

Strategy	Executive Function Skill	Related Competencies, Facets, and I Statements Communication = <b>C</b> , Thinking = <b>T</b> , Personal and Social = <b>PS</b>
<p><b>Schedules and Time Management</b></p> <p>Using frameworks such as schedules and calendars to support time management allows students to plan and get things done.</p> <p><a href="#">Cognitive Connections-360 Thinking</a> (Cognitive Connections: Executive Function Practice)</p>	<p><b>Planning</b></p> <p><b>Organization</b></p> <p><b>Flexibility/Shift</b></p> <p><b>Inhibition</b></p> <p><b>Task Initiation</b></p> <p><b>Task Monitoring</b></p> <p><b>Working Memory</b></p>	<p><b>C – Collaborate to Plan, Carry Out, and Review Constructions &amp; Activities</b></p> <p><input type="checkbox"/> I can work with others to achieve a common goal, I do my share.</p> <p><b>T – Novelty and Value</b></p> <p><input type="checkbox"/> I can develop a body of creative work over time in an area I'm interested in or passionate about.</p> <p><b>T – Generating Ideas</b></p> <p><input type="checkbox"/> I get ideas when I use my senses to explore.</p> <p><input type="checkbox"/> I have interests and passions that I pursue over time.</p> <p><b>T – Developing Ideas</b></p> <p><input type="checkbox"/> I make my ideas work or change what I'm doing.</p> <p><input type="checkbox"/> I can usually make my ideas work within the constraints of a given form, problem, and materials if I keep playing with them.</p> <p><input type="checkbox"/> I build the skills I need to make my ideas work, and usually succeed, even if it takes a few tries.</p> <p><input type="checkbox"/> I use my experiences with various steps and attempts to direct my future work.</p> <p><input type="checkbox"/> I can persevere over years if necessary to develop my ideas.</p> <p><input type="checkbox"/> I expect ambiguity, failure, and setbacks and use them to advance my thinking.</p> <p><b>T – Questions and Investigate</b></p> <p><input type="checkbox"/> I can explore materials and actions.</p>

		<p><b>T – Develop and Design</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can experiment with different ways of doing things.</li> <li><input type="checkbox"/> I can monitor my progress and adjust my actions to make sure I achieve what I want.</li> </ul> <p><b>PS – Self-Regulation</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can implement, monitor, adjust a plan, and assess the results.</li> <li><input type="checkbox"/> I can take ownership of my goals, learning, and behaviour.</li> </ul>
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