

# SET ▶ BC

# Introducing Clicker 7

Consultant Training

2018-2019

# Before we get started....



1. Sign-in



2. Name tag



3. Handouts



4. Cell phones on vibrate please



5. Washrooms

# Me...and why I use technology in teaching...



Charlotte Friend  
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[SD#61,62,63,64,79](#)

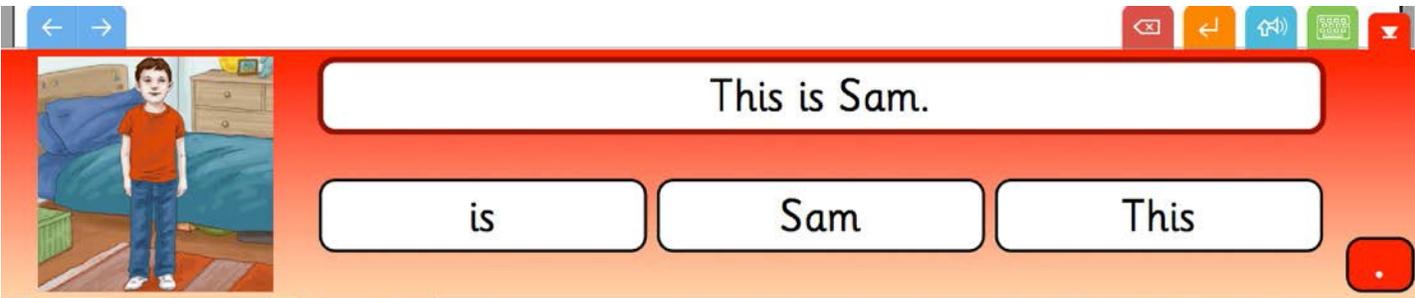
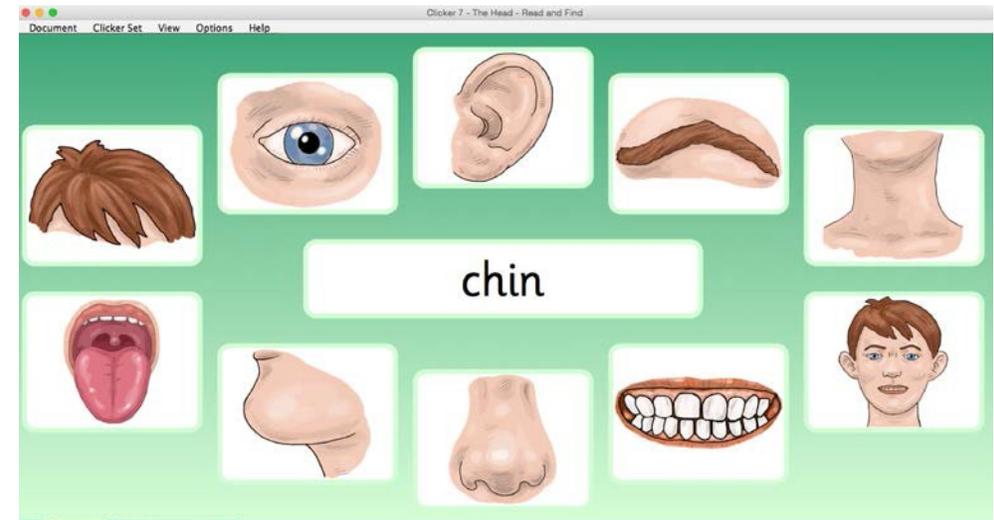
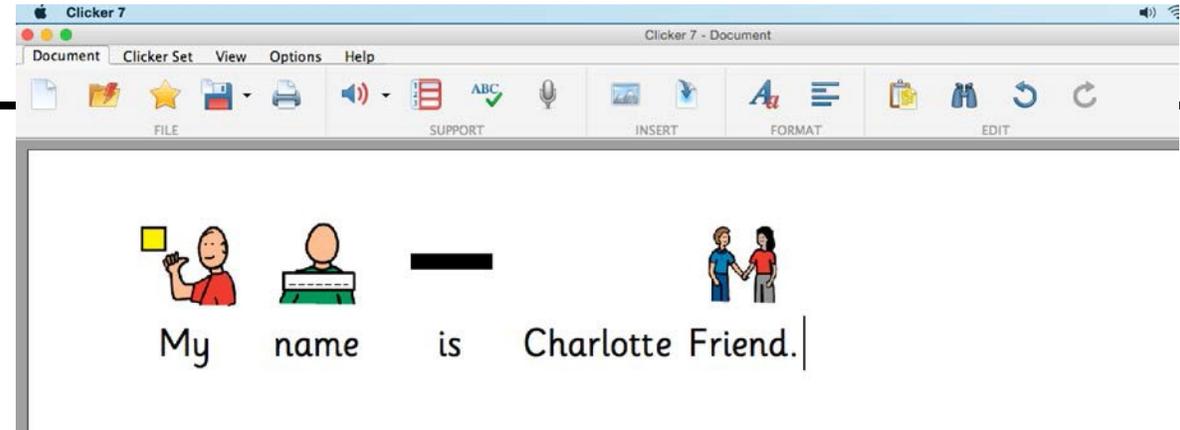
# My objectives for you:

*I would like it if you left this session with....*

- An **understanding of the upgrades from Clicker 6 to 7**
- A starting point for Clicker 7 use
- Being able to comfortably access pre-fabricated, downloadable Clicker 7 materials
- The Ability to adjust settings and user preferences to support varied students
- Understanding that you can, if desired, quite easily create your own Clickersets and supports to personalize learning for your students
- One idea for how you can use Clicker 7 on Monday morning.

# Clicker 7 supports....

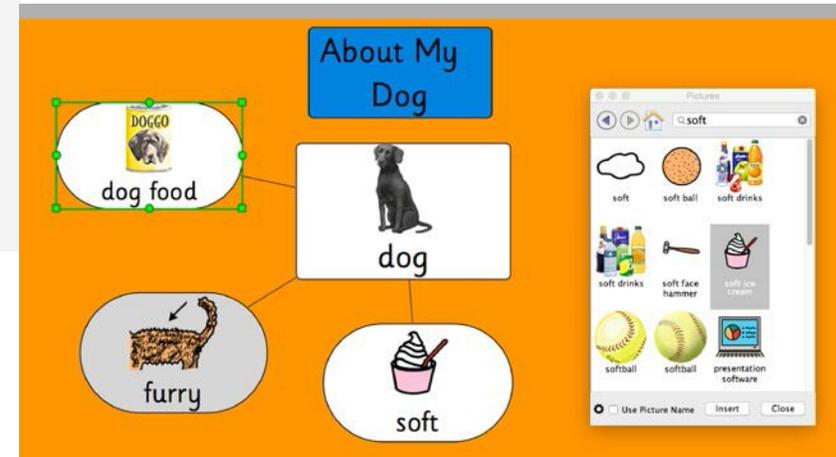
- Students who require:
  - Writing Support
  - Visual, picture support
  - Auditory feedback
  - Scaffolding of writing process
  - Ease of access (mouse, switch, dwell feature, magnification, Eyegaze technology)



# Moving from Clicker 6 to 7....



- New features:
  - Functions displayed Ribbons-Toolbars
  - New voices - *Inflection: Josh and Ella*
  - Voice Notes - *record thoughts*
  - Word Pool - *mis-spellings, mis-pronunciations*
  - Clickerboards - *webbing and brainstorming*
  - SuperKeys Accessible Keyboard (plus 7 additional keyboards)
  - Class preferences
  - Additional Access: Switch and Eyegaze, Fixed Scanning
  - Improved HELP!!!!!! menu



# More moving... from Clicker 6 to 7...

- Still more features:

- Word prediction improvement - *next word, phonetic and topic specific*

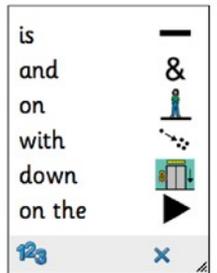
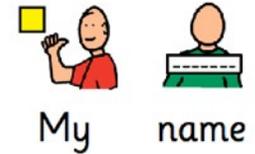
- Activity creation similar to app format (*Talking Books, Sentence Building, Word Banks*)

- Learninggrids/Learning Resources - *categorized by type of Clickerset*

- PCS, Symbolstix, Widgets Libraries

- Dyslexie Font available

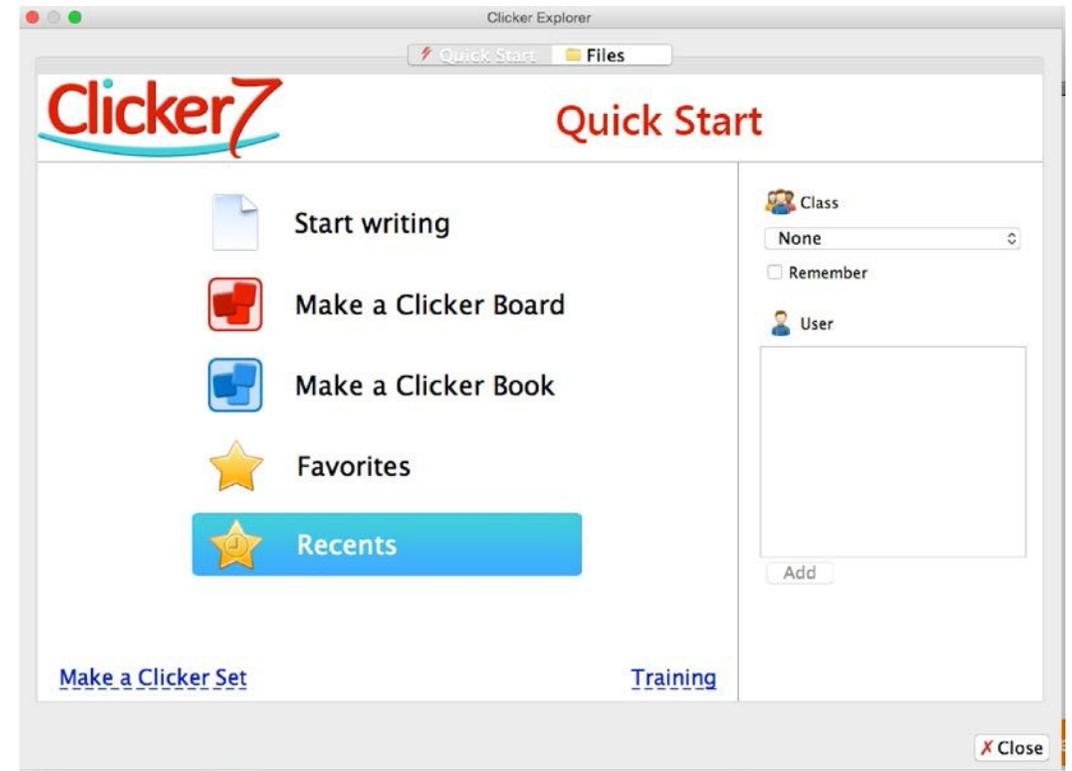
- Save as PDF or Word Document



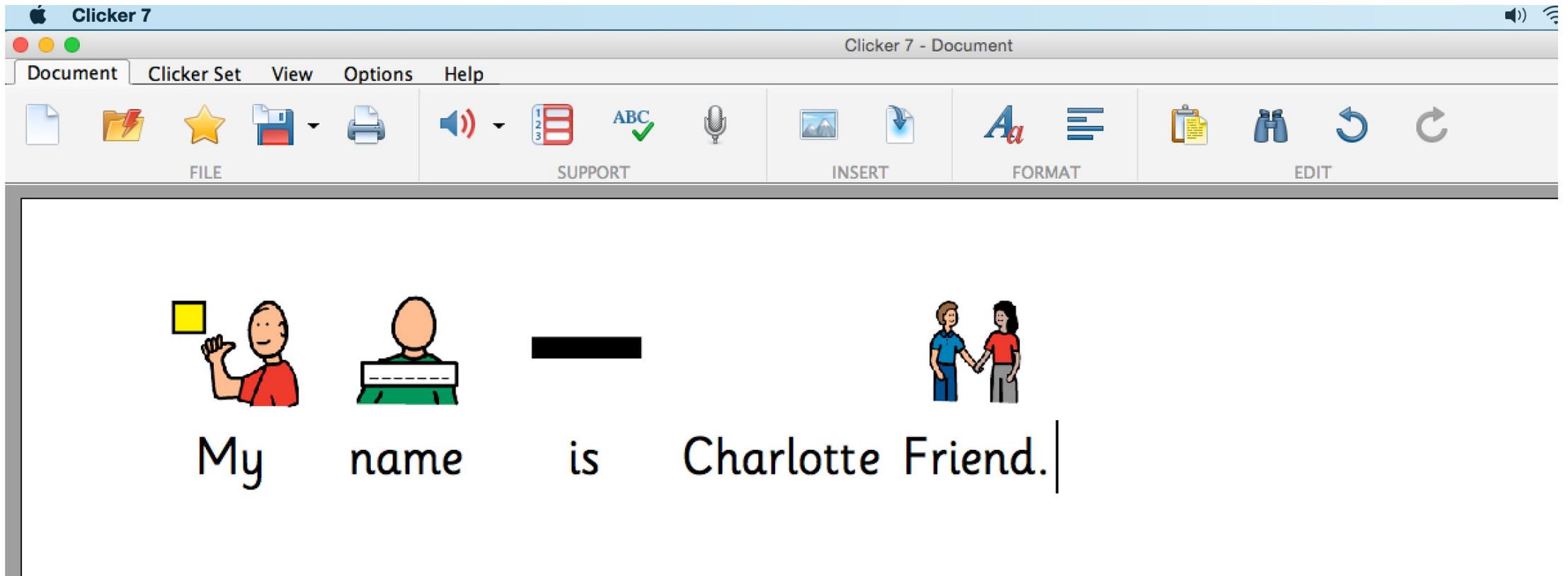
dyslexia  
dyslexic

# Different look.....similar style....

## ■ QUICK START MENU



# Word Processing with Visual and Auditory Support

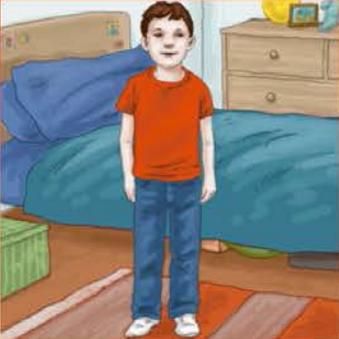


# Word bank/Sentence-building Support

Fruits Vegetables Grains Proteins Dairy Fats & Sugars

apples	bananas	canned	dried	fiber
folic acid	fresh	frozen	fruit	grapes
kiwi	mangos	nutrients	oranges	peaches
pears	potassium	raspberries	strawberries	vitamin C

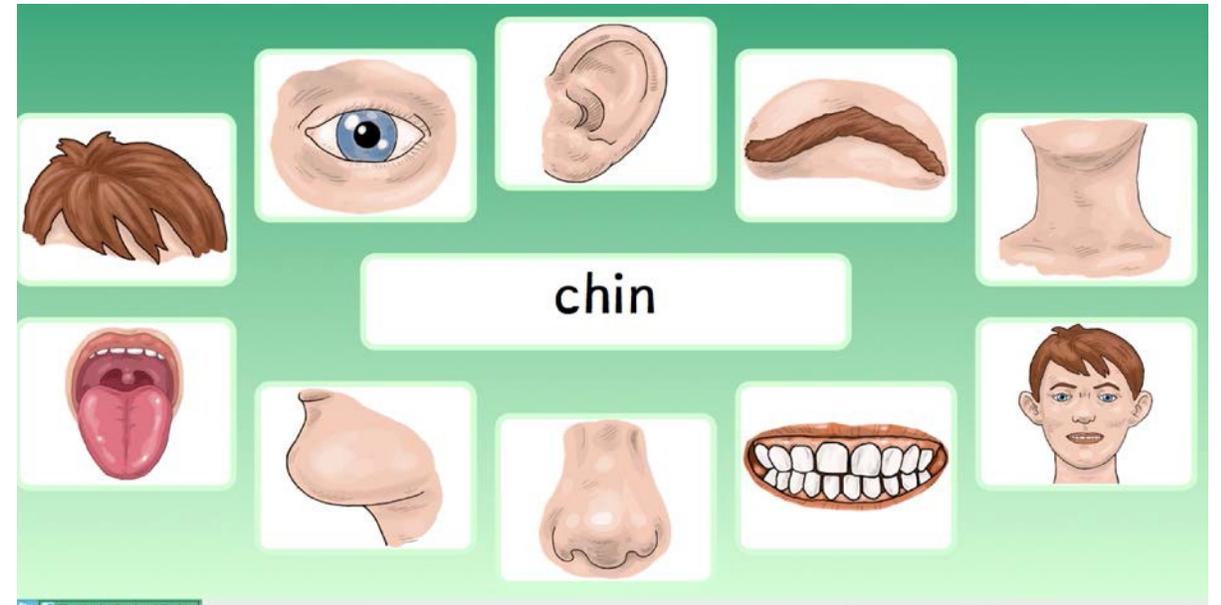
← →



This is Sam.

is Sam This

# Skill Development Support



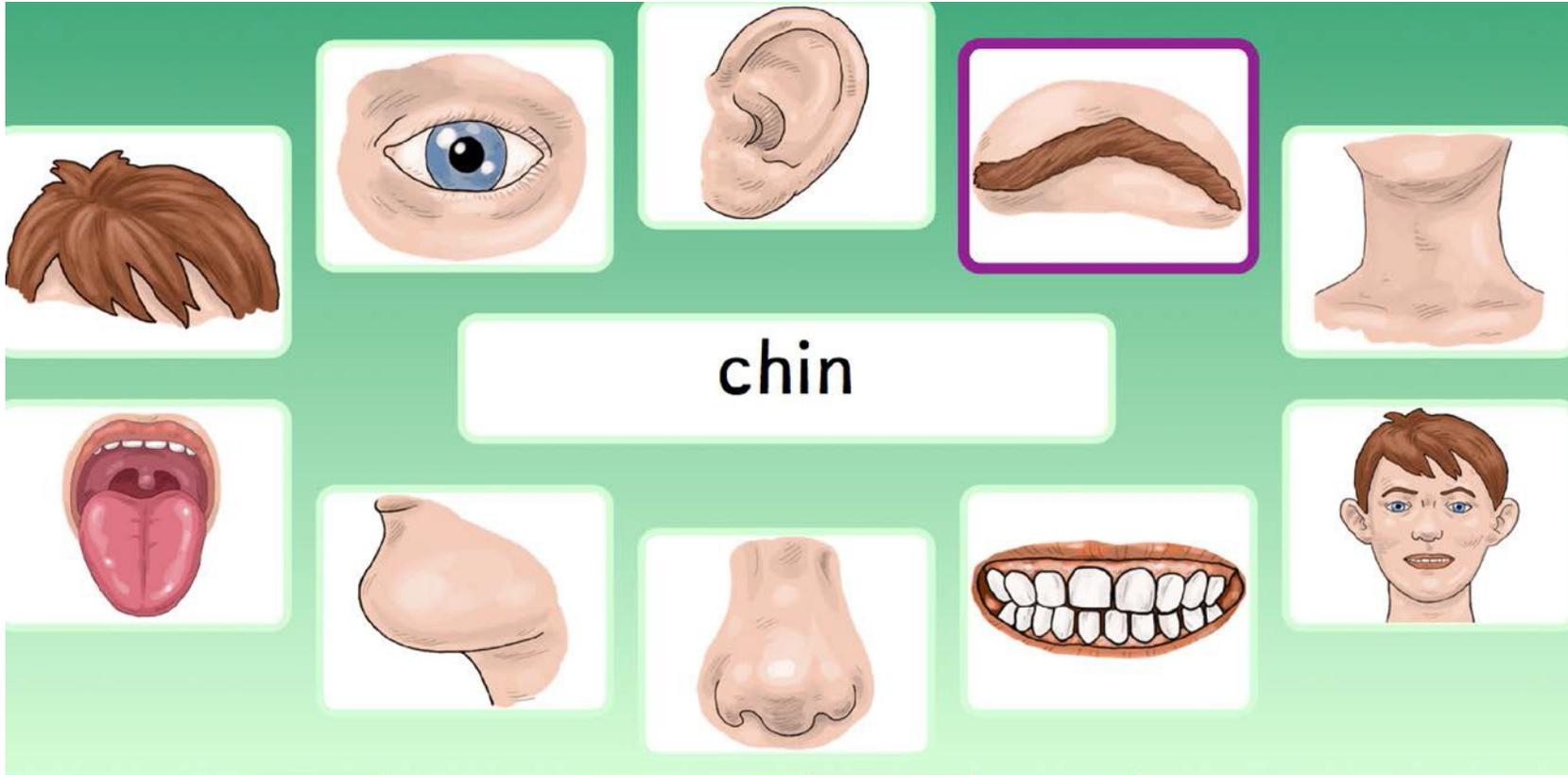
# Reading/Curricular Support

## Frog Life Cycle



In the spring, a female frog lays thousands of tiny eggs in a pond. The mass of eggs is called frogspawn. Each egg contains a tiny tadpole. The eggs are surrounded by a jelly-like substance. The jelly protects the tadpoles as they grow inside the eggs.

# Switch Access



# The BIG Question.....

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- Will Clicker 6 grids open in Clicker 7?

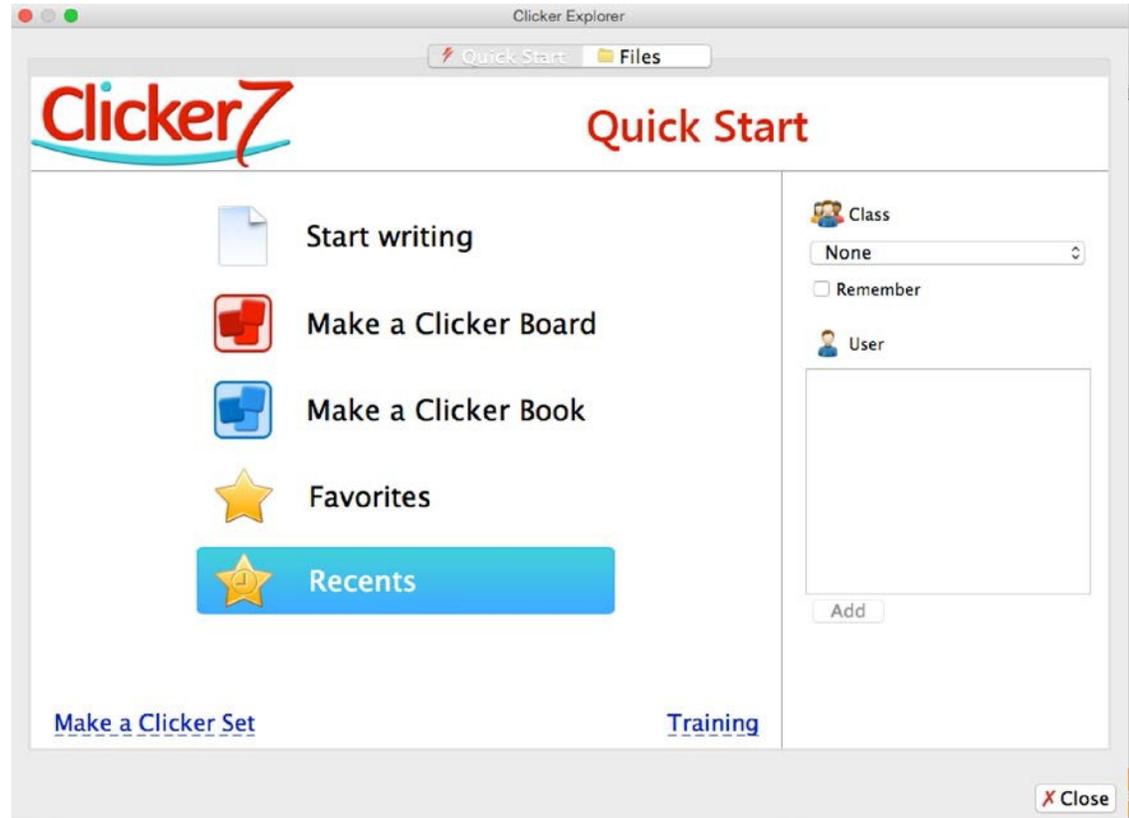
# 2 Important Websites:

[www.cricksoft.com](http://www.cricksoft.com)  
[www.setbc.org](http://www.setbc.org)



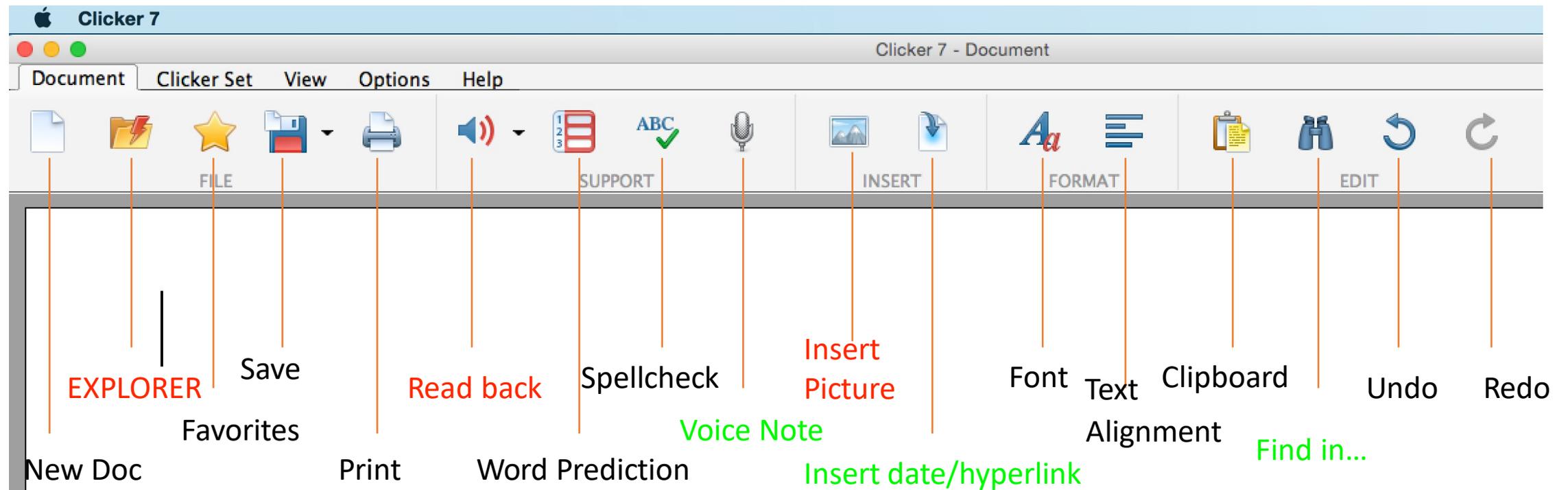
# Clicker 7 Quick Start

- Start Writing
- Make a Clicker Board
- Make a Clicker Book
- View Favorites
- Recent Files
  
- [Make a Clicker Set](#)
- [Training link](#)



# Start Writing

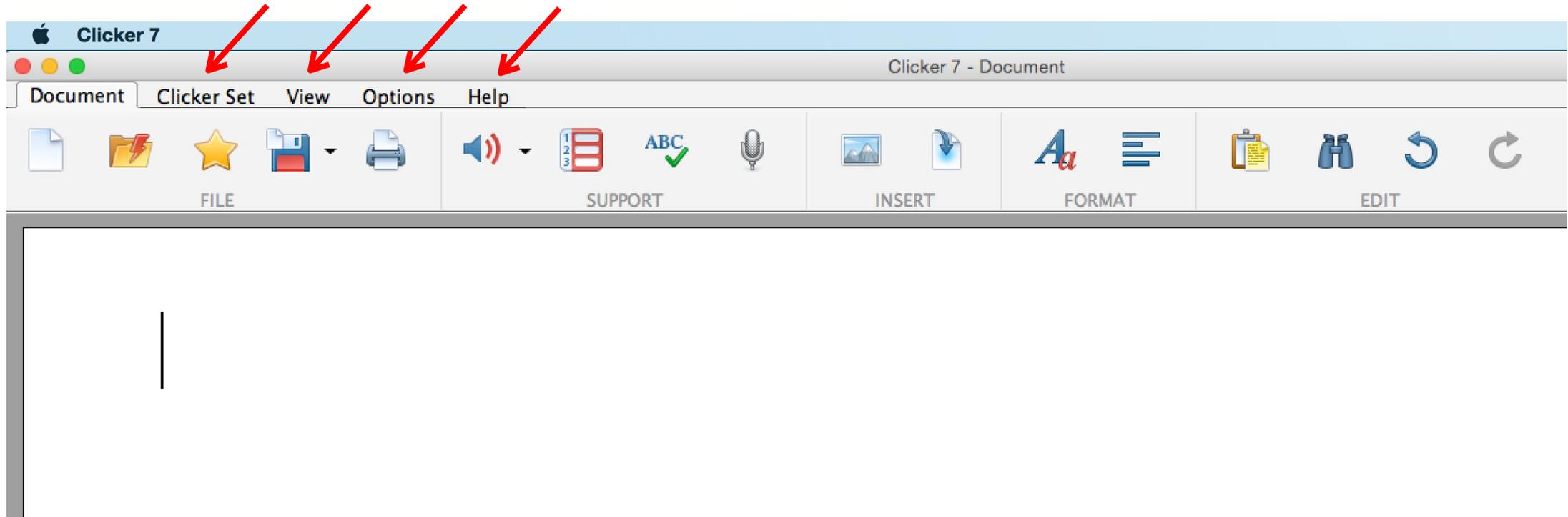
- From Quick Start....select...
- Start Writing



*Watch....Listen....You try...*

## Toolbar RIBBONS

- RIBBONS change with each TAB selected....revealing different functions.

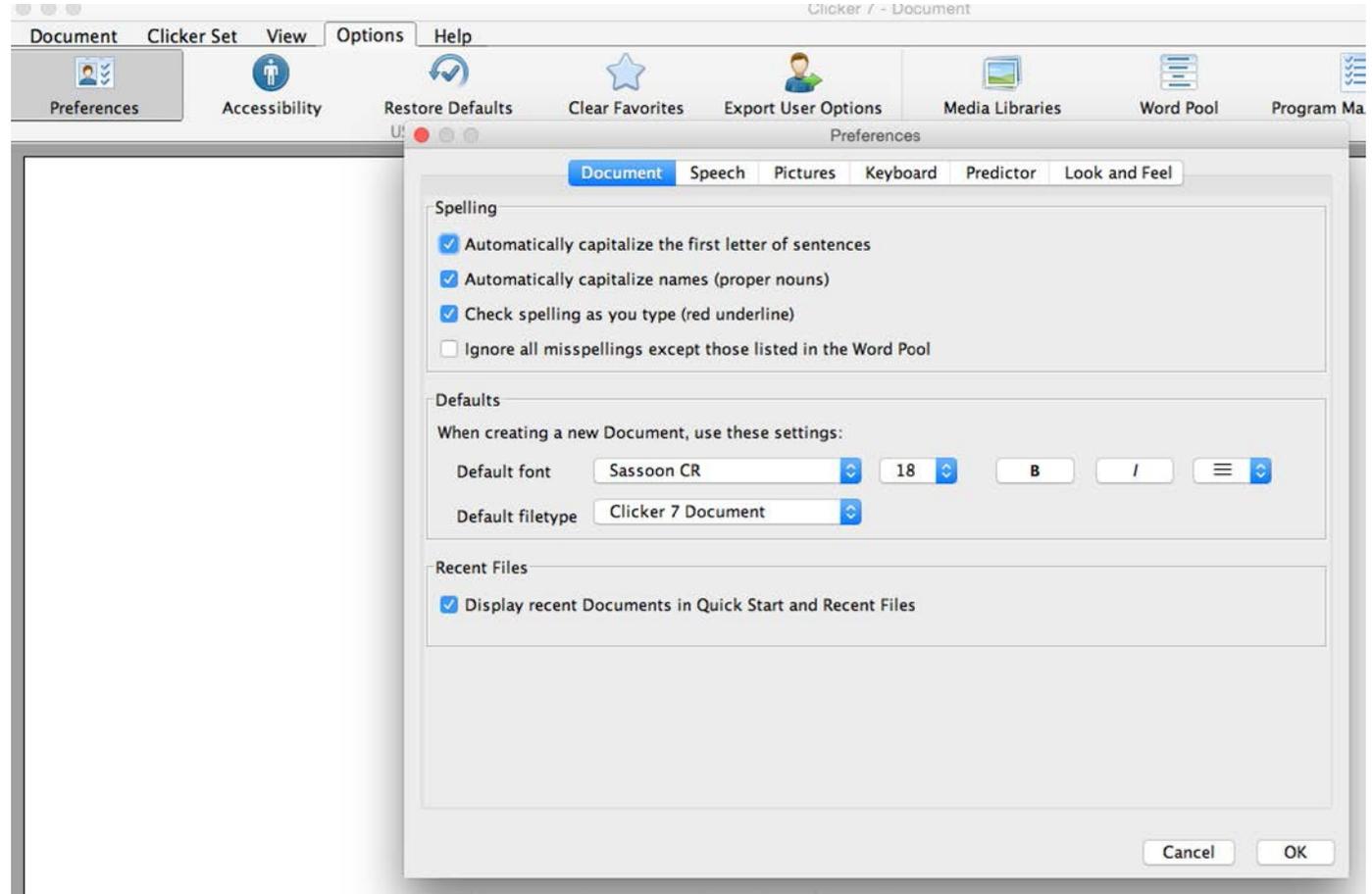


# Watch...Listen...You try...

## The OPTIONS tab....

- Options - User Preferences

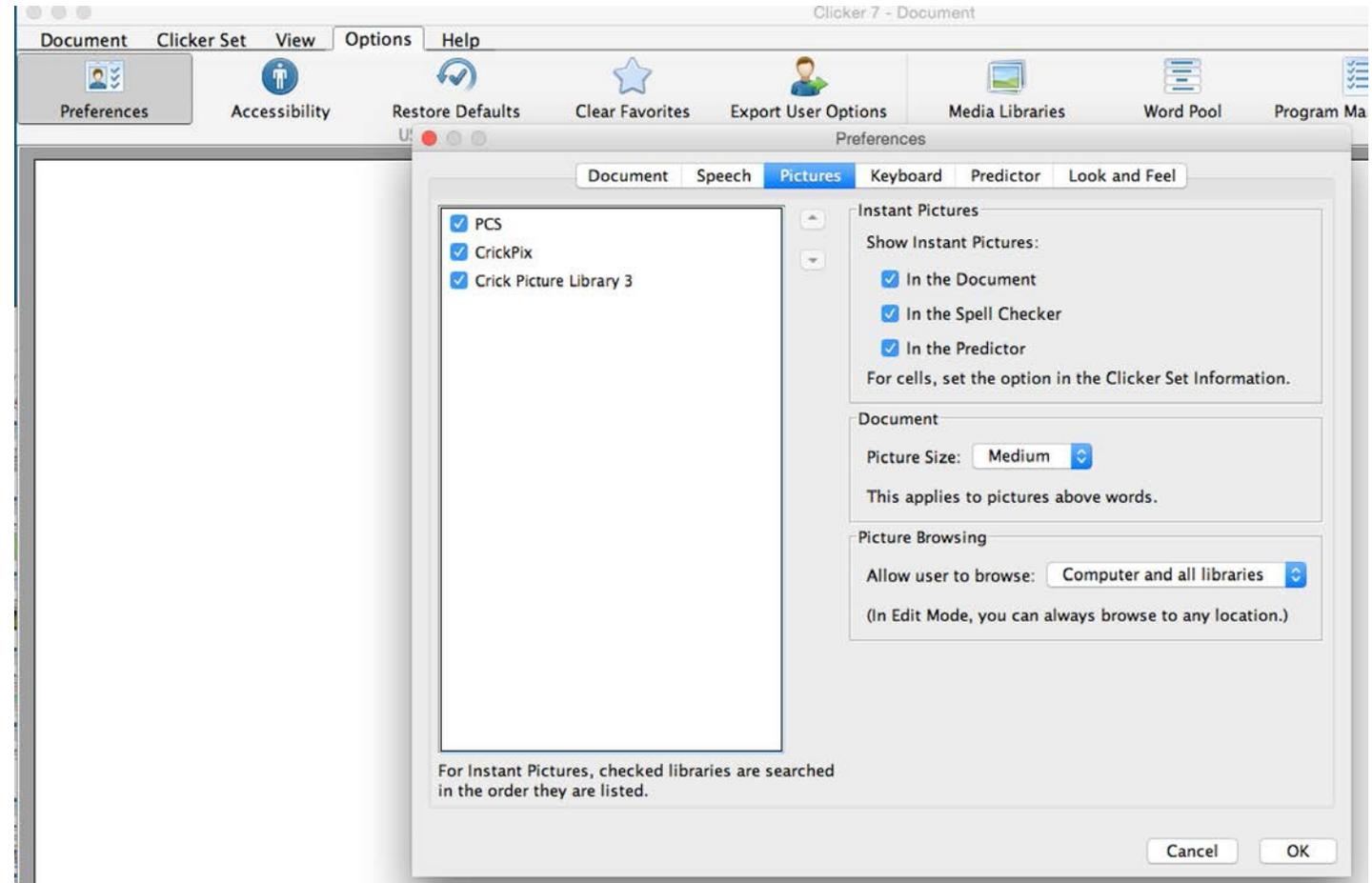
- Manage all aspects of program settings
  - Document
  - Speech
  - Pictures
  - Keyboard preferences
  - General look and feel



# Watch...Listen...You try...

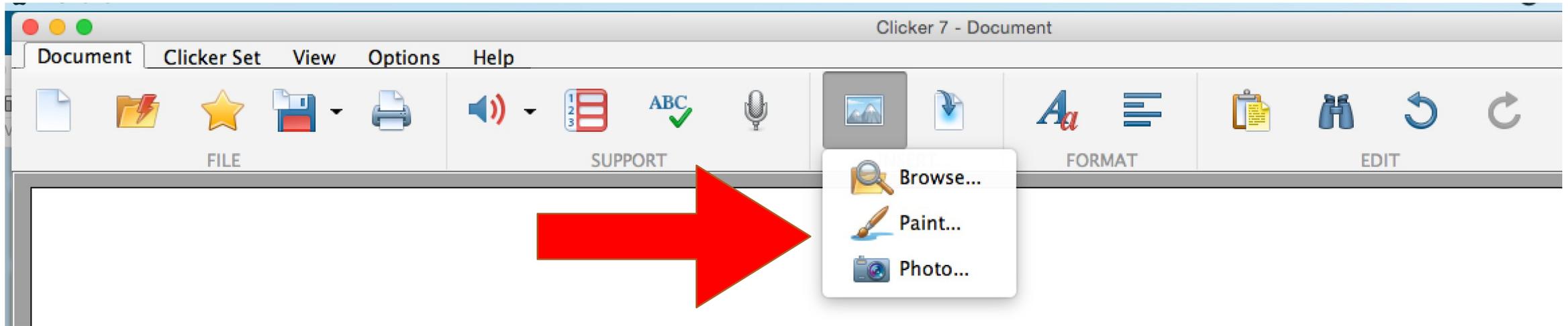
## Options...User Preferences...Pictures...

- Manage appearance of pictures
  - above words
  - in spell checker
  - in word predictor
- Manage picture libraries in general



*Watch....Listen....You try...*

Add a large picture to the document....



- Choice to....
  - search in picture libraries
  - paint a picture
  - use the webcam

# Documents: Putting it all together....

## • ACTIVITY TIME:

- Write a short story about something (cat, dog, family, school, summer)
- Will you use picture support?
- Will you add a picture of yourself? Something from your computer? Paint one?
- Do you need Word Prediction on?
- Can you play your story back to you?

     
My Story About Me: |

       
My name is Charlotte. I live in Victoria

      
with my husband and daughter.

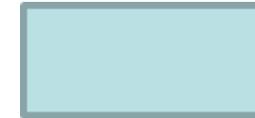


*Watch....Listen....You try...*

## Make a CHOICE BOARD

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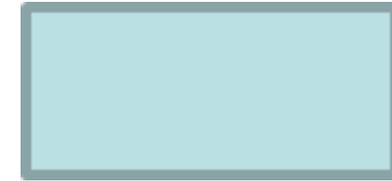
- Return to Quick Start Menu by pressing
- Select: Make a CHOICE BOARD
- Select: Portrait or Landscape
- Select a cell and start typing.....
  - Record
  - Speak
  - Next page button
- Save Clicker Set as.....(Shared Files)



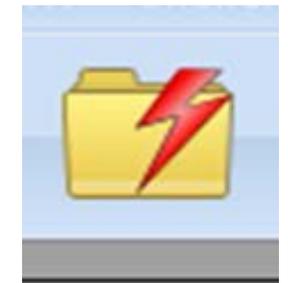
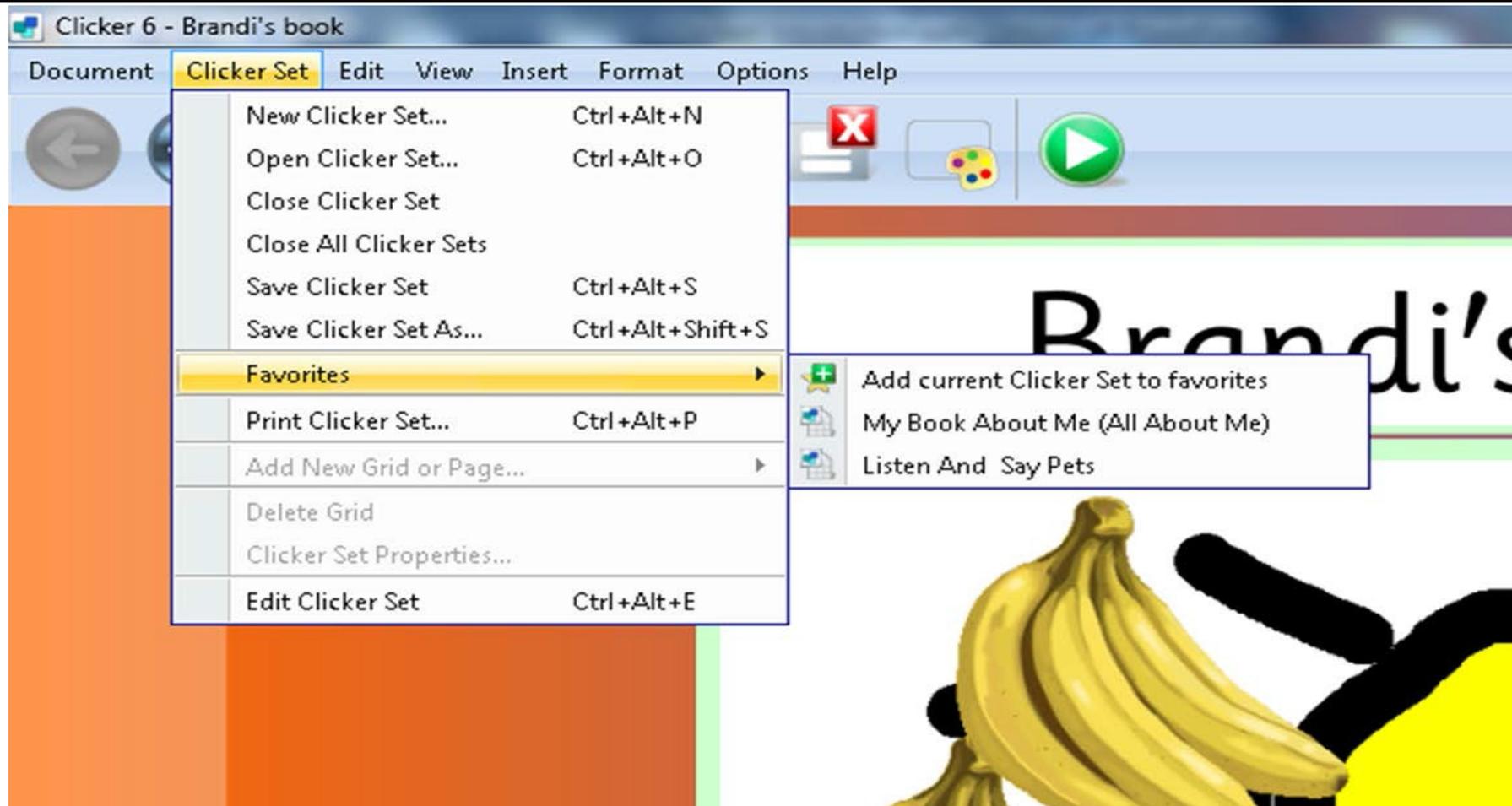
# Watch...Listen...You try...

## Make a TALKING BOOK

- Return to Quick Start Menu by pressing
- Select: Make a Book
- Select: Portrait or Landscape
- Select a cell and start typing.....
  - Record
  - Speak
  - Next page button
- Save Clicker Set as.....(Shared Files)



# VIEW FAVORITES



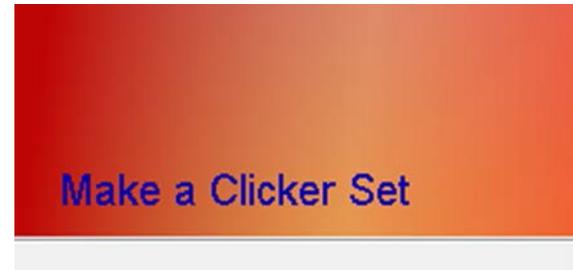
# RECENT FILES



# Make a Clicker Set

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- BOTTOM LEFT of QUICK START
  - **Make a Clicker Set**
  - 3 choices:
    - Quick Grid Wizards
    - Quick Page Wizards
    - Templates



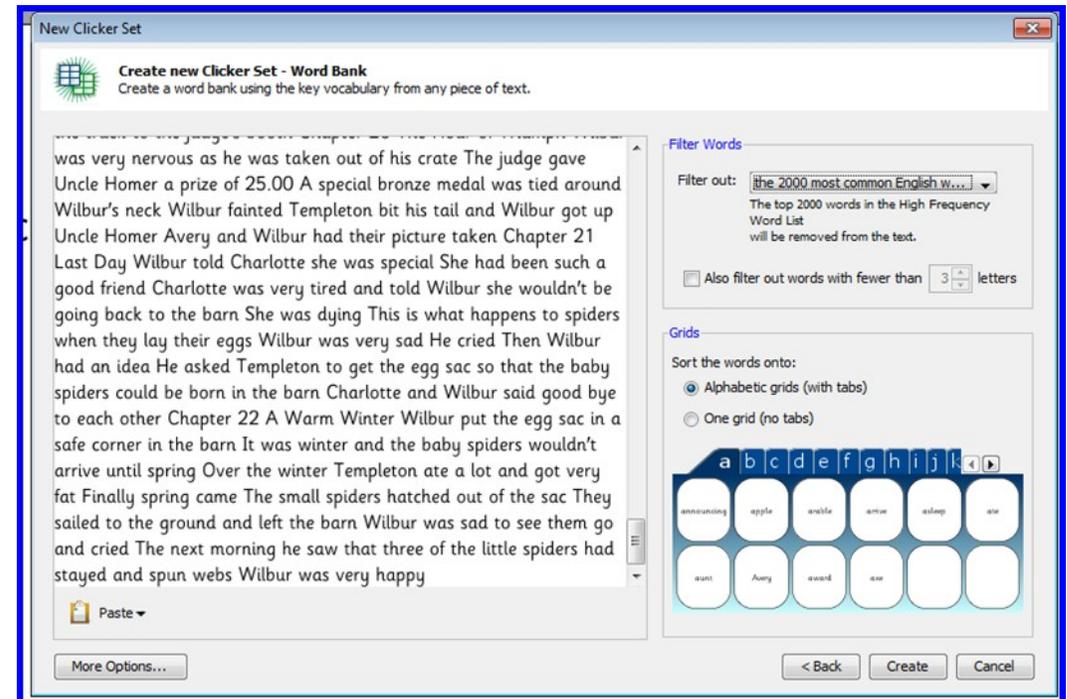
# Quick Grid Wizards

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- Sentence Building
- Word Bank
- Picture Bank

# Word Banks

- Explorer/Quick Start/Make a Clicker Set
  - Quick Grid Wizards
  - Word Bank



# Word Banks

Wilbur was **A**   .

a pet pig .

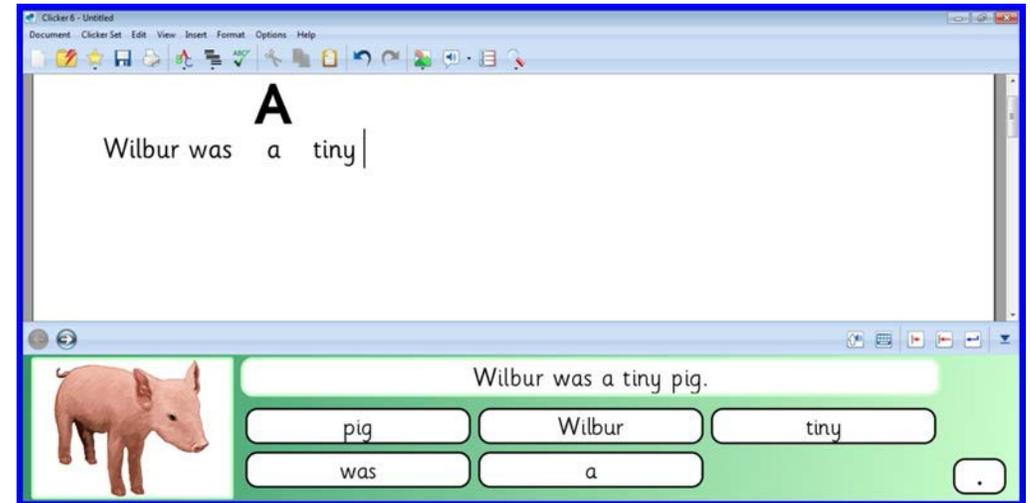
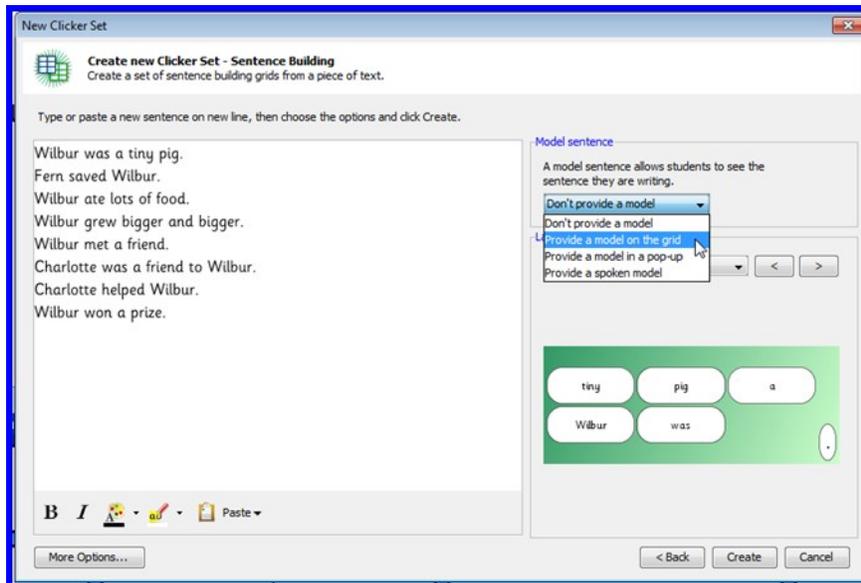
a b c d e f g h i j k l m n o p q r s t u v w xyz 123

pen	pet	pig
pigs	pile	prize

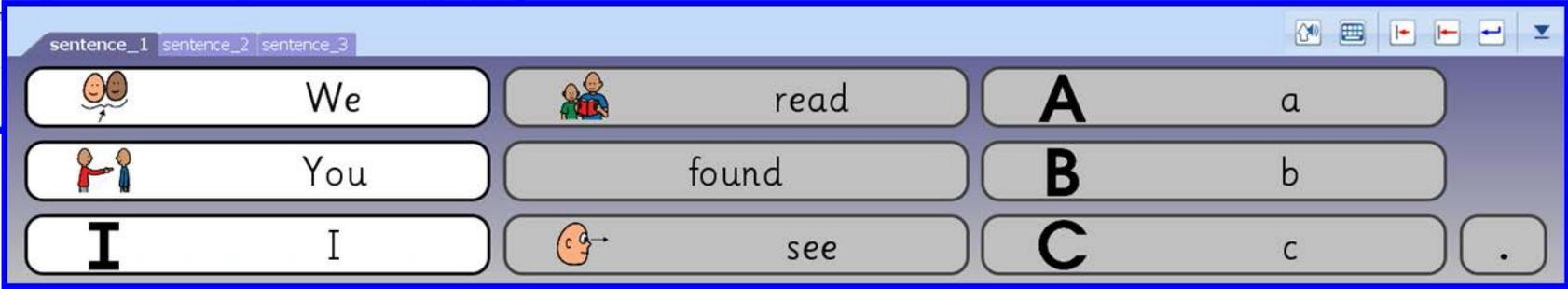
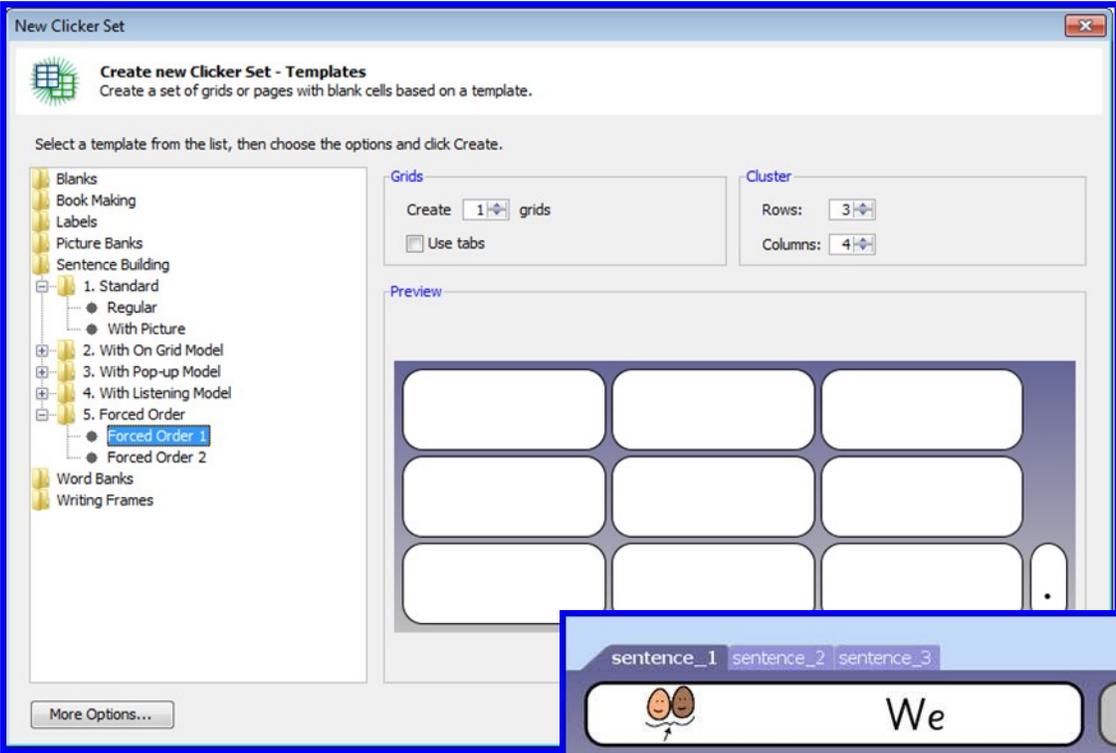
Edit Clicker Set Explorer Page 1 of 1

# Start Writing

- With Clicker Grid Activities
  - Sentence Building
    - Forced Order
    - Modeled



# Forced Order



# Sentence Building

- 3 Support levels

Sam Sentences



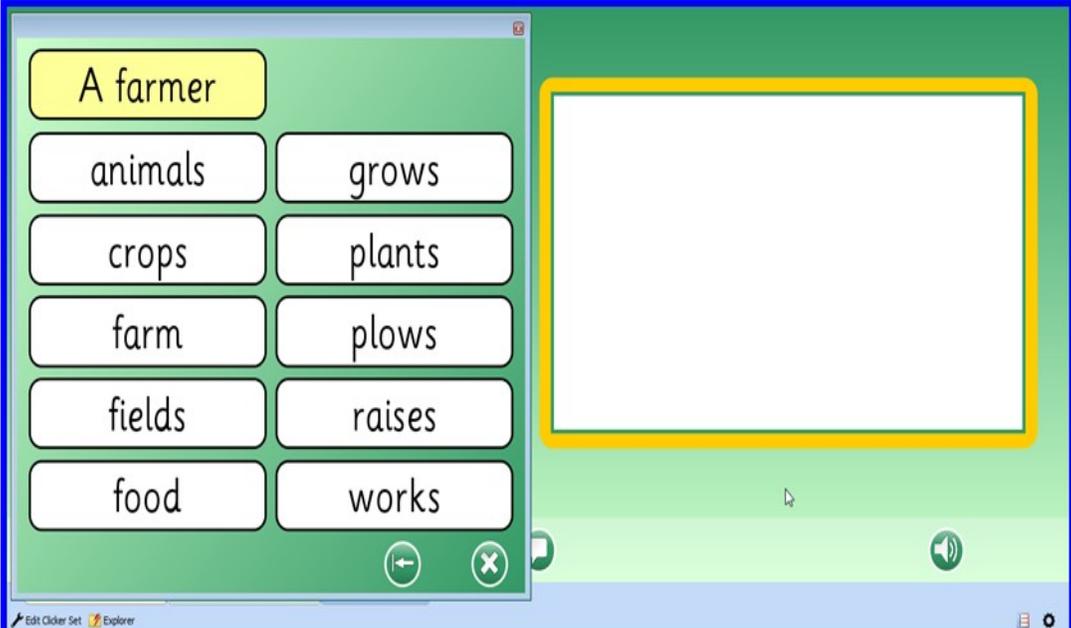
Sentences One Sentences Two Sentences Three

# Writing with PopUps

- Response to reading



I am a farmer.  
I work on a farm.  
I grow crops for food.



A farmer

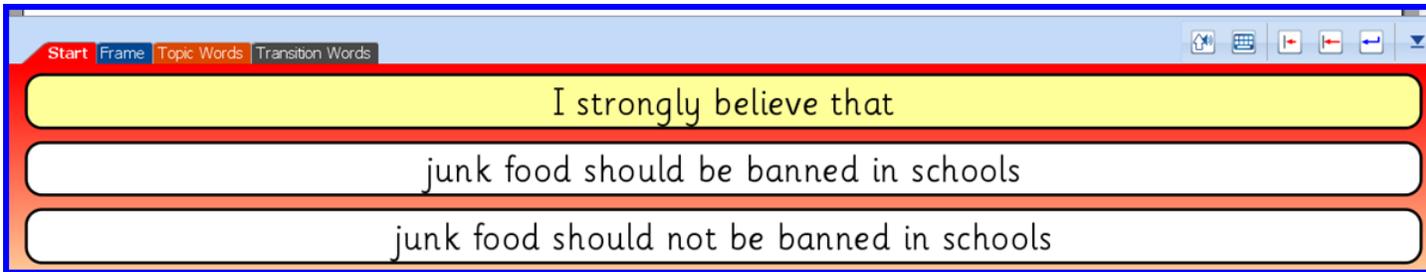
animals	grows
crops	plants
farm	plows
fields	raises
food	works



Edt Clicker Set Explorer

# Scaffolded Writing

- Word bank structure as frames for writing

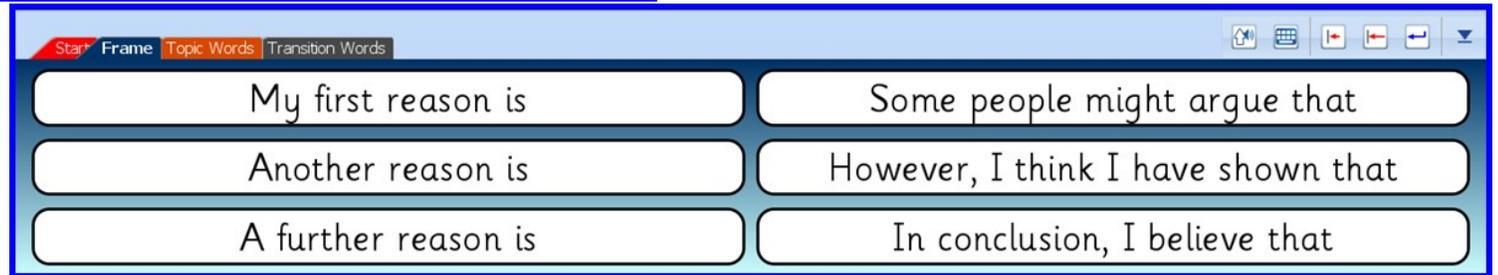


Start Frame Topic Words Transition Words

I strongly believe that

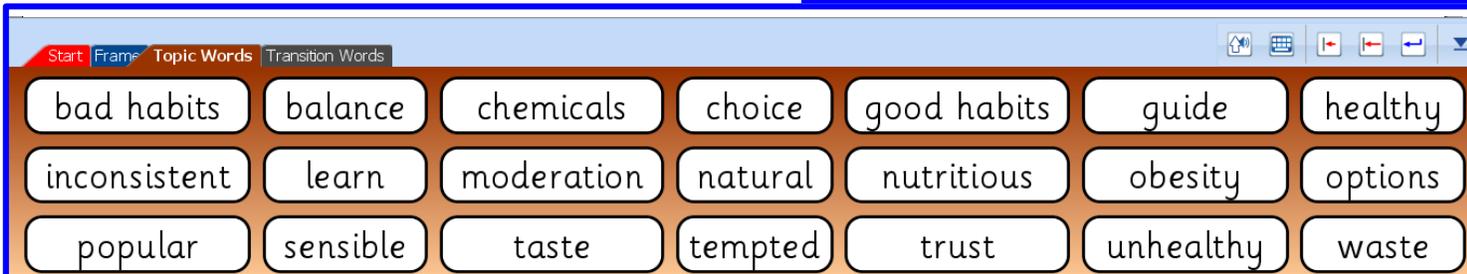
junk food should be banned in schools

junk food should not be banned in schools



Start Frame Topic Words Transition Words

My first reason is	Some people might argue that
Another reason is	However, I think I have shown that
A further reason is	In conclusion, I believe that

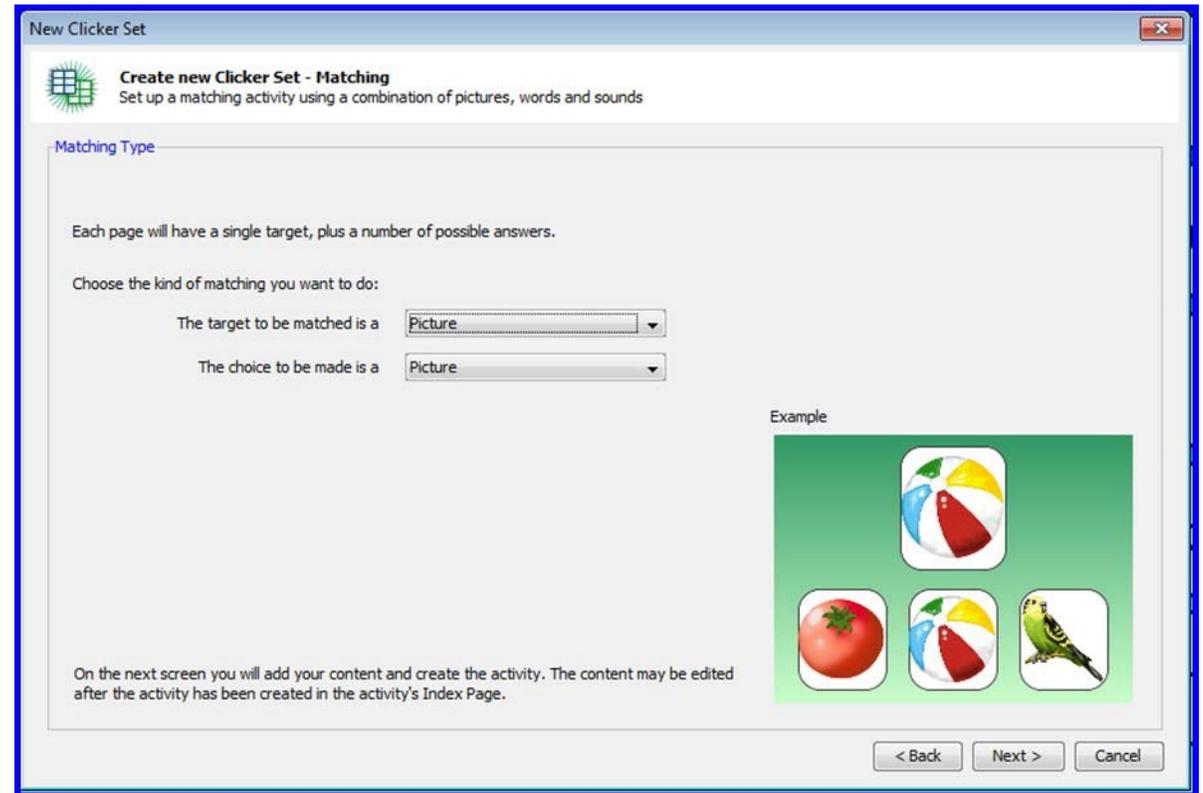
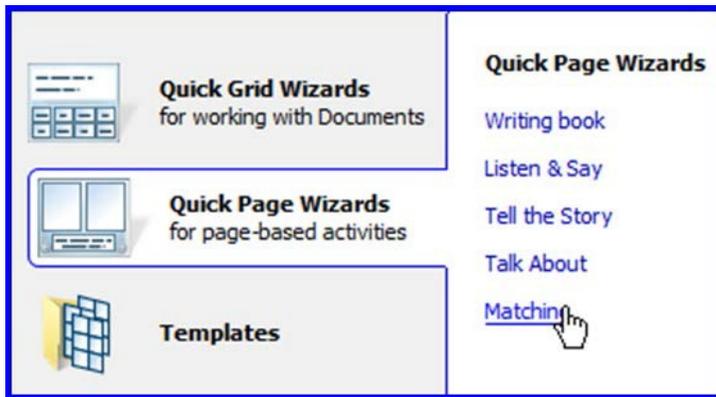


Start Frame Topic Words Transition Words

bad habits	balance	chemicals	choice	good habits	guide	healthy
inconsistent	learn	moderation	natural	nutritious	obesity	options
popular	sensible	taste	tempted	trust	unhealthy	waste

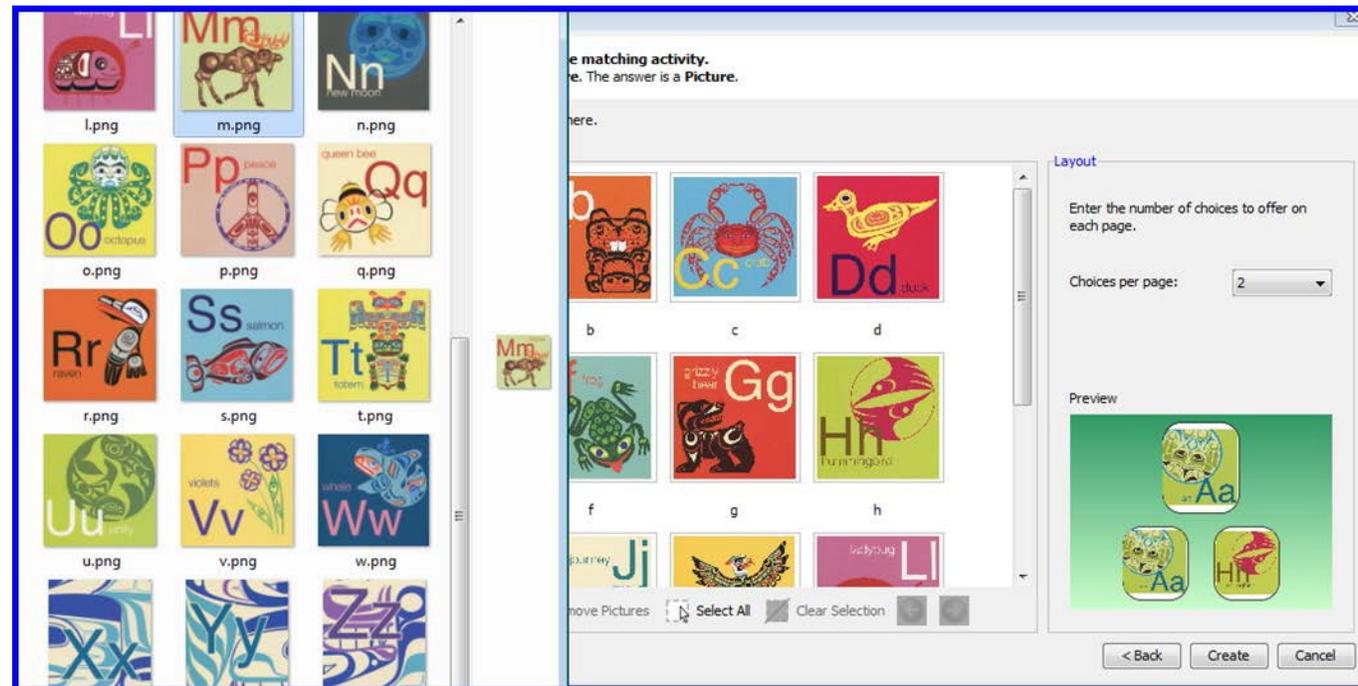
# Vocabulary

- Matching



# Matching

- Drag and drop images



# Matching

Matching

The image shows a matching game interface. At the top, the word "Matching" is written in a light green font on a dark green background. Below this, there is a large green rectangular area containing a grid of 16 cards. Each card features a colorful illustration of a natural object or animal, a small lowercase letter, and a larger uppercase letter. The cards are arranged in three rows: the first row has 5 cards (Aa art, Bb beaver, Cc crab, Dd duck, Ee eagle), the second row has 4 cards (Ff frog, Gg grizzly bear, Hh hummingbird, Ii insect), and the third row has 4 cards (Jj journey, Kk koala, Ll ladybug, Mm moose). To the right of this main grid, there is a separate green rectangular area containing three cards: one with "art Aa", one with "eagle Ee", and one with "art Aa".

art Aa

Bb beaver

Cc crab

Dd duck

Ee eagle

Ff frog

Gg grizzly bear

Hh hummingbird

Ii insect

Jj journey

Kk koala

Ll ladybug

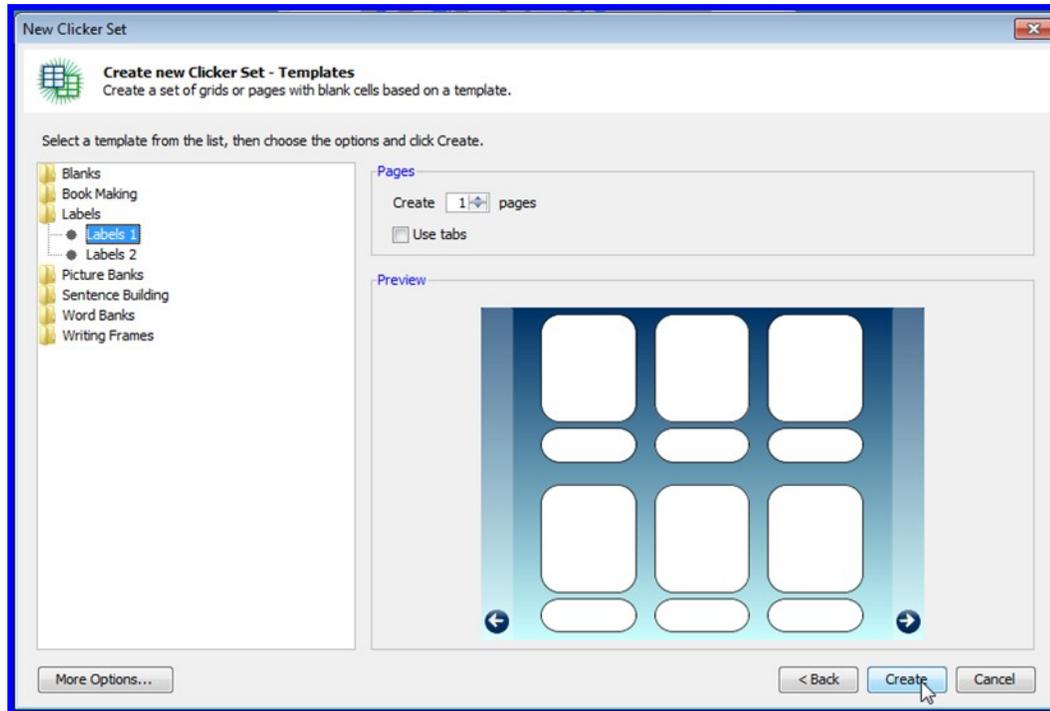
Mm moose

art Aa

Ee eagle

art Aa

# Labels



# Expression

- Multiple Means of Expression
- Record responses



# Listen and Say



The image shows a digital interface for a learning activity. It features a central rectangular area with a light green background. Inside this area, there is a stylized illustration of a face with large, expressive eyes and a wide, open mouth, rendered in shades of green and blue. Below the illustration, the word "art" is written in a small, lowercase font. To the right of "art", the letters "Aa" are displayed in a large, bold, blue font. The entire central area is framed by a white border. Below this frame, there is a light blue horizontal bar containing two circular icons: a microphone icon on the left and a speech bubble icon on the right. The background of the entire interface is a dark blue gradient.

# Talk About

## Talk About A to M

Aa

Bb  
beaver

Cc  
crab

Dd  
duck

Ee  
eagle

Ff  
frog

Gg  
grizzly bear

Hh  
hummingbird

Ii

Jj  
journey

Kk  
kangaroo

Ll  
ladybug

Mm  
moose

i

# LearningGrids

