relatable! Few words per page. (until the walrus talks.) | |
|------------------------------|--|------------------------|
| Strategy/Goal: | Vocabulary of complaining. Opportunities to practice too /. | |
| Tool(s): | Voice output buttons for commenting "Oh no" & "oh great!" and asking "What's wrong" | Link to planning sheet |
| Resources: | Youtube videos about penguins. | abcdefghi jklmnopgr |
| Link to book: | Preview on Amazon <u>HERE</u> | stuvwxyz |

Piranhas Don't Eat Bananas

| What I like about this book: | Great rhyming with fun anticipation. Kids delight in the idea of what piranhas eat. | The New York Three beterefing and or the AARON & BLABEY PRANHAS & |
|------------------------------|--|--|
| Strategy/Goal: | Phonemic Awareness Effective wait time | |
| Tool(s): | Voice output buttons Syllable tapping sticks | |
| Resources: | YouTube videos about Piranhas for background knowledge | Link to planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Glad Monster Sad Monster by Ed Emberley

| What I like about this book: | Exploring a variety of feelings. Interactive - (try on masks) | GLAD MONSTER, |
|------------------------------|--|--|
| Strategy/Goal: | Answering questions Emphasis of text through color use | A Book About Feelings by Ed Emberley and Anne Miranda |
| Tool(s): | White board, alternative pencil, colored markers | |
| Resources: | Pinterest follow up activities. | Link to planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Dragons Love Tacos by Adam Rubin

| What I like about this book: | Dragons & Tacos!! Text tells the story, but is also on signs and book covers. Figuring out who the writer is writing to. | NEW YORMUNTHONGOUND AND AND AND AND AND AND AND AND AND A |
|------------------------------|--|---|
| Strategy/Goal: | Applied alphabet knowledge in list making | |
| Tool(s): | Alternative pencil, predictable writing chart, white board, | |
| Resources: | YouTube Read Aloud with sound effects | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | jkimnopqr stuvwxyz |

Dragons Love Tacos 2 by Adam Rubin

| What I like about this book: | Dragons, tacos and time travel. What's not to like?!! | Teres like New York Tines betterlikey teres DRAGONS LOVE TACOS THE SEQUEL |
|------------------------------|--|---|
| Strategy/Goal: | Use expectant wait when reading to solicit predictions. Provide vocabulary options | RÚBIN SALMIER |
| Tool(s): | Fringe and core vocabulary and AAC systems | |
| Resources: | | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Moon by Britta Teckentrup

| What I like about this book: | The moon waxes and wanes as you read through it Beautiful illustrations of animal habitats. | A Peek-Through Picture Book |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Phonemic Awareness- -rhyming Interesting verbs | |
| Tool(s): | Alternative pencils, predictable writing chart | Britta Teekentrup |
| Resources: | <u>Read aloud</u> with some nature info and reading purpose | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Outside In by Deborah Underwood

| What I like about this book: | Poetically written Lots to talk about regarding the author's meaning. | OUTSIDE |
|------------------------------|---|--|
| Strategy/Goal: | Comprehension Alphabet Knowledge | |
| Tool(s): | Predictable Writing Chart Alternative Pencil | By the York Times best-selling author Deborah Underwood |
| Resources: | Fun extension activities available on Pinterest | Link to Planning Page |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopgr stuvwxyż |

Sleep Like a Tiger by Mary Logue

| What I like about this book: | Interesting illustrations to discuss Darling story about a little girl who just isn't tired Relatable look at similes | |
|------------------------------|---|---|
| Strategy/Goal: | Answer "How" questions Partner assisted scan through materials as needed. | SLEEP LIKE A IGER written by Mary Logue * illustrated by Pamela Zagarenski |
| Tool(s): | Core & Fringe Vocabulary, AAC systems, first letter identification | Childcoott Honor winner for Red Stree from Troining |
| Resources: | Alternative pencils Partner Assisted Scanning | Link to Planning Sheet abcdefghi iklannenge |
| Link to book: | Preview on Amazon <u>HERE</u> | stuvwxyz |

The Rabbit Listened by Cori Doerrfeld

| What I like about this book: | Great message about being a good friend. Exploration of emotions | THE RABBIT LISTENED |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Expectant wait. Encourage risk taking. Vocabulary of feelings. | New York Times Bestseller |
| Tool(s): | Alternative pencil, AAC system use | CORI DOERRFELD |
| Resources: | alternative pencils | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Splat the Cat Twice the Mice

| What I like about this book: | Part ot the I Can Read series. Text focuses on word families. The characters are cute and consistent across the books. | Splat +he Gat |
|------------------------------|---|---|
| Strategy/Goal: | Phonemic Awareness Alphabet Knowledge | Birlan the criticity of Rob Scotton |
| Tool(s): | <mark>Alternative Pencil</mark> Whiteboards | Performed ky Dan Bistner |
| Resources: | Literacy For All website | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Owl Moon by Jane Yolen

| What I like about this book: | Beautifully written story about a father & daughter walk. Respectful of nature. Very descriptive. | OWL MOON |
|------------------------------|--|---|
| Strategy/Goal: | Vocabulary & Comprehension Phonemic Awareness | by Jane Yolen illustrated by John Schoenherr |
| Tool(s): | Alternative pencils and picture supports | |
| Resources: | Animated and subtitled Read Aloud in YouTube | Link to Planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Just Me and My Mom by Mercer Mayer

| What I like about this book: | Everyone loves Little Critter. Perfect for a unit about families. Compare his words with his actions. | JUST ME AND MY MOM MERCER MAYER |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Spontaneous commenting Comprehension | |
| Tool(s): | Voice Output Communication aids | |
| Resources: | voice output communication buttons | Literacy Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

All By Myself by Mercer Mayer

| What I like about this book: | Everyone loves Little Critter. Compare his words with his actions. | HUBY MYSELA MERCER MAYER |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Answer Yes/No questions Focus on natural gestures as possible | |
| Tool(s): | | |
| Resources: | | Literacy Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Just Grandpa and Me by Mercer Mayer

| What I like about this book: | Another great book about family relationships | JUST GRANDPA AND ME |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Comprehension using speech or AAC supports | |
| Tool(s): | Use Partner Assisted Scanning as needed. PAS | BY MAYER MAYER |
| Resources: | PAS information | Link to planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdəfghi jklmnopqr stuvwxuz |

Just Me and My Dad

| What I like about this book: | Good book to include in a Families unit. Humorous and relatable | JUST ME AND MY DAD BY MERCER MAYER |
|------------------------------|---|--|
| Strategy/Goal: | Spontaneous commenting Comprehension | |
| Tool(s): | Voice Output Communication aids | |
| Resources: | CAR strategy for participation in shared reading Video | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Little Penguin Gets the Hiccups by Tadgh Bentley

| What I like about this book: | Funny! Surprises! Built-in audience participation Relatable topic | Little Panguin Gets Hiccups |
|------------------------------|---|--|
| Strategy/Goal: | Participation with timing Answer yes/no | Tadah Bentley |
| Tool(s): | Single message communication button | |
| Resources: | Ideas for single message buttons | Available at Ablenet.com and multiple sites |
| | Preview on Amazon <u>HERE</u> | Link to Planning Sheet |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

The Pout Pout Fish and the Worry Worry WhaleContributed by: Barb Larkby Deborah Diesen

| What I like about this book: | Explores feelings around social anxiety Uses a familiar character to provide support | Pout-Pout Fish and the Worry-Worry Whale |
|------------------------------|---|---|
| Strategy/Goal: | Vocabulary (worry) Phonemic Awareness | |
| Tool(s): | Core & Fringe vocabulary, AAC system, picture supports | Deborah Diesen Pictures based on illustrations by Dan Hanna The creations of the Nov York Timer-bestaeling Post-Post Fab books |
| Resources: | Read Aloud on <u>YouTube</u> | Link to Planning sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxuz |

I Want to be a Vase by Julio Torres

| What I like about this book: | Gread pictures. Written conversationally. Addresses wanting to be something different than you are. | I WANT TO BE A VASE |
|------------------------------|---|---|
| Strategy/Goal: | Identify characters, story problem and resolution | JULIO TORRES CRAIDE and Blar of MY FAVORITE SHAPES |
| Tool(s): | AAC system and boards, whiteboard. | illustrated by JULIAN GLANDER |
| Resources: | <u>YouTube read aloud by the</u> author | Link to planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Harold and the Purple Crayon by Crockett Johnson

| What I like about this book: | Celebrates using your imagination. Includes play on words | HAROLD and the PURPLE CRAYON |
|------------------------------|---|---------------------------------------|
| Strategy/Goal: | Identify components of a story. Make predictions. | by Crockett |
| Tool(s): | AAC | Johnson |
| Resources: | Read Aloud | Link to planning sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

Pete the Cat I Love My White Shoes by Eric LitwinContributed by: Barb Lark& James Dean

| What I like about this book: | Part of the beloved Pete the Cat series. Recurring phrases Reading Rhythm | Petethe Cat I Love My White Shoes |
|------------------------------|--|--|
| Strategy/Goal: | Unprompted participation Phonemic Awareness | |
| Tool(s): | Tapping sticks Voice output buttons | Story by Eric Litwin Give Nr. Give Art by James Dean |
| Resources: | <u>Read aloud</u> <u>EZ Hold with drum sticks</u> | Link to Planning sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopgr stuvwxyz |

The King Who Rained by Fred Gwynne

| What I like about this book: | Focuses with humor on homophones, double word meanings and idioms Great old illustrations | The King Who Rained |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Word comparisons Alphabet knowledge | |
| Tool(s): | Voice output buttons White board & pens | by FRED-GW-YNNE |
| Resources: | Ablenetinc.com You tube read aloud | Link to Planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopar stuvwxyż |

Something Good by Robert Munsch

| What I like about this book: | A topic everyone can relate to. Funny outcome. Repetitive phrases | SOMETHING GOOD Story by Robert Munsch Art by Michael Martchenko |
|------------------------------|---|--|
| Strategy/Goal: | Active participation | |
| Tool(s): | | CLASSIC 🕉 MUNSCH |
| Resources: | Read aloud by author | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxuz |

Callie Cat, Ice Skater by Eileen Spinelli

| What I like about this book: | Story about doing what you love. Beautiful word choice | Callie Cat, Ice Skater |
|------------------------------|---|-------------------------------|
| Strategy/Goal: | Recognize Story Elements Make inferences | Eileen Spinelli |
| Tool(s): | AAC Core and fringe vocabulary | Huserand by Anne Kennedy |
| Resources: | You Tube for read aloud and to gain background knowledge by watching skating contests. | <u>Link to planning sheet</u> |
| Link to book: | Preview on Amazon <u>HERE</u> | jklmnopgr stuvwxyz |

Octopus Hug by Laurence Pringle

| What I like about this book: | Creative games lead to a fun evening for this little family. Use of imagination in play. | OCTOPUS HUG Laurence Pringle |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Vocabulary Phonemic Awareness Identify feelings | Kate Salley Palmer |
| Tool(s): | Tapping sticks EzHold grips | |
| Resources: | YouTube Read Aloud | Link to planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Angelina and the Princess by Katharine Holabird

| What I like about this book: | Aside from having mouse character theme, it is age respectful. Repetition in word use | Argelina Princess |
|------------------------------|--|--|
| Strategy/Goal: | Story components Alphabet awareness | |
| Tool(s): | Core and fringe vocabulary and AAC | Story to Katharine Holabird Mustrations to Helen Craig |
| Resources: | Teen read aloud on YouTube | Link to planning sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopgr stuvwxyz |

The Magic Hat by Mem Fox

| What I like about this book: | Fun cadence and rhythm in repetitive phrases. Fantasy and imagination Anticipation | MEM FOX The MACIC |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Listen for/ anticipate rhyming words Tap out rhythm | TRICIA TUSA |
| Tool(s): | Tapping sticks AAC | |
| Resources: | YouTube read aloud | Link to Planning sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Attack of the Underwear Dragon by Scott Rothman

| What I like about this book: | It's about underwear, of course! Fun word play/vocabulary Different forms of text | ATTACK OF THE UNDERWEAR DRAGON |
|------------------------------|--|---|
| Strategy/Goal: | Alphabet Knowledge Vocabulary Phonemic Awareness | SCOTT ROTHING |
| Tool(s): | Alternative pencils, core boards | |
| Resources: | YouTube read aloud | Link to Literacy Planning Sheet Or older students <u>Plan sheet</u> |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdetghi jklmnopqr stuvwxyz |

The Farmer and the Clown by Marla Frazee

| What I like about this book: | Wordless book that evokes much feeling about missing home. For all ages | marla frazee THE FARMER AND THE CLOWN |
|------------------------------|--|--|
| Strategy/Goal: | Teacher and student provided text to add words to pantomime nature of book | |
| Tool(s): | Communication systems Alternative Pencils | |
| Resources: | YouTube Narrated video of wordless book | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | jklmnopgr stuvwxyż |

Splat the Cat: I Scream for Ice Cream

| What I like about this book: | Listening for words in -eam word family Funny story, everyone's daydream!! | I Can Read! 1 Splat the Cat I Scream for Ice Cream |
|------------------------------|---|---|
| Strategy/Goal: | Comprehension Phonemic Awareness | |
| Tool(s): | Alternative pencil AAC | Ever an the orsteam of Rok Stateon |
| Resources: | YouTube read aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

The Little Engine That Could by Watty Piper

| What I like about this book: | It's a classic! Lesson about trying to help. | THE LITTLE ENGINE THAT COULD by WATTY PIPER |
|------------------------------|---|---|
| Strategy/Goal: | Vocabulary Yes/No Phonemic Awareness | PLATE & MUNK CLARATE |
| Tool(s): | Picture supports Tapping Sticks | |
| Resources: | <u>YouTube Read Aloud with a</u> variety of voices | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | jkimnopqr stuvwxyz |

The Gingerbread Man pictures by Karen Schmidt

| What I like about this book: | <mark>It's a classic.</mark> Repetitive phrases | The Gingerbread Man Pictures by KAREN SCHMID |
|------------------------------|---|---|
| Strategy/Goal: | Phonemic awareness Story sequence, retelling Yes/No | |
| Tool(s): | Tapping Sticks Yes/No buttons | |
| Resources: | YouTube Read Aloud Voice output buttons | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Goldilocks and the Three Bears retold by Jan Brett

| What I like about this book: | It's a classic. Works well to analyze story components. For older students, good for folklore analysis and comparison with other stories (e.g. Somebody & the 3 Blairs). | JAN BRETT Goldilocks Three Bears |
|------------------------------|--|--|
| Strategy/Goal: | Identify story components Adjective comparisons | |
| Tool(s): | Picture Supports Story analysis template | |
| Resources: | YouTube Read Aloud with closed caption and story analysis | Link to Planning Sheet abcdefghi jklmnopgr |
| Link to book: | Preview on Amazon <u>HERE</u> | stuvwżyż |

Somebody and the Three Blairs

| What I like about this book: | Great for book comparisons Seeing items in the home from a bear's perspective | Somebody [®] and the Some Three |
|------------------------------|---|---|
| Strategy/Goal: | Analysis of story elements | Blairs 🦔 |
| Tool(s): | <u>Story Elements Template</u> Core + Fringe boards | by MARILYN TOLHURST illustrations by SIMONE ABEL |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyż |

Rosie's Walk by Pat Hutchins

| What I like about this book: | Use of prepositions Antics of the fox For older students, you can compare it with "Suddenly" | Copyrighted Material Rosie's Walk By PAT HUTCHINS |
|------------------------------|---|---|
| Strategy/Goal: | <mark>Vocabulary</mark> Alphabet knowledge | |
| Tool(s): | Alternative pencils Fringe vocabulary pic supports | |
| Resources: | Animated Read Aloud with close caption on YouTube | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Yours Truly, Goldilocks by Alma Flor Ada

| What I like about this book: | It's a fun look at familiar fairy tales but focuses on older students. Explore purposes of text | ALMA FLOR ADA Yours Trulys Goldilocks Emerged by LESLIE TRYON |
|------------------------------|--|--|
| Strategy/Goal: | Explore writing formats Alphabet knowledge | |
| Tool(s): | Alternative Pencils Templates | |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

The Three Little Pigs by multiple authors

| What I like about this book: | It's a classic. Use of repetitive phrases to encourage participation Older students can compare versions | The Three Little Pigs |
|------------------------------|--|--------------------------------|
| Strategy/Goal: | Initiate use of repetitive phrases comprehension | |
| Tool(s): | Activity related pictures Single message comm button | |
| Resources: | Animated Read Aloud on YouTube | Link to Planning Sheet |
| Link to book: | There are a variety of versions of this classic book. | jklmnopqr stuvwxyz |

The Little Red Hen by mulitple authors including Contributed by: Barb Lark Paul Galdone

| What I like about this book: | Classic story Good lesson on helping Repetitive phrases | The Little Red Hen PAUL CALDONE |
|------------------------------|---|---|
| Strategy/Goal: | Character identification Core word use in phrases | |
| Tool(s): | Single message voice output Core Board + sight words | |
| Resources: | <u>Read Along with highlighted</u> t <u>ext</u> | Link to Planning Sheet |
| Link to book: | Generally available through book sellers and lenders | abcdefghi jklmnopqr stuvwxyz |

How Do You Say It Today, Jesse Bear? By Nancy White Contributed by: Barb Lark Carlstrom

| What I like about this book: | Darling representation of the calendar Rhyming Anticipation | How Do You Say It Today, Jesse Bear? by Nancy White Carlstrom illustrated by Broce Degen |
|------------------------------|--|---|
| Strategy/Goal: | Phonemic Awareness Alphabet Knowledge | |
| Tool(s): | Alternative pencils and Alphabet Board | |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxuz |

Things Will NEVER Be the Same by Tomie DePaola

| What I like about this book: | Chapter Book with content related to months Different uses of text Good for a wide age range | TOMIE DEPAOLA Things Will NEVER Be the Same |
|------------------------------|---|--|
| Strategy/Goal: | Meaning related to text formatting ID purposes of text | |
| Tool(s): | Activity specific charts AAC, alternative pencils | |
| Resources: | https://www.med.unc.edu/he althsciences/clds/alternative- pencils/ | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | jkimnopqr stuvwxyz |

The New Baby by Mercer Mayer

| What I like about this book: | Love the critter! Simple text Humor | CO CO CO CO CO CO CO CO CO CO CO CO CO C |
|------------------------------|--|---|
| Strategy/Goal: | Answering Yes/No Alphabet Awareness | |
| Tool(s): | Alpha board or alternative pencil. Voice output communication buttons | |
| Resources: | Read aloud in kid voice and sound effects on YouTube | Link to Planning Sheet |
| Link to book: | Preview on Amazon HERE | jkimnopqr stuvwxyz |

Cloudy With a Chance of Meatballs

| What I like about this book: | Age Respectful Humorous | Cloudy With a |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Alphabet knowledge Phonemic Awareness | Chance of Meatballs |
| Tool(s): | Tapping sticks Alphabet and/or alternative pencils | |
| Resources: | Read Aloud on YouTube | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Go Away, Dog by Joan L Nodset

| What I like about this book: | Simple text. Repetitive text. A story about changing your mind. | I Can Read! |
|------------------------------|--|--|
| Strategy/Goal: | Read sight words from Core Analyze Story elements | |
| Tool(s): | Story elements chart Core vocabulary | STORY BY JOAN L. NODSET PICTURES BY PAUL MEISEL |
| Resources: | Read Alouds on YouTube | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Jake Stays Awake by Michael Wright

| What I like about this book: | Cute story - very funny Great for rhyming words | |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Phonemic awareness Story elements | |
| Tool(s): | Voice output communication buttons Whiteboard | By Michael Wright |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Three Billy Goats Gruff - multiple authors

| What I like about this book: | Classic Story Simple story elements Repetitive phrases | The Three Billy Goats Gruff |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Alphabet knowledge participation | |
| Tool(s): | Voice output buttons Alternative pencils | Pictures by Stephen Carpenter |
| Resources: | YouTube Read Aloud with sound effects | Link to Planning Sheet |
| Link to book: | Example on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

The Lorax by Dr. Seuss

| What I like about this book: | So many parallels to the state of the environment. Dr. Suess's usual gift with sounds and words. | the LORAL |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Phonemic awareness Alphabet knowledge | Dr. Seuss |
| Tool(s): | Alternative Pencil | DL. Seoss 4 |
| Resources: | Read Aloud on You Tube with text captioning | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Hank Has a Dream by Rebecca Dudley

| What I like about this book: | Real life vs. Dream Simple text but creatively used with pictures | HANK HAS A DREAM |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Compare pages Vocabulary | |
| Tool(s): | Alternative Pencils Fringe vocabulary | REBECCA DUDLEY |
| Resources: | Video of young child flipping through the pages of the book | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Hank Finds an Egg/ a wordless book by Rebecca Dudley

| What I like about this book: | So much to talk about with this book. Very rich and engaging story told entirely through pictures. | HANK FINDS AN EGG |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Identify story elements Select text for pages | BY REBEITA DUDLEY |
| Tool(s): | Alternative pencils, adapted writing tools | |
| Resources: | YouTube Show Along and explanation of how the book is made. | <u>Link to Planning Sheet</u> |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

The Family Book by Todd Parr

| What I like about this book: | The text is simple and lends itself to modeling use of a core vocabulary. Varied descriptions of families | FAMILY BOOK |
|------------------------------|--|---------------------------------------|
| Strategy/Goal: | Personal connection to text Use of core words to answer questions. | |
| Tool(s): | Core + fringe vocabulary Voice output button | The New York Times Bestselling Author |
| Resources: | Read Aloud on YouTube | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

The Napping House by Audrey & Don Wood

| What I like about this book: | The repetitive phase use and the rhythm of the reading are soothing, like a good nap. Great use of "sleeping" synonyms | THE NAPPING by AUDREY WOOD HOUSE Itustrated by DON WOOD |
|------------------------------|--|---|
| Strategy/Goal: | Phonemic Awareness Vocabulary | |
| Tool(s): | Tapping sticks | |
| Resources: | <mark>Animated read aloud on</mark> <u>YouTube</u> | Link to Planning Sheet |
| Link to book: | Preview on Amazon HERE | abcdefghi jklmnopqr stuvwxyż |

I Need a Hug by Aaron Blabey

| What I like about this book: | Simple text with great core vocabulary use. Humorous | The New York Times bestedling author Aaron Blabey |
|------------------------------|--|--|
| Strategy/Goal: | <mark>Using Yes/No</mark> Phonemic Awareness | Tryg |
| Tool(s): | Voice Output message buttons | |
| Resources: | | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

Baa Baa Smart Sheep by Mark & Rowan Sommerset

| What I like about this book: | Very effective repetitive phrases. Very very funny. Monty Python-esque humor. Caution: Bathroom humor | <text></text> |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Alphabet Knowledge Dialogue practice | |
| Tool(s): | Sequenced message voice out switch | |
| Resources: | Read Aloud on YouTube | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

Mr. Potato Head's Big Adventure by Hguinta on TarHeel Reader Contributed by: Barb Lark

| What I like about this book: | Simple content that is age appropriate for readers 16 and older. | |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Vocabulary - age respectful Independent Reading | |
| Tool(s): | Tar Heel Reader, switches & switch interface | |
| Resources: | | Link to Planning Sheet |
| | Preview on Tar Heel Reader | |
| Link to book: | HERE | abcdefghi jklmnopqr stuvwxyz |

Are You Scared Darth Vader? By Adam Rex

Contributed by: Barb Lark UNDER CONSTRUCTION

| What I like about this book: | Great read in 2 voices Explore what is scary Age respectful for older learners | -STAR WARS |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Yes/No for older students. Identify the causes of fear. | UHRIH VADER? |
| Tool(s): | Voice output buttons, AAC | by Adam Rex |
| Resources: | YouTube Read Aloud with special effects | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

Library Girl (Nancy Pearl) by Karen Henry Clark

| What I like about this book: | For those in Washington, Nancy Pearl is a local hero! Shows how being different can be wonderful. | Image: State Stat |
|------------------------------|--|---|
| Strategy/Goal: | Vocabulary Inferences | |
| Tool(s): | Picture supports Predictable Chart Writing | |
| Resources: | Read Aloud on YouTube not yet available | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

The Girl Who Thought in Pictures by Julia Finley Mosca

| What I like about this book: | Motivating for older students who are different learners | THE GIRL WHO THOUGHT IN PICTURES The Story of Dr. Temple Grandin |
|------------------------------|---|--|
| Strategy/Goal: | Phonemic awareness Comprehension | |
| Tool(s): | Fringe vocabulary Alternative Pencil | JULIA FINEZ MOSCA |
| Resources: | Read aloud on YouTube | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyż |

The Arrival by Shaun Tan

| What I like about this book: | Under construction Graphic novel - allegory for immigration | The ARRIVAL CON |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | | |
| Tool(s): | | SHAUN TAN |
| Resources: | YouTube Analysis | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

The Eleventh Hour by Jacques Goldstyn

| What I like about this book: | Meant for older students, a look at the Canadian Armed Services involvement in WWI from the perspective of 2 friends. | JACQUES COLDSTYN The Eleventh Hour |
|------------------------------|---|---|
| Strategy/Goal: | Inferring feelings Same/Different | |
| Tool(s): | World map, Chart paper AAC | Sector Constants |
| Resources: | Read aloud <u>HERE</u> | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | <mark>abcdefghi</mark> jklmnopgr stuvwxyż |

Emmanuel's Dream by Laurie Ann Thompson

| What I like about this book: | Age respective picture book for older students Inspiring story Global awareness | EMMANUEL'S DRE AM THE TRUE |
|------------------------------|--|--|
| Strategy/Goal: | Vocabulary - Actions Phonemic Awareness - Syllabification | STORY OF EMMANUEL OF DSU YEBDAH |
| Tool(s): | Tapping Sticks Picture Supports | LAURIE ANN THOMPSON & SEAN QUALLS |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

What Do You Do With An Idea by Kobi Yamada

| What I like about this book: | The story is broad enough to capture anyone's idea Full of core vocabulary Age Respectful | WHAT DO WHAT DO YOU DO WITH AN |
|------------------------------|--|---|
| Strategy/Goal: | Vocabulary Alphabet knowledge | IDLA! |
| Tool(s): | Alternative Pencil, Alphabet Iayouts | Written by Kebi Yamada 🖌 Illustrated by Mac Besom |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

Favorite Greek Myths by Mary Pope Osborne

| What I like about this book: | Under construction | FAVORITE GREEK MYTHS |
|------------------------------|-------------------------------|--|
| Strategy/Goal: | | BETOLD BY |
| Tool(s): | | MARY POPE OSBORNE ILLUSTRATED BY TROY HOWELL |
| Resources: | Read aloud by the author | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

The Secret Subway by Shana Corey

| What I like about this book: | Interesting history for older students. Fun descriptive vocabulary | SECRET SUBLAY |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Vocabulary Phonemic awareness | SHANA RED NOSE |
| Tool(s): | Voice output communication buttons | COREY STUDIO |
| Resources: | Read Aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

The Starry Messenger by Peter Sis

| What I like about this book: | It is a picture book for older students - very age respectful. | Starry Messenger |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Phonemic Awareness Vocabulary | |
| Tool(s): | Tapping sticks Charts and Maps | |
| Resources: | Read Aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

The World Needs More Purple People by Kristen Bell andContributed by: Barb LarkBenjamin Hart

| What I like about this book: | Celebrates being kind and helpful. Appropriate for a variety of ages | KRISTEN BELL & BENJAMIN HART The World Needs More PURPLE PEOPLE |
|------------------------------|---|---|
| Strategy/Goal: | Alphabet knowledge Asking questions | A A A A A A |
| Tool(s): | Chart, voice output buttons, picture supports, alternative pencil | REUSTRATIONS ST DANIEL WISEMAN |
| Resources: | Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyż |

The World Needs More Purple Schools by Kristen Bell andContributed by: Barb LarkBenjamin Hart

| What I like about this book: | Discusses the importance of diversity and kindness. | |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Text purpose - list of rules Phonemic Awareness | |
| Tool(s): | Tapping sticks Alternative pencils | |
| Resources: | YouTube <u>Read Aloud</u> | Link to Planning Sheet |
| | Preview on Amazon HERE | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

Scaly Facts by Ivan CHermayeff

| What I like about this book: | While the text is simple, it is interesting and appropriate for all ages. | |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Vocabulary - Actions Comprehension - Answering questions | Scaly Facts |
| Tool(s): | Core vocabulary Picture supports | |
| Resources: | <u>Related story read aloud -</u> <u>Slinky Scaly Snakes</u> | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyż |

Who Sank the Boat by Pamela Allen

| What I like about this book: | It is simply delightful! Text is simple, story is delightful. It builds a lot of anticipation and drama. | Who Sank the Boat? |
|------------------------------|---|---|
| Strategy/Goal: | Answering Questions Making predictions Rhyming | |
| Tool(s): | Picture supports Voice output buttons | |
| Resources: | YouTube Read Aloud with sound effects | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | <mark>abcdefghi</mark> jklmnopqr stuvwxyz |

The Word Collector by Peter H. Reynolds

| What I like about this book: | A picture book focused on the written word! Good for all ages. Full of words that are fun to say. | PETER H. REYNOLDS the Word Collector FROM THE AUTHOR OF HAPPY DREAMER NO THE DOT |
|------------------------------|--|--|
| Strategy/Goal: | Communicate preferences Phonemic awareness | STMPROVE ST |
| Tool(s): | Tapping sticks Alternative Pencil | Enter All |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdəfghi jklmnopqr stuvwxyz |

If You Give a Moose a Muffin by Laura Joffe Numeroff

| What I like about this book: | This series of books is a classic. Great humor and opportunities to express exasperation! | IF YOU GIVE A MOOSE A MUFFIN by Laura Joffe Numeroff illustrated by Felicia Bond |
|------------------------------|--|--|
| Strategy/Goal: | Alphabet knowledge Vocabulary | |
| Tool(s): | Voice output communication buttons | |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

I Can Be Anything by Jerry Spinelli

| What I like about this book: | Sweet positive book for young children. Interesting rhyming. Darling illustrations. | |
|------------------------------|---|---|
| Strategy/Goal: | Phonemic awareness Vocabulary | ICAN BE |
| Tool(s): | Tapping sticks Voice output buttons | BY JERRY SPINELLI % ILLUSTRATED BY JIMMY LIAO |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

Time for Bed by Mem Fox

| What I like about this book: | Rhythmic verse and beautiful illustration. Repetitive phrases | Time for Bed |
|------------------------------|---|---|
| Strategy/Goal: | Phonemic Awareness Vocabulary | |
| Tool(s): | Voice output buttons | Mem Fox Ideater the str Jone Dyer |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

Salvador Dali by Mike Venezia

| What I like about this book: | Good for older students. Extra credit for WEIRD :-) Can be used with general art curriculum | CETTING TO KNOW CETTING TO KNOW CELLIST ANTO TO THE CELLIST ANTO TO THE CELLIST ANTO TO THE VENTOR THE CELLIST ANTO THE VENTOR THE VENTOR THE CELLIST ANTO THE VENTOR THE VENTO |
|------------------------------|--|--|
| Strategy/Goal: | Sharing opinions Comprehension | identified in a second se |
| Tool(s): | Tapping Sticks Picture symbol supports | SCHOLASTIC |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

The Story of Ferdinand by Munro Leaf

| What I like about this book: | Beloved and classic story of being different and kind | FERDINAND 5, MUNRO LEAF |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Vocabulary Phonemic Awareness | |
| Tool(s): | Tapping sticks, picture supports | Drawings by ROBERT LAWSON |
| Resources: | YouTube Read Along | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Sheep in a Jeep by Nancy Shaw

| What I like about this book: | Hilarious tale with multiple rhyming words. | sheep in a Jeep |
|------------------------------|--|---|
| Strategy/Goal: | Phonemic Awareness Alphabet knowledge | |
| Tool(s): | Picture supports Alternative Pencils | written by Nancy Shaw Illustrated by Margot Apple |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jkimnopar stuvwxyz |

Piggies by Audrey and Don Wood

| What I like about this book: | Very simple repetitive text perfect for modeling core vocabulary | Piggies |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Descriptive vocabulary Alphabet Awareness | and the second |
| Tool(s): | Voice output buttons Picture supports | AUDREY WOOD DON WOOD |
| Resources: | YouTube Read Along | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

Where Do Balloons Go? By Jamie Lee Curtis

| What I like about this book: | This fun read has simple rhyming vocabulary. It stretches kids' imagination. | Jamie Lee Curis Conello 100 |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Comprehension Phonemic Awareness | Where a Uplitions |
| Tool(s): | Voice output buttons Alternative pencil | Read by Jamie Lee Curtis |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopgr stuvwxyż |

Little Gorilla by Ruth Bornstein

| What I like about this book: | Sweet story about love. Much repetition of core vocabulary. Great book to read on Birthdays | Liffle Gorilla |
|------------------------------|--|--------------------------------------|
| Strategy/Goal: | Vocabulary Careful listening/word ID Phonemic awareness | Story and Pictures by RUTH BORNSTEIN |
| Tool(s): | Voice output buttons AAC supports Tapping sticks | |
| Resources: | YouTube Read aloud with sound effects | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | jklmnopar stuvwxyz |

The Very Hungry Caterpillar

Contributed by: Barb Lark thanks to Debbie Wilcox!

| What I like about this book: | The language is simple and relatable. It integrates counting into text. The repetitive nature aids language. (Debbie Wilcox) | THE VERY HUNGRY CATERPILLAR by Eric Carle |
|------------------------------|--|--|
| Strategy/Goal: | Vocabulary. Alphabet knowledge. Phonemic Awareness | |
| Tool(s): | Voice output buttons Tapping sticks | |
| Resources: | Read Aloud by Eric Carle | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdəfghi jklmnopqr stuvwxyz |

Tiny, Perfect Things by M H Clark

| What I like about this book: | This beautifully illustrated book follows a simple story line, finding things in nature. While the text focuses on one discovery per page, each page is full of wonders to talk about. | tiny, Perfect things |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Comprehension Nature vocabulary | |
| Tool(s): | Voice output buttons Alternative pencil | |
| Resources: | YouTube read aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Give It a Push! Give it a Pull! By Jennifer Boothroyd

Contributed by: Barb Lark, April Weitkamp & Kelly Marks

| What I like about this book: | Age Appropriate with real pictures. Fits into physical science unit. Ideas for follow up activities | Push! |
|------------------------------|--|---|
| Strategy/Goal: | Use of core words to comment, ask Examine text feature | Give it a Pull! Give it a Pull! A Looks at Forces |
| Tool(s): | Core vocabulary + Text Feature fringe | |
| Resources: | You Tube read aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Newton and Me by

Contributed by: Barb Lark, April Weitkamp & Kelly Marks

| What I like about this book: | Teaching Newton's Laws of Physics through storytelling. Supports Physical Science unit | Newton and Me By Long Mayer Bustrated by Sherry Rouers |
|------------------------------|---|---|
| Strategy/Goal: | Vocabulary Phonemic Awareness | |
| Tool(s): | Core Vocabulary Voice output buttons | |
| Resources: | Youtube Read aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

We Are In a Book by Mo Willems

| What I like about this book: | A simple and adorable examination of perspective. Explicit look at the reader. | -DEPRET # SAGE We Are in a Book! |
|------------------------------|--|--|
| Strategy/Goal: | Identify characters Core Word Study | |
| Tool(s): | Voice output buttons Core vocabulary | |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxuz |

The Mitten by Jan Brett

Contributed by: Barb Lark & Jennifer Doss

| What I like about this book: | Classic wintertime tale Beautifully illustrated Story sequencing | |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Vocabulary Comprehension | The Mitten |
| Tool(s): | Core + Fringe vocabulary Alternative pencil | JAN BRETT |
| Resources: | <u>Many printable resources are</u> available | Link to Planning Sheet |
| Link to book: | Preview on YouTube here | abcdefghi jkimnopar stuvwxyz |

The Jacket I Wear in the Snow by Shirley Neitzel

Contributed by: Barb Lark & Jennifer Doss

| What I like about this book: | Sweet story about preparing for snow play, with Mom to the rescue. Each page adds to the next. | THE JACKET I WEAR IN THE SNOW |
|------------------------------|---|----------------------------------|
| Strategy/Goal: | Vocabulary Alphabet Awareness | |
| Tool(s): | Alternative Pencil | |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| | Preview on Amazon HERE | abcdefahi |
| Link to book: | | jklmnopqr stuvwxyz |

Brown Bear/ Polar Bear/ Panda Bear by Bill Martin Jr.

Contributed by: Barb Lark & Debbie WIIcox

| What I like about this book: | It's a staple in every preschool. The repetitive nature lends itself to participation. Use of Core Vocab. | Bill Martin Jr / Eric Carle Oso pardo Oso pardo Ogue ves alr? Polar Bear, Polar Bear, What Do You Hear? Infla Bear, Inda Bear, Inda Bear, Inda Bear, Inda Bear, Inda Bear, |
|------------------------------|---|--|
| Strategy/Goal: | Phonemic Awareness | |
| Tool(s): | Adapted holders for tapping sticks | |
| Resources: | YouTube read alouds | Link to Planning Sheet |
| Link to book: | Preview on Amazon HERE | abcdefghi jklmnopqr stuvwxyz |

Little Blue Truck by Alice Schertle

Contributed by: Barb Lark & Jennifer Doss

| What I like about this book: | Under Construction! Come visit soon. | Little Blue Truck |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Vocabulary Phonemic Awareness | Alice Schortle |
| Tool(s): | Core + Fringe Vocab Alternative Pencil | A fun, rollicking story: |
| Resources: | Youtube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopar stuvwxuz |

Dear Zoo by Rod Campbell

Contributed by: Barb Lark & Jennifer Doss

| What I like about this book: | Simple language Descriptors Flip tab creates element of surprise. | A lift-the-flap picture book Dear Zoo |
|------------------------------|--|---------------------------------------|
| Strategy/Goal: | Vocabulary Repetitive Phrase use | |
| Tool(s): | AAC, Core + Fringe Alternative Pencil | Rod Campbell |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | abcdefahi |
| Link to book: | | jkimnopqr stuvwxyz |

Don't Hug Doug by Carrie Finison

| What I like about this book: | Important recognition of personal differences. Great use of core vocabulary words. | DON'T HIG It's just hot my thing! |
|------------------------------|---|--|
| Strategy/Goal: | Phonemic Awareness Ask/Answer questions | DOUG |
| Tool(s): | Core + Fringe Vocabulary Alternative Pencil | (HE DOESN'T LIKE IT) |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Be Quiet Marina by Kirsten DeBear

| It's about children's differences and similarities and self-advocacy | Be Quiet, Marina |
|--|---|
| Compare & Contrast If, Then | at Char |
| Core & Fringe vocabulary | By Kirsten DeBear Photographs by Laura Dwight |
| Text & Picture enhanced digital book on YouTube | Link to Planning Sheet |
| Preview on Amazon <u>HERE</u> | abcdefghi ikimnopar |
| | differences and similarities and self-advocacy Compare & Contrast If, Then Core & Fringe vocabulary Text & Picture enhanced digital book on YouTube |

My City Speaks by Darren Lebeuf

| What I like about this book: | Great book for using your imagination - imagining if you couldn't see. Learning about blindness | My City SpeaKs Darren Lebeuf Ashley Barron |
|------------------------------|--|--|
| Strategy/Goal: | Vocabulary -verbs & descriptors | |
| Tool(s): | Core + Fringe Vocabulary | |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdafghi jklmnopqr stuvwxyz |

Hello Goodbye Dog by Maria Gianferrari

| What I like about this book: | Sweet relationship between pet and owner Therapy dogs | Hello Goodbye |
|------------------------------|---|--|
| Strategy/Goal: | Word associations Phonemic Awareness | |
| Tool(s): | Visually supported language Alternative pencil | Maria Gianferrari Perous W Patrice Barton |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopgr stuvwxyz |

I Talk Like a River by Jordan Scott

| What I like about this book: | This book is a sensitive and lyrical look at a young boy who stutters. The verbal imagery is great. | |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | <mark>Alphabet knowledge</mark> Vocabulary | I TALK LIKE |
| Tool(s): | Core + Fringe vocabulary Voice output buttons | JORDAN SCOTT SYDNEY SMITH |
| Resources: | | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

A Head Full of Birds by Alexandra Garibal

| What I like about this book: | Sweet story of thinking differently and being friends. Realistic examples of peers saying mean things. | A Head Full of Birds |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | | |
| Tool(s): | | |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

ZigZag by Julie Patchkis

| What I like about this book: | Clever book that analyzes the importance of vowels. | JULIE PASCHKIS |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Alphabet Knowledge Phonemic Awareness | |
| Tool(s): | Text to speech Alternative pencil | |
| Resources: | | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdəfghi jklmnopqr stuvwxuz |

Just Ask by Sonia Sotomayor

| What I like about this book: | Covers a variety of differences people can have, with good descriptions. "Be different. Be brave. Be You!" | SONIA SOTOMAYOR REFELLIÓPEZ |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Vocabulary Comprehension | |
| Tool(s): | Visual supports | BE DIFFERENT, BE BRAVE, BE YOU |
| Resources: | YouTube read aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

Snowy Day by Ezra Keats

| What I like about this book: | Classic story Perfect for shared reading | EZRA JACK KEATS THE SNOWY DAY |
|------------------------------|---|--|
| Strategy/Goal: | Vocabulary Comprehension | |
| Tool(s): | Core + Fringe Voice output buttons | |
| Resources: | <u>YouTube Read Aloud</u> Animated | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdafghi jklmnopqr stuvwxyż |

Trouble with Trolls by Jan Brett

| What I like about this book: | Fun story, repetitive with minor changes, beautiful illustrations. Jan Brett Classic, | Trouble with Trolls JAN BRETT |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Vocabulary Alphabet Knowledge | |
| Tool(s): | Voice Output button Core + Fringe Vocabulary | |
| Resources: | <u>Jan Brett Website</u> You Tube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopar stuvw×yz |

I Can Help by David Hyde Costello

| What I like about this book: | Wonderful book to model core vocabulary use. Simple repetitive sentences | I Can Help |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Vocabulary. Use of core vocabulary | |
| Tool(s): | Core + Fringe vocab AAC systems | David Hyde Costello |
| Resources: | Variety of YouTube Read ALouds with adaptations | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Living in Space - Usborne Beginners

| What I like about this book: | Balance of core and specific vocabulary Fun facts | Usborne Beginners LIVING IN SPACE |
|------------------------------|---|---|
| Strategy/Goal: | Vocabulary Comprehension | |
| Tool(s): | Single message buttons | LUCY BOWMAN S ABIGRIL WHERITSY ILLUSTRATED BY RAFAEL MAYANI |
| Resources: | A lot of "Day in the Life" videos on YouTube | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

Mammalabilia by Douglas Florian

| What I like about this book: | Book of poetry for children with great illustrations. | m a m m a l a b i l i a |
|------------------------------|--|---|
| Strategy/Goal: | <mark>Phonemic Awareness</mark> Text Analysis | |
| Tool(s): | Tapping sticks Sequenced Voice Output buttons | poems and paintings by Decelor Floring Creator of Insect OpenIA |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Dinosaur Roar! By Paul & Henrietta Stickland

| What I like about this book: | Examine opposites through dinosaurs. Simple 2-4 word sentences. | DINOSAUR RCAR! |
|------------------------------|---|--------------------------------------|
| Strategy/Goal: | Vocabulary Meaningful 2 word utterances | FAUL STICKLAND V HENRIETTA STICKLAND |
| Tool(s): | Tapping sticks | |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopgr stuvwxyz |

Mice Squeak, We Speak by Tomie dePaola

| What I like about this book: | Early Poem book. Simple structure. | Tomie dePaola Mice Squeak, We Speak |
|------------------------------|--|---|
| Strategy/Goal: | Alphabet Knowledge Phonemic Awareness | |
| Tool(s): | | a perm by Antid L. Skapro |
| Resources: | YouTube Read Aloud with Sound Effects | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

Things that are Most in the World by Judi Barrett

| What I like about this book: | A funny look at superlatives. Predictable sentence structure | Contraction of the second seco |
|------------------------------|--|--|
| Strategy/Goal: | Phonemic Awareness Vocabulary | Things that are MOST |
| Tool(s): | Voice output communication buttons | From the author of Cloudy With a Chance of Mestbolis written ar Judi Barrett unaverated av John Nickle |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Pigs Aplenty, Pigs Galore by David McPhail

| What I like about this book: | Imagine what it would be like to live with a houseful of pigs. Frustrations mount in this funny rhyming story. | PIGS APLENTY, PIGS GALORE! |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Vocabulary Phonemic Awareness | |
| Tool(s): | AAC Alternative Pencil | DAVID MCPHAIL |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopgr stuvwxyż |

I See a Kookaburra! By Steve Jenkins

| What I like about this book: | This is a great picture book resource for animal habitats. It allows for a 6 week study of habitats. | I See a Kookaburra! |
|------------------------------|---|--|
| Strategy/Goal: | Vocabulary, Geography | |
| Tool(s): | AAC Voice output buttons | OISCOVERING ANIMAL HABITATS AROUND THE WORLO Steve Jenkins & Robin Page |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

Throw Your Tooth on the Roof by Selby Beeler

| What I like about this book: | Fun way to look at geography and traditions. Some repeated content | Altroit traditions from Around the door |
|------------------------------|--|---|
| Strategy/Goal: | Vocabulary Alphabet knowledge | |
| Tool(s): | Alternative Pencil Voice output buttons | |
| Resources: | YouTube Read Aloud Part 1 YouTube Read Aloud Part 2 | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr stuvwxyz |

There was an Old Lady Who Swallowed a Fly by SimmsContributed by: Barb LarkTaback

| What I like about this book: | There are a variety of ways to analyze the text in this book. It's a classic, has a musical cadence and is very funny!! | THERE WAS AN OLD LADY WHO SWALLOWED SWALLOWED A FLY Simma Taback |
|------------------------------|--|---|
| Strategy/Goal: | Phonemic Awareness Text analysis | |
| Tool(s): | Voice output communication buttons. | |
| Resources: | Animated YouTube Read Aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

There was a Bold Lady Who Wanted a Star by Charise Mericle

Harper

| What I like about this book: | Great book for compare and contrast with "Old LadyFly" book. | There Was: a BOLD LADY Wanted a Or |
|------------------------------|--|--|
| Strategy/Goal: | Phonemic Awareness Compare & Contrast | * 9 |
| Tool(s): | Voice Output Communication button, AAC | SCHOLASTIC Charles Mericle Harper |
| Resources: | Musical Read Aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxuz |

I Know an Old Lady Who Swallowed a Pie by Alison Jackson

| What I like about this book: | Fun book to read at Thanksgiving. Good for Compare and Contrast with similar books. | by ALISON JACKSON - Pictures by JUDITII BYRON SCHACINER an Old Lady Swallowed NHO Pice |
|------------------------------|--|---|
| Strategy/Goal: | Compare and Contrast Phonemic Awareness | |
| Tool(s): | visually supported language AAC, Core + Fringe | |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jkimnopar stuvwxyz |

Pig the Pug by Aaron Blabey

| What I like about this book: | This is the first book in a hilarious series of a naughty pug named Pig. Great for practicing No and Not | PIGHAePUG |
|------------------------------|---|---|
| Strategy/Goal: | Vocabulary Phonemic Awareness | |
| Tool(s): | Voice Output buttons AAC & Visual language supports | Aaron Blabey |
| Resources: | Read Aloud on YouTube | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | <mark>abcdefghi</mark> jklmnopqr stuvwxyz |

Pig the Rebel by Aaron Blabey

| What I like about this book: | This book in the Pig the Pug series recaps antics from previous books. It's time to pay for past mistakes at Obedience School! | PIC Robel |
|------------------------------|--|------------------------------------|
| Strategy/Goal: | Vocabulary Phonemic Awareness | |
| Tool(s): | Picture supports for communication | Aaron Blabey |
| Resources: | YouTube Read Aloud | L <u>ink to Planning Sheet</u> |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopar stuvwxyz |

Pig the Elf by Aaron Blabey

| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopqr |
|------------------------------|--|------------------------|
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| Tool(s): | Templates & visual language supports | Aaron Blabey |
| Strategy/Goal: | Compare character traits Phonemic Awareness | |
| What I like about this book: | A holiday tale with our favorite naughty dog! Another chance to compare & contrast Greedy Pig the Pug with Lovely Trevor. | PIGthe |

Pig the Stinker by Aaron Blabey

| What I like about this book: | Hilarious part of the Pig the Pug Series. Great use of <mark>Stinky Words.</mark> | PIG the STINKER |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Vocabulary Phonemic Awareness | |
| Tool(s): | AAC and Picture supports. Voice Output buttons | |
| Resources: | Read Aloud on YouTube | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopqr stuvwxyz |

Pig the Tourist by Aaron Blabey

| What I like about this book: | Our favorite pug is at it again, spreading his chaos worldwide. Fun "destruction" vocabulary & geography | PIGthe TOURIST |
|------------------------------|---|---|
| Strategy/Goal: | Vocabulary Phonemic Awareness | The New York Time basedian author Aaron Blabcy |
| Tool(s): | Voice output device Picture supports | |
| Resources: | Youtube Read Aloud | Link to Planning Sheet |
| | Preview on Amazon <u>HERE</u> | |
| Link to book: | | abcdefghi jklmnopgr stuvwxyż |

Pig the Winner by Aaron Blabey

| What I like about this book: | A fun look at unhealthy competition. Pig, as always, shows how NOT to be a good sport. | PIG- CONFICTOR CONFICIO CONFICTOR CONFIC |
|------------------------------|---|--|
| Strategy/Goal: | Vocabulary Phonemic Awareness | |
| Tool(s): | AAC and Picture supports. Voice Output buttons | |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopgr stuvwxuz |

Pig the Fibber by Aaron Blabey

| What I like about this book: | Hilarious cautionary tale about not telling the truth. Part of a great series teaching life lessons. | PIG+hePtog FIBBER |
|------------------------------|---|------------------------------------|
| Strategy/Goal: | Vocabulary Phonemic Awareness | |
| Tool(s): | AAC and Picture supports. Voice Output buttons | Aaron Blabey |
| Resources: | YouTube Read Aloud | Link to Planning Sheet |
| Link to book: | Preview on Amazon <u>HERE</u> | abcdefghi jklmnopgr stuvwxyż |

| What I like about this book: | | |
|------------------------------|------------------------|------------------------------------|
| Strategy/Goal: | | |
| Tool(s): | | |
| Resources: | | Link to Planning Sheet |
| | Preview on Amazon HERE | |
| Link to book: | | abcdefghi jklmnopqr stuvwxuz |

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