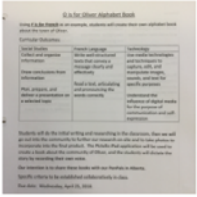


**SET-BC Sample Pictello Projects: Implementation Examples of Using Pictello in the Classroom**

Over the years, SET-BC has had the pleasure of collaborating with school teams across the province on various projects. The following examples are from teams who implemented Pictello within their classrooms (for French Language/Literacy).


**Grades 6/7at Tuc-el-Nuit Elementary School in Oliver, BC**

Pictello: inspired by a French alphabet book, we decided to create an alphabet book about our town, Oliver, BC. We would send it to our penpals to teach them about Oliver.






It took some time to come up with the 26 words. We researched each of them, then walked into town and visited the places we could get to on foot. We took photos with our iPads, and further researched on site.

Pictello alphabet book: student example (grade 6)



This photo was taken on a separate field trip to a French bakery in Oliver. We each made our own baguette and sampled pain au chocolat.

**Rubric for Pictello Alphabet Book Presentation**

Category	Exceeding	Fully Meeting	Approaching	To revise
<b>Story Elements</b> 	Four sentences per page (6) Rhyming couplets (7)	The story includes the following elements: 1. All letters represented clearly 2. Photograph 3. Minimum of two sentences (6) or four sentences (7)	The story includes 2 of the required elements.	Several required elements are missing from the story.
<b>Voice</b> 	Narration met all the criteria. Clear evidence of much practice resulted in a very fluent dictation	Narration included: 1. Audible voice 2. Use of complete sentences 3. Correct pronunciation 4. Appropriate emphasis and expression	The narration includes 3 of the requirements	The narration includes 2 or fewer of the requirements
<b>Technology</b> 	4 or more features of Pictello and iPhoto were included in presentation	3 features of Pictello app were included in presentation	2 features of Pictello app were included in presentation	1 feature of app was included in presentation

Nom: \_\_\_\_\_

Je suis fier/fière de ... \_\_\_\_\_  
 parce-que ... \_\_\_\_\_

Je suis content(e) d'avoir ... \_\_\_\_\_

Pour la prochaine fois je vais ... \_\_\_\_\_  
 Commentaires: \_\_\_\_\_

**Grades 4-6 (French Immersion) at W.L McLeod Elementary School in Vanderhoof, BC**

In January, the snow was here and we were ready to start our next project. The school had just received snowshoes, so as part of our local First Nations studies, we created an informational piece with Pictello.



## Pictello : Les raquettes

Student Sample pictello:/import\_1577-4065



**Resources**





**Work**



**Rubrique de Pictello : Les raquettes**

	Pas encore (F,C-)	Presque! (C, C+)	Je l'ai (B,A)
<b>Images</b>	Aucune image dans le travail.	Une demie des pages ont des images.	Plus qu'une demie des pages ont des images.
<b>Informations/Détails</b>	Aucune information qui parle des raquettes.	Certaines informations à propos des raquettes.	Toutes les informations à propos des raquettes.
<b>Mots écrits</b>	Presque tous les mots sont écrits incorrectement.	Certains mots ont des fautes.	La plupart des mots sont écrits correctement.
<b>Créativité</b>	N'ajoute pas d'autres choses que les images de raquettes et ne donne pas des nouvelles informations.	Ajoute 1 autres choses que les images de raquettes ou donne des nouvelles informations.	Ajoute autres choses que les images de raquettes et donne des nouvelles informations.
<b>Conventions</b>	Aucune convention est respectée: Majuscules, points, nombre (pluriel/singulier), genre (féminin/masculin)	Certaines conventions sont respectées : Majuscules, points, nombre (pluriel/singulier), genre (féminin/masculin)	Presque toutes les conventions sont respectées : Majuscules, points, nombre (pluriel/singulier), genre (féminin/masculin)

**Critères :**

- Page titre avec un titre
- Nombre de pages (minimum 4 et maximum 8)
- Écris en français et la voix dois parler en français.
- Écris le nom des personnes sur le livre : Auteurs

A remettre et présenter le 2 février, 2018.