## SET•BC

| Resource Name                     | Subject       | URL  | File type          | Overview statement  |
|-----------------------------------|---------------|--|--------------------|---|
|                                   |               | https://www.setbc.org/r                      |                    |   |
|                                   |               | esources/core-                               |                    |   |
|                                   |               | competencies-self-                           |                    | This sentence building activity provides writers with choices to express  |
| Core Competencies self reflection | Language Arts | reflection-template/                         | Connect Set        | their ideas on their Core Competencies .  |
|                                   |               | https://www.setbc.org/r                      |                    |   |
|                                   |               | esources/zones-of-                           |                    | This Connect Set offers learners choices when writing about the Zones   |
| Zones of regulation               | Language Arts | regulation-template/                         | <b>Connect Set</b> | of Regulation.  |
|                                   |               |  |                    |   |
|                                   |               | https://www.setbc.org/r                      |                    | This Clicker Set is useful for those learning/practicing Eye Gaze. The  |
|                                   |               | esources/eye-gaze-                           |                    | pages are turned with a single click or dwell. Cells with text will speak   |
| About me                          | Language Arts | accessible-clicker-sets/                     | Custom Set         | automatically.  |
|                                   |               | https://www.setbc.org/r                      |                    | This Clicker Set is intended for eye gaze users. The pages are turned   |
|                                   |               | esources/eye-gaze-                           |                    | with a single click or dwell. This Set presents words that start with the   |
| B starts the word                 | Language Arts | accessible-clicker-sets/                     | <b>Custom Set</b>  | letter sound B. All words are animals found in British Columbia.  |
|                                   | . 6: 6:       |  |                    |   |
|                                   |               | https://www.setbc.org/r                      |                    | This is a retelling of Charlotte's Web for students who require an  |
|                                   |               | esources/charlottes-web-                     |                    | adapted version. It is intended that most students would be able to use   |
| Charlotte's Web - adapted novel 1 | Language Arts | adapted-for-most/                            | Custom Set         | this activity.  |
|                                   |               | https://www.setbc.org/r                      |                    | Charlotte's Web simplified for students who require fewer words. This activity is intended to support some students. It includes the same     |
|                                   |               | esources/charlottes-web-                     |                    | number of chapters as the original book, but each chapter is told in 2  |
| Charlotte's Web - adapted novel 2 | Language Δrts | adapted-novel-for-some/                      |                    | pages.  |
| change 5 ves adapted nover 2      | Language Aits | adapted Hovel for Some                       | Custom set         | Pages.  |
|                                   |               | https://www.setbc.org/r                      |                    |   |
|                                   |               | esources/charlottes-web-                     |                    | This is an adaptation of the novel, "Charlotte's Web" retold with very  |
| Charlotte's Web - adapted novel 3 | Language Arts | adapted-for-all/                             | <b>Custom Set</b>  | few words.  |
|                                   |               | hateman / / homeman and the control of       |                    | Ovela in the Family has been adopted at 2 to all of a count All Adopted   |
|                                   |               | https://www.setbc.org/resources/owls-in-the- |                    | Owls in the Family has been adapted at 3 levels of support: All, Most and Some students. This is a simplified retelling of Owls in the Family |
| Owls in the family                | Language Arts | family-adapted/                              | Custom Set         | for students who require fewer words and simplified vocabulary.   |
| Owis in the fairing               | Language Aits | <u>rammy-adapted/</u>                        | Custom Set         | Tor students who require rewer words and simplified vocabulary.   |

1 of 16 November 2023

|                                    |               | https://www.setbc.org/r                     |                   |  |
|------------------------------------|---------------|---|-------------------|--|
|                                    |               | esources/the-cay-                           |                   | This is a retelling of the Cay by Theodore Taylor at three levels. This  |
| The Cay - adapted novel - for All  | Language Arts | adapted-novel-2/                            | Custom Set        | level is All - fewest words and short sentences.                         |
| The cay adapted hover for All      | Language Aits | adapted Hovel 2/                            | Custom Set        | Tevest words and short sentences.  |
|                                    |               | https://www.setbc.org/r                     |                   |  |
|                                    |               | esources/the-cay-                           |                   | This is a retelling of the Cay by Theodore Taylor at three levels. This  |
| The Coveradented nevel for Most    | Language Auto |   | Custom Set        | ·  |
| The Cay - adapted novel - for Most | Language Arts | adapted-novel-2/                            | Custom Set        | level is Most - a condensed novel with very short chapters.              |
|                                    |               | https://www.setbc.org/r                     |                   | This is a retelling of the Cay by Theodore Taylor at three levels. This  |
|                                    |               | esources/the-cay-                           |                   | level is Some- for students who required a condensed novel and           |
| The Committee of Conference        |               |   |                   | ·  |
| The Cay - adapted novel - for Some | Language Arts | adapted-novel-2/<br>https://www.setbc.org/r | Custom Set        | shorter chapters.  |
|                                    |               |   |                   | The very last The Ferrille Haden the Dridge has been adented at the All  |
| -1 6 11 1 1 1 1                    |               | esources/the-family-                        |                   | The novel, The Family Under the Bridge, has been adapted at the ALL      |
| The family under the bridge -      |               | under-the-bridge-                           |                   | level of support - This level is the fewest amount of words from the     |
| adapted for all.                   | Language Arts | adapted-nove/                               | Custom Set        | novel.   |
|                                    |               | https://www.setbc.org/r                     |                   |  |
|                                    |               | esources/the-family-                        |                   | The novel, The Family Under the Bridge, has been adapted at the MOST     |
| The family under the bridge -      |               | under-the-bridge-                           |                   | level of support - This level has less words than the consended version  |
| adapted for most.                  | Language Arts | adapted-nove/                               | <b>Custom Set</b> | of the novel.  |
|                                    |               | https://www.setbc.org/r                     |                   |  |
|                                    |               | esources/the-family-                        |                   | The novel, The Family Under the Bridge, has been adapted at three        |
| The family under the bridge -      |               | <u>under-the-bridge-</u>                    |                   | levels of support: All, Most, and Some. This level is SOME. It is a      |
| adapted for some.                  | Language Arts | adapted-nove/                               | <b>Custom Set</b> | condensed version of the print novel.                                    |
|                                    |               |   |                   |  |
|                                    |               | https://www.setbc.org/r                     |                   | This Clicker Activity uses animation and song to engage the early        |
|                                    |               | esources/itsy-bitsy-                        |                   | learner. The student experiences sequencing as each grid of the activity |
| The Itsy Bitsy Spider              | Language Arts | spider/                                     | <b>Custom Set</b> | shows a different action related to the Itsy Bitsy Spider.               |
|                                    |               | https://www.setbc.org/r                     |                   |  |
|                                    |               | esources/the-lion-the-                      |                   |  |
| The Lion, the Witch, and the       |               | witch-and-the-wardrobe-                     |                   | In this Clicker Set, the student can read an adapted version of the      |
| Wardrobe - adapted novel           | Language Arts | adapted-for-some/                           | <b>Custom Set</b> | novel, The Lion, the Witch, and the Wardrobe, by C.S. Lewis.             |
|                                    |               |   |                   |  |
|                                    |               | https://www.setbc.org/r                     |                   |  |
|                                    |               | esources/the-outsiders-                     |                   | In this Clicker Set, the student can read an adapted version of the      |
| The Outsiders - adapated novel     | Language Arts | adapted-story/                              | <b>Custom Set</b> | novel, The Outsiders, by S.E. Hinton.                                    |
| · ·                                |               |   |                   |  |

|                                    |                  | https://www.setbc.org/r     |                     |   |
|------------------------------------|------------------|-----------------------------|---------------------|---|
|                                    |                  | esources/the-outsiders-     |                     |   |
|                                    |                  | character-name-             |                     | In this Clicker Set, the student can practise matching the names and                        |
| The Outsiders - Character matching | Language Arts    |                             | <b>Custom Set</b>   | pictures of the characters in the novel The Outsiders by S.E. Hinton.                       |
| The Guesiaers enaracter matering   | Language 7 ii to | maconing/                   | custom set          | This activity provides students with a fun way to learn early word and                      |
|                                    |                  | https://www.setbc.org/r     |                     | picture matching. Pop-ups will sing if the student matches the correct                      |
|                                    |                  | esources/wheels-on-the-     |                     | word for the item they have selected to sing about. The student must                        |
| The wheels on the bus              | Language Arts    |                             | <b>Custom Set</b>   | also finish the song with the appropriate ending.   |
|                                    | 88               |                             |                     |   |
|                                    |                  | https://www.setbc.org/r     |                     |   |
|                                    |                  | esources/at-the-park-i-     |                     | With this Sentence Set, students practice using the carrier phrase of "I                    |
| At the park, I can                 | Language Arts    | can-2/                      | Sentence Set        | can"  |
|                                    |                  | https://www.setbc.org/r     |                     |   |
|                                    |                  | esources/core-              |                     |   |
|                                    |                  | competencies-self-          |                     | This Sentence Set provides a model for learners to be able to write                         |
| Core Competencies self reflection  | Language Arts    | <u>reflection-template/</u> | <b>Sentence Set</b> | about their Core Competencies.  |
|                                    |                  |                             |                     |   |
|                                    |                  | https://www.setbc.org/r     |                     |   |
|                                    |                  | esources/grows-up-living    |                     | With this Sentence Set, students can write sentences with visuals about                     |
| Grows up - living things           | Language Arts    | things/                     | Sentence Set        | animals and plants growing up.  |
|                                    |                  | https://www.aathaaaga/u     |                     |   |
|                                    |                  | https://www.setbc.org/r     |                     | This Cliebes Cet we suive a students to income away and a superior                          |
| Dunctuation practice               | Language Auto    | esources/punctuation-       | Combones Cot        | This Clicker Set requires students to insert proper punctuation as needed in each sentence. |
| Punctuation practice               | Language Arts    | <u>practice/</u>            | Sentence Set        | needed in each sentence.  |
|                                    |                  | https://www.setbc.org/r     |                     |   |
| The Lion, the Witch, and the       |                  | esources/the-lion-the-      |                     | This Sentence Set supports writing about the main plot line of the                          |
| Wardrobe                           | Language Arts    | witch-and-the-wardrobe/     | Sentence Set        | novel, The Lion, the Witch, and the Wardrobe.   |
|                                    |                  |                             |                     |   |
|                                    |                  | https://www.setbc.org/r     |                     |   |
|                                    |                  | esources/zones-of-          |                     |   |
| Zones of regulation                | Language Arts    | regulation-template/        | Sentence Set        | This Sentence Set helps students write about the Zones of Regulation.                       |
|                                    |                  |                             |                     |   |
|                                    |                  | https://www.setbc.org/r     |                     |   |
|                                    |                  | esources/about-me-for-      |                     | This Set is a series of sentence starters to help teens write about their                   |
| About me - for teens               | Language Arts    | teens/                      | <b>Word Bank</b>    | daily routines.   |

|                                    |               | https://www.setbc.org/r  |                   | These Word Bank Files will help to show understanding of the novel   |
|------------------------------------|---------------|--------------------------|-------------------|--|
|                                    |               | esources/out-of-my-      |                   | Out of My Mind by Sharon Draper. The Book Analysis set provides  |
| Out of my mind - Book analysis and |               | mind-book-analysis-and-  |                   | sentence frames and vocabulary for writing a review. The Questions set   |
| Questions                          | Language Arts | <u>questions/</u>        | <b>Word Bank</b>  | has questions and key words.   |
|                                    |               |                          |                   |  |
|                                    |               | https://www.setbc.org/r  |                   |  |
|                                    |               | esources/community-      |                   | In this activity, the student can practise identifying signs in the  |
| Community signs                    | Life Skills   | signs-2/                 | Connect Set       | community from 3 pictured alternatives.  |
|                                    |               | https://www.setbc.org/r  |                   | This Clicker Connect file is to be used as part of a friendship unit. After  |
|                                    |               | esources/friends-are-    |                   | brainstorming and discussing what friends are and are not, students will complete sentences with speech support to reflect understanding |
| Friends are not                    | Life Skills   | not/                     | Connect Set       | of concepts around being a friend.   |
| Friends are not                    | LITE SKIIIS   | ΠΟΙ/                     | Connect Set       | or concepts around being a mend.   |
|                                    |               |                          |                   | This Clicker Grid Set is about healthy teeth. Read a story about brushing  |
|                                    |               | https://www.setbc.org/r  |                   | teeth, write about the brushing teeth sequence, sort items used to   |
| Healthy teeth                      | Life Skills   | esources/healthy-teeth/  | <b>Custom Set</b> | keep teeth healthy, colour pictures and answer yes/no questions.   |
| Today cook                         |               |                          |                   | , , , , , , , , , , , , , , , , , , ,  |
|                                    |               | https://www.setbc.org/r  |                   |  |
|                                    |               | esources/making-         |                   | This activity takes the student through simple, picture steps to   |
| Make strawberry shortcake          | Life Skills   | strawberry-shortcake/    | <b>Custom Set</b> | assembling strawberry shortcake from readily available ingredients.  |
|                                    |               |                          |                   |  |
|                                    |               | https://www.setbc.org/r  |                   |  |
|                                    |               | esources/methods-of-     |                   | This matching activity presents a variety of cooking methods to prepare  |
| Methods of cooking                 | Life Skills   | cooking-matching/        | Custom Set        | food, baking, boiling, stir-frying, microwaving.   |
|                                    |               | 1 11                     |                   | TI. OLI  |
|                                    |               | https://www.setbc.org/r  |                   | This Clicker grid set is a unit of activities designed to support Early  |
| Danis and safety beautiful         | rite chille   | esources/personal-safety |                   | Learners who are learning about their personal safety boundaries with  |
| Personal safety boundaries         | Life Skills   | boundaries/              | Custom Set        | family, friends, community helpers, acquaintances and strangers.   |
|                                    |               | https://www.setbc.org/r  |                   |  |
|                                    |               | esources/these-are-      |                   | This activity is a series of sentence frames to help students write about  |
| These Are Fruits                   | Life Skills   | fruits/                  | Sentence Set      |  |
| THESE AIC ITUIG                    | LITE JAINS    | https://www.setbc.org/r  | Sentence Set      | II VIIC  |
|                                    |               | esources/adding-10-      |                   | In this gridset, learn about adding 10 to numbers to 100. In the Practise  |
|                                    |               | learn-the-pattern-and-   |                   | section, add 10 to a variety of numbers in an errorless learning task. In  |
| Adding 10: Learn the pattern       | Mathematics   | practise/                | <b>Custom Set</b> | the Test section, complete 10 multiple choice addition questions.  |

|                                 |             | https://www.setbc.org/r  |                   | This Clicker Grid Set is designed to enable students to practice picture-   |
|---------------------------------|-------------|--------------------------|-------------------|---|
|                                 |             | esources/matching-       |                   | matching skills with Canadian Coins. There are choices of 3 different       |
| Canadian money - matching       | Mathematics | canadian-money/          | <b>Custom Set</b> | matching activities.  |
|                                 |             |                          |                   | · ·   |
|                                 |             | https://www.setbc.org/r  |                   |   |
|                                 |             | esources/counting-1-to-  |                   | This Clicker Grid Set is a unit of activities designed to support Early     |
| Counting 1 to 10                | Mathematics | <u>10-unit/</u>          | <b>Custom Set</b> | Learners who are learning about numbers and counting from 1-10.             |
|                                 |             |                          |                   |   |
|                                 |             | https://www.setbc.org/r  |                   |   |
|                                 |             | esources/counting-by-5s- |                   | This simple game helps students learn to count by 5s. The squares           |
| Counting by 5s and 10s          | Mathematics | and-10s/                 | Custom Set        | change colour when the correct sequence is chosen.                          |
|                                 |             | bition II and the second |                   |   |
|                                 |             | https://www.setbc.org/r  |                   | This Children is the contribution of the contribution of the contribution   |
| Counting for a caling           | No. 11.     | esources/counting-for-   | 6 6               | This Clicker gridset enables students to practise counting and matching     |
| Counting for cooking            | Mathematics | cooking/                 | Custom Set        | numbers to objects for cooking with cups, tablespoons, and teaspoons.       |
|                                 |             | https://www.setbc.org/r  |                   |   |
|                                 |             | esources/math-           |                   | This activity was developed to help teachers assess the math skills of      |
| Math assessment                 | Mathematics | assessment/              | Custom Set        | non-verbal students.  |
| Watti assessifient              | Mathematics | <u>assessmenty</u>       | custom set        | non-verbar stadents.  |
|                                 |             |                          |                   | This gridset is designed to support students learning multiplication by     |
|                                 |             | https://www.setbc.org/r  |                   | 3. It contains the following: Read about, Show the concept, Errorless       |
| Multiplication by 3             | Mathematics | esources/3-xs-table/     | <b>Custom Set</b> | Practice, Practice in Sequence and Mixed Practice.                          |
| . ,                             |             |                          |                   |   |
|                                 |             | https://www.setbc.org/r  |                   |   |
|                                 |             | esources/plus-1-numbers  | 3                 |   |
| Plus 1 - numbers 0-4            | Mathematics | 0-4/                     | <b>Custom Set</b> | In this activity, students practice adding +1 to a range of numbers 0-4     |
|                                 |             |                          |                   |   |
|                                 |             |                          |                   |   |
|                                 |             | https://www.setbc.org/r  |                   | In this activity, students practice recognizing quantities from 1 - 3 using |
| Subitize 1-3                    | Mathematics | esources/subitize-1-3/   | <b>Custom Set</b> | a variety of symbols.   |
|                                 |             | hara di di               |                   | Learn about subtracting 10 from numbers to 100. In the Practise             |
|                                 |             | https://www.setbc.org/r  |                   | section, subtract 10 from a variety of numbers in an errorless learning     |
|                                 |             | esources/subtract-10-    |                   | task. In the test section, complete 10 multiple choice subtraction          |
| Subtract 10: learn and practice | Mathematics | learn-and-practise/      | <b>Custom Set</b> | questions.  |

|                               |             | https://www.setbc.org/r  |                      |  |
|-------------------------------|-------------|--------------------------|----------------------|--|
|                               |             | esources/tenframes-0-20  | _                    |  |
| Ten frames 0-20 - matching    | Mathematics | matching/                | Custom Set           | In this activity students match numbers 0-20 using ten frames.         |
| 3                             |             |                          |                      | ,  |
|                               |             | https://www.setbc.org/r  |                      |  |
|                               |             | esources/number-         |                      | This Word Bank asks students to think about various number systems     |
| Number systems                | Mathematics | systems/                 | <b>Word Bank</b>     | including prime, even, and odd numbers.                                |
|                               |             |                          |                      |  |
|                               |             | https://www.setbc.org/r  |                      |  |
|                               |             | esources/canada-food-    |                      | This activity asks learners to sort Canadian plants and animals        |
| Canada food chains            | Science     | chains/                  | <b>Clicker Board</b> | according to their role in the food chain.                             |
|                               |             |                          |                      |  |
|                               |             |                          |                      |  |
|                               |             | https://www.setbc.org/r  |                      | This Connect Set helps students express their understanding about      |
| BC food chains                | Science     | esources/bc-food-chains/ | Connect Set          | British Columbia food chains.  |
|                               |             | https://www.setbc.org/r  |                      |  |
|                               |             | esources/bc-marine-      |                      |  |
| BC marine animals or plants - |             | animals-or-plants-       |                      |  |
| sorting                       | Science     | sorting/                 | Connect Set          | This activity asks learners to sort BC marine plants and animals.      |
|                               |             | haran 11 maran baran 12  |                      |  |
|                               |             | https://www.setbc.org/r  |                      | TI: 0 .0. (f)  |
|                               |             | esources/b-c-weather-    |                      | This Connect Set offers learners choices when writing about the date   |
| BC weather                    | Science     | writing-templates/       | Connect Set          | and the weather.   |
|                               |             | https://www.setbc.org/r  |                      |  |
|                               |             | esources/chemical-or-    |                      | This Connect Sets helps students check their understanding of chemical |
| Chemical or physical change   | Science     | physical-change/         | Connect Set          | or physical changes.   |
| Chemical of physical change   | Science     | priysical-charige/       | Connect Set          | or physical changes.   |
|                               |             | https://www.setbc.org/r  |                      |  |
|                               |             | esources/mammals-of-bo   | -                    | This Connect Set asks learners to write about mammals in BC and their  |
| Mammals of BC - locomotion    | Science     | locomotion/              | Connect Set          | primary ways of moving.  |
| - mare et a a localitation    | 20.030      |                          |                      | r - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -                                |
|                               |             | https://www.setbc.org/r  |                      | This Clicker Connect Set supports learning and writing about the Solar |
|                               |             | esources/planets-and-    |                      | System, specifically focusing on the planets and their significant     |
| Planets and solar system.     | Science     | solar-system/            | <b>Connect Set</b>   | characteristics.   |
|                               |             |                          |                      |  |

|                                   |         | https://www.setbc.org/r   |                    |  |
|-----------------------------------|---------|---------------------------|--------------------|--|
|                                   |         | esources/simple-          |                    | This Connect Sets helps students check their understanding of simple       |
| Simple machines - yes or no?      | Science | machines-yes-or-no/       | <b>Connect Set</b> | machines.  |
|                                   |         |                           |                    |  |
|                                   |         | https://www.setbc.org/r   |                    |  |
|                                   |         | esources/solutions-and-   |                    | This Connect Set asks learners to distinguish between solutions and        |
| Solutions and mixtures            | Science | mixtures/                 | <b>Connect Set</b> | mixtures.  |
|                                   |         |                           |                    |  |
|                                   |         | https://www.setbc.org/r   |                    |  |
| Sources of light - natural and    |         | esources/sources-of-light | -                  | In this activity, the student completes sentences about sources of light.  |
| artificial                        | Science | natural-and-artificial/   | <b>Connect Set</b> | There is also a natural and artificial light sorting activity.             |
|                                   |         |                           |                    |  |
|                                   |         |                           |                    |  |
|                                   |         | https://www.setbc.org/r   |                    |  |
| Air                               | Science | esources/air/             | <b>Custom Set</b>  | In this Gridset, studens learn and write about air.                        |
|                                   |         |                           |                    |  |
|                                   |         | https://www.setbc.org/r   |                    |  |
|                                   |         | esources/animal-cell-     |                    | In this activity the student can learn about the stages of animal cell     |
| Animal cell mitosis               | Science | mitosis/                  | <b>Custom Set</b>  | division in the process called mitosis.                                    |
|                                   |         | https://www.setbc.org/r   |                    |  |
|                                   |         | esources/atoms-           |                    |  |
| Atomic theory and the composition |         | elements-and-             |                    | In this gridset, the student will learn and write about properties of      |
| and behaviour of matter           | Science | compounds/                | <b>Custom Set</b>  | matter.  |
|                                   |         |                           |                    |  |
|                                   |         |                           |                    | This activity contains the story, "Beavers." New vocabulary can be         |
|                                   |         | https://www.setbc.org/r   |                    | learned in an errorless learning "find the word" gridset. Story            |
| Beavers                           | Science | esources/beavers/         | <b>Custom Set</b>  | comprehension can be assessed in a multiple choice writing task.           |
|                                   |         |                           |                    |  |
|                                   |         | https://www.setbc.org/r   |                    | In the Label sequence, the student will learn the names of body parts      |
|                                   |         | esources/body-learn-      |                    | and recognize their labels. In the Write sequence, the student can write   |
| Body parts                        | Science | labels-and-write/         | <b>Custom Set</b>  | simple sentences about the body.   |
|                                   |         |                           |                    |  |
|                                   |         | https://www.setbc.org/r   |                    | This Clicker activity includes vocabulary that students will use in a unit |
|                                   |         | esources/butterfly-life-  |                    | on the life cycle of a butterfly. It includes definitions from the Oxford  |
| Butterfly life cycle dictionary   | Science | cycle-dictionary/         | <b>Custom Set</b>  | Elementary School Dictionary and short video clips.                        |
|                                   |         |                           |                    |  |

|                                  |           | https://www.setbc.org/r  |                   | This activity is a glossary of vocabulary that students will use in a unit |
|----------------------------------|-----------|--------------------------|-------------------|--|
|                                  |           | esources/butterfly-life- |                   | on the life cycle of a butterfly. It includes definitions from the Oxford  |
| Butterfly Life Cycle Glossary    | Science   | cycle-glossary/          | Custom Set        | Elementary School Dictionary and short video clips.                        |
| Dutterny Ene eyere eressary      | Selettee  | cycle glossary           | custom set        | Elementary School Blockenary and short video dipor                         |
|                                  |           | https://www.setbc.org/r  |                   |  |
|                                  |           | esources/earths-plate-   |                   | In this activity, students read and write about plate movements on         |
| Earth's plate movements          | Science   | movements/               | Custom Set        | Earth and how the Earth's surface changes over time.                       |
| and or prace more memory         | Selective |                          | Custom CCt        |  |
|                                  |           | https://www.setbc.org/r  |                   |  |
|                                  |           | esources/electricity-    |                   | This Clicker Grid Set is designed to enable students to build sentences    |
| Electricity                      | Science   | sentences/               | <b>Custom Set</b> | about electricity. Created by Melanie Grant.                               |
|                                  | 00.000    | https://www.setbc.org/r  |                   |  |
|                                  |           | esources/elements-       |                   |  |
| Elements: the building blocks of |           | building-blocks-of-      |                   | In this activity, students learn and write about elements, the periodic    |
| matter                           | Science   | science/                 | <b>Custom Set</b> | table, and atoms.  |
|                                  |           |                          |                   | ,  |
|                                  |           | https://www.setbc.org/r  |                   |  |
|                                  |           | esources/matter-can-be-  |                   | In this gridset, the student will learn and write about how scientists     |
| Matter can be classified         | Science   | classified/              | <b>Custom Set</b> | classify matter. Created by Kathy Ryan.                                    |
|                                  |           |                          |                   |  |
|                                  |           | https://www.setbc.org/r  |                   | In this gridset, the student will unscramble sentences about the stages    |
|                                  |           | esources/mitosis-        |                   | of animal cell division. A pop-up is provided to view the correct          |
| Mitosis: scrambled sentences     | Science   | scrambled-sentences/     | <b>Custom Set</b> | sentence order   |
|                                  |           |                          |                   |  |
|                                  |           | https://www.setbc.org/r  |                   | This Clicker set has a picture of a body part on one page and the          |
|                                  |           | esources/eye-gaze-       |                   | corresponding body system on the next page. The pages are turned           |
| Name the Body System             | Science   | accessible-clicker-sets/ | <b>Custom Set</b> | with a single click or dwell. Cells with text will speak automatically.    |
|                                  |           |                          |                   |  |
|                                  |           | https://www.setbc.org/r  |                   |  |
|                                  |           | esources/our-solar-      |                   | This Clicker sets combines 4 activities: Read, Write, Match and Talk       |
| Our solar system                 | Science   | system/                  | <b>Custom Set</b> | About. Students learn basic facts about the solar system and planets.      |
|                                  |           |                          |                   |  |
|                                  |           | https://www.setbc.org/r  |                   |  |
|                                  |           | esources/pneumatic-and-  |                   | In this gridset, the student will learn the differences between hydraulic  |
| Pneumatic and Hydraulic Systems  | Science   | hydraulic-systems/       | <b>Custom Set</b> | and pneumatic systems.   |

|                           |         | https://www.setbc.org/r         |                   |  |
|---------------------------|---------|---------------------------------|-------------------|--|
|                           |         | esources/properties-of-         |                   | In this gridset, students can learn and write about the observable and   |
| Properties of matter      | Science | matter/                         | <b>Custom Set</b> | measureable properties of matter.  |
|                           |         |                                 |                   | подать выпортного подать на подать н |
|                           |         | https://www.setbc.org/r         |                   | This Clicker set reviews the many renewable resources used by British  |
|                           |         | esources/eye-gaze-              |                   | Columbians. There are 8 pages in this Clicker set. The pages are turned  |
| Renewable Resources       | Science | accessible-clicker-sets/        | <b>Custom Set</b> | with a single click or dwell. Cells with text will speak automatically.  |
|                           |         |                                 |                   |  |
|                           |         | https://www.setbc.org/r         |                   | This is an adapted "people search" activity. Students listen to the  |
|                           |         | esources/sd-people-             |                   | statements and use the webcam feature to "sign" their names to the   |
| Salmon: People search     | Science | search-about-salmon/            | <b>Custom Set</b> | statement.   |
|                           |         |                                 |                   |  |
|                           |         |                                 |                   | In this activity, students use a pop-up picture bank to sort pictures  |
|                           |         | https://www.setbc.org/r         |                   | according to different properties of matter: rough-smooth, hard-soft,  |
| Sorting matter            | Science | esources/sorting-matter/        | <b>Custom Set</b> | light-heavy, shiny-dull.   |
|                           |         |                                 |                   |  |
|                           |         | https://www.setbc.org/r         |                   | With this Clicker Set, students create their own personalized book   |
|                           |         | esources/i-travel-in-           |                   | about space travel. Students use paint and webcam to put themselves  |
| Space - I travel in space | Science | space/                          | <b>Custom Set</b> | into a spacesuit and write about it.   |
|                           |         |                                 |                   |  |
|                           |         | letter ex / / estle e e e e / e |                   |  |
| Constant and the state of | 6.1     | https://www.setbc.org/r         | / 6               | This is a simple telling head, about the cut to an ac-   |
| Space - space travel      | Science | esources/travel-in-space,       | Custom Set        | This is a simple talking book about travel in space.   |
|                           |         | https://www.setbc.org/r         |                   | In this gridset, the student will learn and write about the properties of  |
|                           |         | esources/states-of-             |                   | matter: solids, liquids, and gases.  |
| States of matter          | Science | matter/                         | Custom Set        | matter. somus, inquius, and gases.   |
| States of matter          | Science | <u>mattery</u>                  | custom set        |  |
|                           |         | https://www.setbc.org/r         |                   |  |
|                           |         | esources/talk-about-            |                   | This is a Talk About activity specific to owls. Created by Tammy   |
| Talk about owls           | Science | owls/                           | <b>Custom Set</b> | Stanford.  |
| 1 1 2 2 3 3 2 1 1 1 2     | 33.333  |                                 |                   |  |
|                           |         | https://www.setbc.org/r         |                   | This is a cloze activity in which students choose the correct answer to  |
|                           |         | esources/water-cycle-           |                   | fill in the blank with a word from a popup. Clicking on the yellow cell  |
| The water cycle - Cloze   | Science | cloze/                          | <b>Custom Set</b> | will activate a popup with a selection of 4 words.   |
|                           |         |                                 |                   |  |

|                                  |         | https://www.setbc.org/r               |                     |  |
|----------------------------------|---------|---------------------------------------|---------------------|--|
|                                  |         | esources/water-where-                 |                     | In this gridset, the student will learn where water comes from and   |
| Water: where does it come from?  | Science | does-it-come-from/                    | <b>Custom Set</b>   | where it goes after it is used.  |
|                                  |         |                                       |                     | ,  |
|                                  |         | https://www.setbc.org/r               |                     |  |
|                                  |         | esources/bc-animals-in-               |                     | This Sentence Set supports writing about BC habitats and the animals   |
| BC animals in their habitats     | Science | their-habitats/                       | Sentence Set        | that inhabit them.   |
|                                  |         |                                       |                     |  |
|                                  |         | https://www.setbc.org/r               |                     |  |
|                                  |         | esources/b-c-weather-                 |                     |  |
| BC Weather                       | Science | writing-templates/                    | <b>Sentence Set</b> | This Sentence Set helps students write about the weather.  |
|                                  |         |                                       |                     |  |
|                                  |         |                                       |                     |  |
|                                  |         | https://www.setbc.org/r               |                     |  |
| Bees                             | Science | esources/bees/                        | <b>Sentence Set</b> | This Sentence Set helps students write about bees.   |
|                                  |         |                                       |                     |  |
|                                  |         | https://www.setbc.org/r               |                     |  |
|                                  |         | esources/landforms-of-                |                     | In this activity, the student writes predicatable sentences about  |
| Landforms of British Columbia    | Science | <u>british-columbia/</u>              | Sentence Set        | landforms in BC.   |
|                                  |         |                                       |                     |  |
|                                  |         | https://www.setbc.org/r               |                     |  |
|                                  |         | esources/salmon-life-                 |                     |  |
| Salmon life cycle - Sentence Set | Science | cycle-template/                       | Sentence Set        | This Sentence Set helps learners write about the life cycle of salmon.   |
|                                  |         |                                       |                     |  |
|                                  |         | https://www.setbc.org/r               |                     |  |
|                                  |         | esources/simple-                      |                     |  |
| Simple machines                  | Science | machines/                             | Sentence Set        | This Sentence Set helps students write about simple machines.  |
|                                  |         | hattan and the mean of the control of |                     |  |
|                                  |         | https://www.setbc.org/r               |                     | The Children Color of the Annual Color of the Children Color of th |
|                                  |         | esources/extreme-                     |                     | This Clicker Set supports students learning and writing about extreme .  |
| Extreme environments             | Science | environments/                         | Word Bank           | environments.  |
|                                  |         | https://www.setbc.org/r               |                     |  |
|                                  |         | esources/mixtures-                    |                     | The Children Color and the state of the stat |
| Mixtures - Heterogeneous and     |         | heterogeneous-and-                    |                     | This Clicker Set supports students learning and writing about  |
| homogeneous                      | Science | homogeneous/                          | Word Bank           | heterogeneous and homogeneous mixtures.  |

|                                |           | https://www.setbc.org/r                   |                    | This Connect Set helps students express their ideas about how to  |
|--------------------------------|-----------|---|--------------------|---|
| Earth Day                      | Seasonal  | esources/earth-day/                       | <b>Connect Set</b> | participate in Earth Day.   |
|                                |           |   |                    |   |
|                                |           | https://www.setbc.org/r                   |                    |   |
|                                |           | esources/celebrating-                     |                    | This Clicker activity describes the Jewish festival of Hanukkah. It   |
| Celebrating Hanukkah           | Seasonal  | https://www.setbc.org/r                   | Custom Set         | contains a Clicker Paint activity.  |
|                                |           |   |                    | In this activity, the learner will practice listening to and reading  |
|                                |           | esources/matching-<br>christmas-words-to- |                    | In this activity, the learner will practice listening to and reading Christmas words and then practice matching the written word to the |
| Christmas: matching            | Seasonal  | pictures/                                 | Custom Set         | visual image.   |
| Christinas. matching           | Seasonai  | pictures/                                 | Custom Set         | visuai iiilage.   |
|                                |           | https://www.setbc.org/r                   |                    |   |
|                                |           | esources/halloween-                       |                    | This Grid Set is a unit of activities designed to support learning about  |
| Halloween counting             | Seasonal  | counting/                                 | Custom Set         | numbers and counting from 1 – 10.   |
|                                |           |   |                    | Sequencing with a Father's Day theme. Vocabulary words used: dad,   |
|                                |           | https://www.setbc.org/r                   |                    | girl, boy, sun, clouds, grass, flowers, butterfly, greeting. At the end   |
|                                |           | esources/lets-make-a-                     |                    | there is a bonus activity for students to try stamping their own card   |
| Let's make a Father's Day card | Seasonal  | fathers-day-card/                         | <b>Custom Set</b>  | using the parts from the activity.  |
|                                |           |   |                    |   |
|                                |           | https://www.setbc.org/r                   |                    |   |
|                                | _         | esources/lunar-new-year                   |                    | This Clicker Grid Set is a talking book designed to support learning  |
| Lunar New Year                 | Seasonal  | <u>read/</u>                              | Custom Set         | about Lunar New Year.   |
|                                |           | https://www.setbc.org/r                   |                    | A scaffold for writing a letter to Santa. Suggested content includes  |
|                                |           | esources/my-letter-to-                    |                    | greeting, description of activities during the year, things I would like for  |
| My letter to Santa             | Seasonal  | santa/                                    | Custom Set         | Christmas for myself and family and closing salutation.   |
| iviy letter to suntu           | Scasoriai | <u>Surray</u>                             | custom set         | christinas for mysen and farming and closing salutation.  |
|                                |           | https://www.setbc.org/r                   |                    | This Clicker Sets is intended for eye gaze users. The pages are turned  |
|                                |           | esources/eye-gaze-                        |                    | with a single click or dwell. This Clicker set is intended for emergent   |
| My Snowman                     | Seasonal  | accessible-clicker-sets/                  | <b>Custom Set</b>  | readers and explores vocabulary to build a snowman.   |
|                                |           |   |                    |   |
|                                |           | https://www.setbc.org/r                   |                    |   |
|                                |           | esources/on-halloween-                    |                    | This Clicker Grid Set is designed to enable students to build sentences   |
| On Halloween: sentences        | Seasonal  | sentences/                                | <b>Custom Set</b>  | about Halloween.  |

|                                    |                       | https://www.setbc.org/r  |                     |  |
|------------------------------------|-----------------------|--------------------------|---------------------|--|
|                                    |                       | esources/st-patricks-    |                     | Using sentence starters, a bank of descriptions, and connecting words,   |
| Saint Patrick's Day - writing      | Seasonal              | descriptive-writing/     | <b>Custom Set</b>   | students can write simple sentences about animated pictures.   |
|                                    |                       | https://www.setbc.org/r  |                     |  |
|                                    |                       | esources/the-night-      |                     |  |
|                                    |                       | before-christmas-re-     |                     | Students can retell the classic "The Night Before Christmas," either as  |
| The Night Before Christmas rewrite | Seasonal              | write-activity/          | <b>Custom Set</b>   | it was written or with their different endings to each line of the poem.   |
|                                    |                       |                          |                     |  |
|                                    |                       |                          |                     |  |
|                                    |                       | https://www.setbc.org/r  |                     | This Sentence Set will help learners write about Pink Shirt Day and  |
| Pink Shirt Day                     | Seasonal              | esources/pink-shirt-day/ | Sentence Set        | friendship.  |
|                                    |                       | hara H                   |                     |  |
|                                    |                       | https://www.setbc.org/r  |                     |  |
|                                    |                       | esources/plus-1-numbers  |                     | TI: 01: 1  |
| Pride Month                        | Seasonal              | 0-4/                     | Sentence Set        | This Clicker Set helps students write about Pride Month.   |
|                                    |                       | https://www.setbc.org/r  |                     |  |
|                                    |                       | esources/day-of-truth-   |                     | This Clicker Set supports students learning and writing about Truth and  |
| Day of Truth and Reconciliation    | Seasonal              | and-reconciliation/      | Word Bank           | Reconcilation Day.   |
| Day of Truth and Reconciliation    | Seasonai              | and-reconciliation/      | WOIG Balik          | Reconcliation Day.   |
|                                    |                       | https://www.setbc.org/r  |                     |  |
|                                    |                       | esources/childrens-      |                     |  |
| Children's Rights                  | Social Studies        |                          | Clicker Book        | A Clicker Book that promotes thinking about Children's Rights.   |
| 3 1 3 3                            |                       | <u></u>                  |                     | Green and a supplied to the su |
|                                    |                       | https://www.setbc.org/r  |                     |  |
|                                    |                       | esources/coastal-        |                     |  |
| Coastal Rainforests                | <b>Social Studies</b> | rainforests/             | <b>Clicker Book</b> | This book describes the main features of BC's coastal rainforests.   |
|                                    |                       |                          |                     |  |
|                                    |                       | https://www.setbc.org/r  |                     | An introductory book on Great Canadians written for emerging   |
|                                    |                       | esources/great-          |                     | readers. Explores questions about what makes someone great and   |
| Great Canadians                    | Social Studies        | canadians/               | Clicker Book        | provides some example Canadians to begin to learn about.   |
|                                    |                       | ,,                       |                     |  |
|                                    |                       | https://www.setbc.org/r  |                     |  |
|                                    |                       | esources/irish-          |                     | This Clicker Book describes the contributions of the Irish to Canadian   |
| Irish Canadians                    | Social Studies        | <u>canadians/</u>        | Clicker Book        | culture. Written with very few words.  |

|                                 |                       | https://www.setbc.org/r  |                    |   |
|---------------------------------|-----------------------|--------------------------|--------------------|---|
|                                 |                       | esources/june-21-        |                    | This Clicker Set can be used as a whole class activity to discuss June 21   |
| June 21 National Indigenous Day | Social Studies        | national-indigenous-day/ | Clicker Book       | National Indigenous Day.  |
| same ET Hadional margemous Bay  | Social Staales        | national margenous day   | CHERCI BOOK        | Tradicital margemous Buy.   |
|                                 |                       | https://www.setbc.org/r  |                    |   |
|                                 |                       | esources/komagata-       |                    | This Clicker Book describes the history of the Komagata Maru incident       |
| Komagata Maru                   | Social Studies        |                          | Clicker Book       | in very few sentences.  |
|                                 |                       |                          |                    | ,   |
|                                 |                       | https://www.setbc.org/r  |                    | This Connect Set asks learners to sort Canada's industries into three       |
|                                 |                       | esources/canadas-        |                    | categories - services, manufacturing, natural resources. Picture support    |
| Canada's industries             | <b>Social Studies</b> | industries/              | <b>Connect Set</b> | is provided as an option.   |
|                                 |                       |                          |                    |   |
|                                 |                       |                          |                    |   |
|                                 |                       | https://www.setbc.org/r  |                    | This activity checks students' understanding of Confederation by asking     |
| Confederation                   | <b>Social Studies</b> | esources/confederation/  | <b>Connect Set</b> | them to choose the correct option to complete the sentences.                |
|                                 |                       |                          |                    |   |
|                                 |                       | https://www.setbc.org/r  |                    | This Connect Set asks learners to sort BC local foods according to three    |
|                                 |                       | esources/local-foods-of- |                    | preferences. Students also sort the foods into their nutrituional           |
| Local foods of BC               | Social Studies        | bc/                      | Connect Set        | categories.   |
|                                 |                       | httms://www.coths.com/u  |                    |   |
|                                 |                       | https://www.setbc.org/r  |                    | With this Course Cot at advanta have putient for within a heart the         |
| The Forces Divers               | Control Considers     | esources/the-fraser-     | 6                  | With this Connect Set, students have options for writing about the          |
| The Fraser River                | Social Studies        | <u>river/</u>            | Connect Set        | Fraser River.   |
|                                 |                       | https://www.setbc.org/r  |                    | This activity is a unit on Ancient Greece. Topics covered are: location,    |
|                                 |                       | esources/ancient-greece- |                    | city-states, traders, warriors, women and democracy. "Read" and             |
| Ancient Greece                  | Social Studies        |                          | Custom Set         | "Write" activities are included.  |
| American Greece                 | Jocial Stadies        | <u>unity</u>             | custom set         | write delivities are included.  |
|                                 |                       |                          |                    |   |
|                                 |                       | https://www.setbc.org/r  |                    | In this grid set, the student will learn about the daily lives of people in |
| Ancient Rome                    | Social Studies        | esources/ancient-rome/   | <b>Custom Set</b>  | Ancient Rome and the accomplishments of the Roman Empire.                   |
|                                 |                       |                          |                    | This gridset is topic word bank for writing about ancient Rome:             |
|                                 |                       |                          |                    | clothing, homes, food, writing, accomplishments.                            |
|                                 |                       | https://www.setbc.org/r  |                    | Daily life topics covered are: clothing, food, homes, the Forum and         |
| Ancient Rome: Word bank         | Social Studies        | esources/ancient-rome/   | <b>Custom Set</b>  | writing.  |
| <u> </u>                        |                       |                          |                    |   |

|                                      |                       | https://www.setbc.org/r    |                   |  |
|--------------------------------------|-----------------------|----------------------------|-------------------|--|
|                                      |                       | esources/artifacts-pieces- | -                 | This Clicker Grid Set supports learning about ancient civilizations and    |
| Artifacts: pieces of the past        | Social Studies        |                            | Custom Set        | their artifacts.   |
|                                      |                       | https://www.setbc.org/r    |                   |  |
|                                      |                       | esources/canadians-        |                   |  |
| Canada during the Great              |                       | during-the-depression-     |                   | This Clicker Grid Set is a unit of activities designed to support learning |
| Depression                           | Social Studies        |                            | Custom Set        | about Canadians during the Depression.                                     |
| Sp. 333                              |                       | https://www.setbc.org/r    |                   | grant approximation of the second  |
|                                      |                       | esources/matching-         |                   |  |
| Canadian provinces and territories - |                       | canadian-provinces-and-    |                   | This is a matching activity for students who are learning about            |
| match                                | Social Studies        | territories/               | <b>Custom Set</b> | Canadian provinces and territories.  |
|                                      |                       | https://www.setbc.org/r    |                   | This activity features the Canadian provinces and territories, their       |
|                                      |                       | esources/canadian-         |                   | capitals and bodies of water. There is a sentence completion task, word    |
| Canadian Provinces, Territories,     |                       | provinces-territories-     |                   | banks, labelling the provinces, territories, adjacent countries and        |
| Capitals and Bodies of Water         | <b>Social Studies</b> | capitals-and-bodies-of-    | <b>Custom Set</b> | bodies of water using pop-ups.   |
|                                      |                       |                            |                   |  |
|                                      |                       | https://www.setbc.org/r    |                   |  |
|                                      |                       | esources/community-        |                   |  |
| Community helpers                    | <b>Social Studies</b> | helpers/                   | <b>Custom Set</b> | This Clicker activity is a talking book about people in the community.     |
|                                      |                       |                            |                   |  |
|                                      |                       |                            |                   |  |
|                                      |                       | https://www.setbc.org/r    |                   | In this Clicker Set, students read simple sentences about eagles and       |
| Eagles                               | <b>Social Studies</b> | esources/eagles-are/       | <b>Custom Set</b> | then write sentences using descriptive adjectives.                         |
|                                      |                       |                            |                   | This Custom Set introduces the official flowers of each Canadian           |
|                                      |                       | https://www.setbc.org/r    |                   | province and territory. The set can be used as part of discussions about   |
|                                      |                       | esources/flowers-of-       |                   | local environmental features or the traditions of different communities    |
| Flowers of Canada                    | Social Studies        | canada-read-a-book/        | Custom Set        | and cultures across Canada.  |
|                                      |                       |                            |                   |  |
|                                      |                       | https://www.setbc.org/r    |                   | This Clicker activity contains descriptions of the Canadian                |
|                                      |                       | esources/government-of-    |                   | governmental systems and a glossary and word bank of governmental          |
| Government of Canada                 | Social Studies        | canada/                    | Custom Set        | terms.   |
|                                      |                       | //                         |                   |  |
|                                      |                       | https://www.setbc.org/r    |                   |  |
|                                      |                       | esources/ancient-india-    |                   | Topics covered are: Geography, Food and Clothing, Caste System,            |
| Learn about Ancient India            | Social Studies        | unit/                      | Custom Set        | Everyday Life, Architecture and Gods.                                      |

|                                   |                       | https://www.setbc.org/r             |                     |  |
|-----------------------------------|-----------------------|-------------------------------------|---------------------|--|
|                                   |                       | esources/learn-about-               |                     |  |
| Mapping - learn about maps        | Social Studies        |                                     | <b>Custom Set</b>   | This gridset helps learners interpret symbols and legends on maps.   |
| 11 0                              |                       |                                     |                     | In this Clickerset, the student can read about World Religions. An   |
|                                   |                       | https://www.setbc.org/r             |                     | embedded writing task requiring the student to complete sentences  |
|                                   |                       | esources/religions-of-the           |                     | provides the opportunity for the student to demonstrate  |
| Religions of the world            | Social Studies        | world/                              | Custom Set          | understanding of the content.  |
|                                   |                       |                                     |                     | ,  |
|                                   |                       | https://www.setbc.org/r             |                     |  |
|                                   |                       | esources/terry-fox-                 |                     |  |
| Terry Fox - Canadian Hero         | Social Studies        | canadian-hero/                      | <b>Custom Set</b>   | In this Clicker Set, student read and write about Terry Fox.   |
|                                   |                       |                                     |                     |  |
|                                   |                       | https://www.setbc.org/r             |                     |  |
|                                   |                       | esources/salmon-click-              |                     | This Clicker Set is a unit of activities designed to support learning about  |
| The story of the salmon           | <b>Social Studies</b> | guide-learn/                        | <b>Custom Set</b>   | salmon: read, label, draw, stamp, KWL chart.   |
|                                   |                       |                                     |                     |  |
|                                   |                       | https://www.setbc.org/r             |                     |  |
|                                   |                       | esources/birds-of-canada            |                     | In this Matching Set, students match pictures of birds with the spoken   |
| Birds of Canada - Listen and find | <b>Social Studies</b> | listen-and-find/                    | <b>Matching Set</b> | provinces and territories of Canada.   |
|                                   |                       |                                     |                     |  |
|                                   |                       | https://www.setbc.org/r             |                     |  |
|                                   |                       | esources/bcs-natural-               |                     | This Sentence Set will help learners write about British Columbia's  |
| BC's natural resources            | Social Studies        | resources/                          | Sentence Set        | natural resources.   |
|                                   |                       | // /                                |                     |  |
|                                   |                       | https://www.setbc.org/r             |                     |  |
|                                   |                       | esources/birds-of-canada            |                     | With this Sentence Set, students write about the official birds of the   |
| Birds of Canada                   | Social Studies        | sentence-set/                       | Sentence Set        | provinces and territories of Canada.   |
|                                   |                       | hatting at 1/10 man and a second as |                     |  |
|                                   |                       | https://www.setbc.org/r             |                     | This skinite suggests with a supplied of the state of the |
| Constitution of the second        | 6 1 6 1               | esources/canadian-                  |                     | This activity supports writing sentences about famous Canadian   |
| Canadian inventions               | Social Studies        | inventions/                         | Sentence Set        | inventions and discoveries.  |
|                                   |                       |                                     |                     |  |
|                                   |                       | https://www.setbc.org/r             |                     | This Sentence Set supports writing about Jacques Cartier's exploration   |
| Jacques Cartier                   | Cooled Ctudies        |                                     | Cantonas Cat        |  |
| Jacques Cartier                   | Social Studies        | esources/jacques-cartier/           | Sentence Set        | UI Callaua.  |

|                                |                       | https://www.setbc.org/r |                     |  |
|--------------------------------|-----------------------|-------------------------|---------------------|--|
|                                |                       | esources/my-trip-to-    |                     |  |
| NA. tuin to Mistoria           | Control Considers     |                         | 6 6                 | With this Coutous Cot students are units about a trip to Vistoria DC     |
| My trip to Victoria            | Social Studies        | <u>victoria/</u>        | Sentence Set        | With this Sentence Set, students can write about a trip to Victoria, BC. |
|                                |                       |                         |                     |  |
|                                |                       |                         |                     |  |
|                                |                       | https://www.setbc.org/r |                     | With this Sentence Set, students write the lines of the Canadian         |
| O Canada                       | Social Studies        | esources/o-canada/      | Sentence Set        | national anthem "O Canada!"  |
|                                |                       |                         |                     |  |
|                                |                       |                         |                     |  |
|                                |                       | https://www.setbc.org/r |                     | This Sentence Set supports writing about Terry Fox and the Terry Fox     |
| Terry Fox                      | Social Studies        | esources/terry-fox/     | Sentence Set        | Run.   |
|                                |                       |                         |                     |  |
|                                |                       |                         |                     |  |
|                                |                       | https://www.setbc.org/r |                     |  |
| Vancouver                      | Social Studies        | esources/vancouver/     | <b>Sentence Set</b> | With this Sentence Set, students can write about Vancouver, BC.          |
|                                |                       |                         |                     | This Word Bank supports writing about the three different levels of      |
|                                |                       | https://www.setbc.org/r |                     | government in Canada. The words are arranged in the following topic      |
| 3 branches of Canadian         |                       | esources/3-branches-of- |                     | grids: Federal, Provincial, and Municipal. Relevant examples for each    |
| government                     | <b>Social Studies</b> | canadian-government/    | <b>Word Bank</b>    | are provided. A picture bank is also included.                           |
|                                |                       |                         |                     |  |
|                                |                       | https://www.setbc.org/r |                     |  |
|                                |                       | esources/canada-        |                     | This Word Bank provides key vocabulary for writing about Canada's        |
| Canada - physiographic regions | <b>Social Studies</b> | physiographic-regions/  | <b>Word Bank</b>    | physiographic regions.   |
|                                |                       | https://www.setbc.org/r |                     |  |
|                                |                       | esources/canadian-      |                     |  |
| Canadian Pacific Railway - key |                       | pacific-railway-key-    |                     | This Word Bank provides key vocabulary for writing about the             |
| words                          | <b>Social Studies</b> | words/                  | <b>Word Bank</b>    | Canadian Pacific Railroad.   |
|                                |                       |                         |                     |  |
|                                |                       | https://www.setbc.org/r |                     | This Word Bank supports writing about the four different levels of       |
|                                |                       | esources/levels-of-     |                     | government in Canada. The words are arranged in the following topic      |
| Levels of Canadian government  | <b>Social Studies</b> | canadian-government/    | <b>Word Bank</b>    | grids: Crown, Federal, Provincial/Territorial, and Municipal.            |
|                                |                       |                         |                     |  |
|                                |                       |                         |                     |  |
|                                |                       | https://www.setbc.org/r |                     | This resource provides key words and images to support writing about     |
| The Gold Rush                  | <b>Social Studies</b> | esources/the-gold-rush/ | <b>Word Bank</b>    | the Gold Rush.   |
| <u> </u>                       |                       |                         |                     |  |